

Beauchamps News



Issue 84
October 2022

GCSE and A Level Success



Everyone at the school was delighted as students celebrated excellent A Level and BTEC results in the summer. Top performers at A Level included: **Reece D** – A*, A*, A*, **Emma G** – A*, A*, A*, **James S** – A*, A*, A, **Rosie E** – A*, A*, A, **Charlie H** – A*, A*, A, B, **Will E** – A*, A, A & **Tom H** – A*, A, B. Students on BTEC courses also performed exceptionally well, **Luca C** achieving D*, D*, D*, and **Charlie A** achieving D*, D*, M. In addition, all students who studied the EPQ course achieved an A* - a fantastic result! [Miss Randall](#)



Similarly, we were able to celebrate excellent GCSE results. The students worked incredibly hard and yet again showed themselves to be inspiring and motivated individuals; seeing the happy faces on results day was a fantastic moment for everyone to enjoy! Top performing students included:

Alfie H – 9, 9, 9, 9, 9, 9, 9, 9, 8, 8, **Lenny W** – 9, 9, 9, 9, 8, 8, 8, 7, 6, **Katie C** – 9, 9, 9, 9, 8, 8, 8, 7, **Lloyd T** – 9, 9, 8, 8, 8, 7, 7, 7, 7, **Archie R** – 9, 9, 9, 9, 9, 8, 8, 8, 7, **Jasmin S** – 9, 9, 9, 8, 8, 8, 8, 7.

We are particularly excited that high numbers of students have chosen to remain at Beauchamps High School and attend the Sixth Form. Thanks to the staff for their efforts and inspiration, and to the parents and carers for their continued support. [Miss Randall](#)

Headteacher's Letter

Dear Parents/Carers,

Firstly, I would like to thank parents, students, staff, and governors for their support this half-term in such a positive return to school! It has been especially wonderful to see our new Year 7 students settle in so quickly to their new environment and a really positive experience to see all students embracing a new school year with such joy.

It seems a long time now since the sweltering heat wave of the summer and the challenges that brought! We were lucky enough, on one of the cooler days, to be able to stage our annual Sports Day, which was a wonderful morning; the students all responded with enthusiasm, and got into the spirit of the event... you can see some photos of the event later in this newsletter.

At the end of the school year, we celebrated some fantastic examination results at both KS4 and KS5 - the hard work and perseverance that students had demonstrated over the previous year really paid off, and the happiness and excitement on the students' faces as they confirmed their next steps was rewarding to see.

Within the school we have had some exciting refurbishments. The Sports Hall roof is currently being renovated, and over the summer we were able to have a new Food and Nutrition room installed, which the students have been using in lessons and during extra-curricular sessions. Indeed, it has been fantastic to see so many students participating in various activities across the school! At the end of last year, various other excursions were able to take place, including some sixth formers travelling to Tanzania on a trip with Camps International... there is a report from the teachers and students in this newsletter; it truly was a life-changing experience for all involved.

More recently, we have also been able to welcome parents and Year 6 students into the school for Open Tours and for our Open Night - one of the best nights of the year for the school - (more about that in the next newsletter!) Additionally, last week we were able to celebrate the sporting prowess of many of our students with our Sports Presentation Evening, which was attended by none other than ex West Ham player Tony Cottee! The evening was spectacular; I was very proud to be able to congratulate so many of our students on their incredible achievements.

For now, I would like to wish you all a very restful and healthy half term, and hope you all get to spend some precious time with your families after a very busy start to the school year.

Mr Harper, Headteacher





Welcome Year 7

The Year 7 students have adjusted well since leaving their Primary Schools and have settled in to the Beauchamps family way of life as if they have always been here. They have made amazing first impressions which members of staff are remarking on; staff are very happy with the way students conduct themselves not only in the classroom but around the school as well. A great many of the students are taking part in the variety of activities that the school offers and extra-curricular clubs are bursting at the seams. I am enjoying getting to know them all and look forward to watching them grow, not only in stature but also in becoming confident, able young people. [Miss Whitehead](#)





The Pastoral Team



Miss Whitehead
Year 7

Mrs Dowling
Key Stage 3
Support



Mrs Watler
Year 8



Mrs Gargrupe
Sixth Form

Mrs Hampton
Year 9



Mrs Leforgeais
Year 10

Mrs Smith
Year 11



Miss S Bailey Year 6 to Year 7 Transition Lead and Miss Pollard Year 7 Lead in 2021-2022, are currently on maternity leave.

The Year 11 Prefects





Meet the Ambassadors

In the last Newsletter at the end of the last school year, we reported on Year 12 students being interviewed by Student Voice members (the old student council) in order to become Ambassadors and form the Student Leadership Team. We showed a photo of the seven successful students. A new photo of the Ambassadors (now in Year 13) appears below and they were asked what it means to them to be Ambassadors.



AIESHA As an ambassador, I would say our roles are to support all the students in the school, so despite being in the sixth form, we are here to connect the experiences of year 7's all the way up to the year 13's. This is why I am very excited, and also grateful, to be a part of this team; I know that we all have ideas that can really bring positive change to the school. One thing that is important to me as an ambassador is bringing more positivity surrounding the school culture. I believe that as a school we have the responsibility to learn, but also to use the opportunities school gives to enrich ourselves. I can be of benefit in helping students do this, by setting up more accessible ways to get involved in the community: in practices like volunteering; getting more people actively involved in black history month, international women's day, and pride month etc; inspiring initiatives (as in the medical society that Tylar and I run) to start up more student lead clubs and activities. Personally, I really enjoy these things so I hope to bring a few of my passions to the role, as well as inspiring others to use their talents and hobbies to motivate them to make the most of their time at Beauchamps.

AIMEE Being appointed as Lead Ambassador is both a privilege and opportunity that I am very grateful for, because I can represent and support all students within the school on a much wider level. It is highly important to me, and the Ambassador and Prefect team, that every student feels inspired and valued. So, we actively encourage every student to support their peers, so that they can reach their fullest potential and beyond.

As a Lead Ambassador, I want to use this role to ensure that every student feels they have a voice, a safe place to be authentic to themselves and feels supported and happy within the school. Each Ambassador has been focussed on creating new ideas to ensure that we can achieve this. For example, as one of the extra-curricular and enrichment leads, I want to make sure that every student can express themselves and enrich their interests, both academically and creatively, within Beauchamps.

It is vital to show our support for the wider community too and so, we would love to coordinate lots of events to help our local neighbourhood, such as charity events and volunteering.

As a Lead Ambassador, I really hope that I can make a change and leave a long-lasting legacy alongside the rest of the Ambassador team, to ensure that our school is filled with creativity, diversity and is an inspiring place to learn.



Meet the Ambassadors

SOPHIE During my time at Beauchamps, I have had many opportunities and I hope to be able to encourage other students to fully utilise as many as they can. I was fortunate to be offered the opportunity to represent different departments and my form in the student voice which has made me understand more of the school dynamic as well as having an input in different subjects and topics within the school. While I have the opportunity to lead the student voice during my time in this role, I would like to create a student team where the representatives of all departments and forms have a voice and have their opinion heard. I believe this will help me develop my leadership skills and confidence. Also, working within the ambassador team will allow me to develop my teamwork skills.



Jack Student Leadership and the Student Voice are important in making Beauchamps a positive place to learn. The students make up the majority of the school, and therefore it is vital that they get the opportunity to share their ideas and opinions on how the school should be run.

As a Senior Ambassador I feel that I can really make a difference to the school that I have been a part of for the last seven years. As well as being able to voice my own views, I can also act as a voice for others who may not be as comfortable speaking out. I hope that I can encourage more students to participate in extracurricular activities and help them grow in confidence as a member of the Beauchamps family.

Over the next year I wish to help Beauchamps High School further develop their local community links by assisting in charity fundraisers and outreach events.

Tylar My senior ambassador role within Beauchamps is within diversity. I feel diversity is of major importance in schools because diversity increases creativity, encourages open mindedness and provides a wealth of opportunities. It provides a foundation for an inclusive society that embraces differences and education is the key.

I believe that my role will help students to express their voice and seek support if needed. Being a part of Beauchamps means being a member of a huge family where both teachers and students are all working together.

Being part of Beauchamps will benefit me for the greater good because it will allow me to adapt and improve a variety of individual skills which includes maintaining and teaching the core values of diversity.

Ellie I am a part of the diversity team within the ambassadors. I intend to help educate the school community on what makes us different within the school premises; I believe that in this role I can help in not only creating a safe environment, but also in helping people become comfortable with who they are. I want the school to be a welcoming place for those who are from different cultures, who have disabilities and who are a part of the LGBTQIA+. I believe that this role will help me be more mature and help those in need.

Georgia The role of being an ambassador comes with many rewarding jobs and responsibilities. To name a few: to always look presentable and have high aspirations, to be representative of the student body, to be approachable and to have the ability to empathise with as many students as possible. Personally, I wish to focus on students' mental health and wellbeing, and to pride myself on being an approachable and friendly character. One of my key roles is to focus on mentoring younger students as I feel I can provide advice and support across the school in a wide variety of areas. I am thankful to have the opportunity to represent Beauchamps as a senior figure and am grateful to be able to promote mental and physical wellbeing across the school.

Bailey As a Senior Ambassador, I would say that we represent every student as whole, however, we are still also students in Beauchamps who experience the same struggles and achievements as the rest. And since we are in our final year and most of us have been enrolled for almost seven years, I feel that we are the best people to give advice and just talk about school life; I want us to be there for everyone. I am heavily invested in the creative side of this school; it is the best thing the school can offer but I also feel as if the school can now offer more. I aim to encourage more students who have a passion in the arts to express themselves. I believe that I can help with that as my area of responsibility is extra-curricular and I feel this can really benefit the school. In fact, extracurricular has helped me in my own life; I used to have a stutter, making speaking to people difficult, but ever since I joined the Drama club, my stutter is basically gone. So, if this can help me, it can help you. I look forward to having loads of fun this year achieving this goal of mine and to helping help you become your true self.



Sports Day Field Events - July 2022



Sports Day Track Events - July 2022



Photographs showing various winners from Field and Track events and below students collecting the awards for the top form in each year group; the winners were 7GW, 8TH, 9KB and 10TB (Mr Byford's own form!). [Mr Byford](#)





Sports Presentation Evening - October 22

Our first Sport Presentation Evening for three years was held on 11 October 2022. A packed West Hall saw the very best of Beauchamps, and many sports stars being awarded by the PE department. Special guest former West Ham United and England footballer Tony Cottee, gave an amusing and inspirational speech and was on hand to congratulate all of the winners. Thanks to all parents/carers for attending and the to PE staff for making it a memorable evening. These are just a few of the winners. [Mr Byford](#).





Sports Presentation Evening - October 22



Immediately below, year 7 Cooper R, year 8 Ellis T, year 9 Finley T and year 10 Charlie C, the individual Sports Personality of the Year Award Winners. Further, below, the Team of the Year Winners - Senior Boys Football Team. [Mr Byford](#).





Sports News

Jayden

Jayden H year 10, started boxing at Billericay and Wickford Boxing Gym just a few years ago. His first fight was against a more experienced boy which he won and clearly showed signs that he had the skills and talents required to go further in boxing.

He went on to win his next few fights and has since gone on to win the Barum Boxing Cup in Devon, beating another boy who until that fight had been undefeated.

Myself and the rest of the PE staff admire the dedication

Jayden shows to his personal fitness and training - often going above and beyond to stay at the top of his game! [Mr Byford](#)



Sophie

Sophie L year 10, attended and took part in the Queen's Baton Relay in July of this year for the Commonwealth Games in Birmingham 2022. She helped assist along with her Badminton coach for Commonwealth taster sessions for children from schools in the Basildon Borough area. At the event Sophie completed a lap of the track with various people alongside Olympic Gold medallist and TV presenter Colin Jackson. Sounds like Sophie had a great day!

[Mr Byford](#)



We recently took a squad of 15 runners to compete against our compatriots Germany in the International Run Challenge. at Basildon. Some top efforts by all, with school records broken once again! [Mr Byford](#)



The Year 7 Boys Football Team...and here's to a good season ahead! [Mr Byford](#)

Year 7 Boys Football Team got off to a great start with a convincing win in the first round of the Essex Cup.

Well done to all involved.



Art & Textiles



This month's edition focuses on all of our extra curricular activities and clubs that are running during lunch and after school. There is something for everyone and no limits on ability or prior knowledge or skills.

Be a part of wider school projects, or simply try new things so that you can spark a passion.

We want students to try new techniques without the fear of failure, so why not come along with your friends and get creative in a relaxing and enjoyable atmosphere where you can develop and enhance your learning?

[Mrs Mallows](#)

Club	Day/Time	Teacher	Room
Gifted Students (Invite only)	Thursday 14:45-15:45	Mrs Mallows	Art 3
KS3 Art Club	Tuesday 13.00-13.30	Mrs Birkumshaw	Art 1
KS3 Textiles Club	Thursday 14:45-15:45	Miss Moore	Art 2
Art Committee	Monday 14:45-15:45	Mrs Birkumshaw	Art 1

It is that time of year again where the stage starts to get its annual make over. The Art Committee have begun painting the scenery for the Christmas production; if you are interested in getting involved with this and other creative projects around school, then come along to Art 1 every Monday at 2:45pm and get stuck in. It is a great chance to mix in a creative community across all year groups.

Don't forget to check out the next issue to see the finished set! [Mrs Birkumshaw](#)



**Beauchamps
Art Committee**

Art 1

Monday 2:45-3:45 Mrs Birkumshaw



Art & Textiles



This half term, students started creating their own illustrations designing characters linked to international literacy month with Mrs Birkumshaw. More recently (as seen in the photos below) they have been working with clay to create 3D forms of pumpkins for Halloween. If you want to try new skills and learn further techniques than those in your lessons, then come along Tuesday lunchtime to Art 1 to get involved and get creative in diverse and fun projects. Open to all abilities, years 7-9. No need to reserve a space!

[Mrs Mallows](#)




YEARS 7-9
ART CLUB
 WITH MRS BIRKUMSHAW
 TUESDAY 13:00-13:35
ART 1

Gifted Students

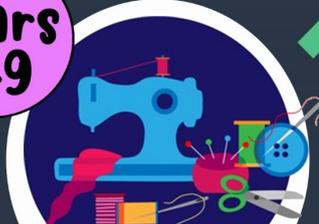
This term the gifted art group have been introduced to the technique of Lino Printing which requires patience and skill to create precise cuts into lino. I am very impressed by the outcomes. The next workshops are focusing on refining our 3D skills using clay. Watch this space! [Mrs Mallows](#)



Art & Textiles



Years 7-9



TEXTILES Club

with Miss Moore

Thursday 2:45-3:45 Art 2



This half term has seen an amazing turn out from KS3 students wanting to learn new skills at textiles club on Thursday afternoons.

Each week has seen the introduction of a new media such as mono-print, batik, heat transfer and stencilling and it has been great to see so much creativity in one room.

Whilst building new skills and learning advanced techniques, we have been collectively working towards a project for Remembrance day. Each process has focused on creating singular poppies that will contribute to a 3D sculpture after half term. Keep an eye out for the finished product in school after the break.

A big thank you also goes to Amy W (year 12) Lacey Faith G (year 10) and of course as always Mrs Hollywell for their help each week!

[Miss Moore](#)





The SEND Page



Inclusive Football



SEN and Disability

**The Beauchamps Family,
is an Inclusive Family**



A huge welcome back to all students! We have hit the ground running and have lots of exciting things happening this term and throughout the following months.

Firstly, our SEND Football team training is up and running again. All students with any additional needs are welcome to come and play football and make new friends. Every Tuesday 14.45 – 15.45; we meet on the 3G pitch straight after school.

**Miss Clarkson,
Assistant Headteacher
and SENCO.**



**YOU
ARE
AMAZING**



Parent Support Group

We have also re-started our Parent Support Group, facilitated by Mrs Long and Jane Morgan (an ex-parent of the school and a simply fantastic lady who has seen it all when raising three wonderful boys with SEND needs and who navigated the schooling system, both mainstream and special).

The forthcoming dates of the group which will be hosted at Beauchamps are...

Friday 25 November 2022 - 11.15am to 12.45pm

Friday 16 December 2022 - 11.15am to 12.45pm

I am a parent. I am a caregiver. I am a family member. It is my job to see the world through this child's eyes. Explain this child to teachers. Explain this child to our community. It is my privilege to fight for this child's needs.

Sensory Processing Disorder Parent Support





SEND

We are also now introducing SEND lunch activity clubs;

Currently we are hosting Wii Sports club in BE4 every Wednesday 13.00pm – 13.30pm. For further information see Mrs J Edwards. Additional clubs will be starting in the forthcoming weeks on Mondays and Fridays for SEND children in BE4. We will be exploring activities such as colouring for mindfulness, Lego, relaxation to music, board games, to name a few! If you have any suggestions of clubs you would like us to start please let Mrs J Edwards know!



A reminder that we have SEND Homework club running daily in The Flexible Learning Centre from 8.00 with Mr Souter. Please book in with Mr Souter; he will help you complete your homework and then hand it to your teachers. Miss Clarkson

A quick reminder this is the link to the Essex SEND local offer;

Services and support for special educational needs and disability

Information about support services and local opportunities for children and young people with SEND – find what you need all in one place

<http://www.essexlocaloffer.org.uk/>

Last Year's Jack Petchey Winners

Huge congratulations to all of last year's Jack Petchey Award Winners including Alfie, an ex-SEND student and SEND Ambassador. They recently attended the annual Presentation Awards with other schools in the area, and collected their much deserved Jack Petchey Awards. The school are proud of all of the students and the SEND Department are especially proud of Alfie and hope that you are enjoying college! Miss Clarkson





Mrs Allan - our new Mental Health Lead

What is your job title? - Mental Health Lead

What is your role at the school?

My role is to be strategic and lead the mental health and wellbeing vision for the school. Working alongside all the staff and to provide staff with the resources they need to promote positive mental health. Also to support parents/carers and to signpost appropriate services which are there to help children and young people's mental health.

How long have you worked at Beauchamps? Since June 2022.

What did you do before you joined Beauchamps?

For the last 25 years I have worked in a variety of organisations which have mainly been educational and health settings. In 2013 I obtained my degree and qualified as an Occupational Therapist and in 2017, I qualified to be a Thrive Practitioner supporting children and young people's social, emotional and behavioural needs.

How has your first half-term gone so far?

It has been very busy. But, the team of staff around me have been truly amazing and have made me feel so welcome. I already feel like I have been here much longer than I actually have!

Has it been what you expected?

Yes and more. I heard good things about the school before I applied to join and I love the family-feel and the attitude here, where we all support each other. The school already has great mental health provision and I can feel there is a desire driving us on to lead the way and to continue promoting positive mental health and wellbeing and to acknowledge and support the impact mental health issues can have.

Why is there a need for a Mental Health Lead?

Everyone has mental health and we need to take care of it. Support services outside of school are already at a very high capacity and struggling to cope. There is a need for schools to lay the foundations for recognising, accepting and managing mental health needs, that will support students in their future life for years ahead. There is also a need to support all staff to have an awareness of mental health. As part of my role, I will work closely with other support services who can also provide support for children and young people with mental health needs.

What are the main causes of mental health among young people?

There are many reasons that can cause mental health problems in young people. It is likely that for many people there is a complicated combination of factors. We also need to take into account that different people may be deeply affected by certain things more than others. An example is Covid-19. The pandemic lock-downs had a massive effect on mental health; society was unprepared and it has been sad to see such an increase in the number of students suffering since then. Social Media, although it has many positive aspects such as communication and staying up to date with friends and family, it can also have a negative impact on mental health. Especially with easy access on mobile phones and some incidents which have been highlighted in the media recently. Social Media is taken far more seriously now in an attempt to help young people, but this is something that is difficult to manage and control outside of school and I'm sure the work behind the scenes continues.

How important is early detection with mental health?

This is very important and this is where schools can really help. Students will spend roughly 15% of their lives at school over their lifetime, and if we can give them the tools and knowledge to know how to cope with mental health issues, this will be hugely beneficial for them and society in the future. It is important to engage parents/carers and as a school to look at how to be proactive rather than always reactive to support students. I am also trained in holistic therapies, which mean considering the person as a whole. I will consider the physical, mental, emotional and social health and wellbeing of a person.

What have you enjoyed the most, so far?

Beauchamps definitely leads by it's values; the family feel at Beauchamps. I wake up and I enjoy coming in to work. I really loved the staff quiz during Wellbeing Week recently, where all the staff seemed to have a lot of fun and enjoyment. It is important staff feel valued. No two days are the same in school and it is really exciting to be involved in so much already.

Can you give a word or two of advice for students?

YES! - Don't ever be afraid to come and talk - we are always here to listen and support. We want to stay involved and build opportunities for the future of our students.

Do you have a favourite quote?

Life is like a camera - focus on what's important, capture the good times, develop from the negatives and if things don't turn out then TAKE ANOTHER SHOT!

Thank you - interview by Emily H - Year 13



Mrs Allan and Emily H shortly after completing the interview.



Cake Sale and Sweets in a Jar

Ayesha K, Maddie S, Aaron C, Charlie C, and Grant B held a cake sale for staff and students at breaktime outside the LRC and Darcey B, Emily W, Tomas A, Sophie H, Jae S, Louie W and Billy C also held one at the same time in the B & E Conference Room where Darcey and Emily also made drinks.

Thank you also to Sophie & Aaron for the posters and displaying them around the school, to Maddie and Ayesha for

the decorations, Louie for arranging the venue and booking it, Charlie for creating invitations, Tomas for the layout of the room, Darcey for organising the shopping list, Grant for working out prices, Billy for the budget, Jae for the equipment and Emily for guessing the number of **Sweets in a Jar** competition. This was won by **Mrs Snape** who is a LSA and in the middle of the photo below, celebrating her win with students along with Mrs Dawson and Mrs Stephens. Thank you to everyone who donated cakes for the event so that more profit was made!



The students raised a fantastic total of

£102.27

for Macmillan cancer research.



Well done you amazing bunch, we are very proud of you! [Mrs Stephens](#) & [Mrs Dawson](#)





History Trip to the Somme

From 30th June to 3rd July, during the summer term, 16 students from Beauchamps were invited to attend the annual commemoration of the beginning of the Battle of the Somme at the Lochnagar Crater. The Battle of the Somme began on 1st July 1916 and was one of the most brutal battles of the First World War. We were invited to attend by the Forget Never Project run by the Basildon Borough Twinning Association.

Students were up bright and early on the 1st July leaving the hotel at 6.30am so we could attend the Lochnagar Crater Ceremony which started at 7.28am (the time the whistles were blown to order the British soldiers over the top).



The service began with a loud explosion and fireworks to signify the moment of the huge explosion in 1916 that created the crater. Then followed the eerie sound of the whistles marking the moment that troops were ordered out of the trenches. Many wreaths and floral tributes were laid over the next 30 minutes. 2 students, Chloe H and Oliver B, were chosen to lay a wreath on behalf of the group. At the end of the service came one of the most poignant moments with the young people at the ceremony, including our students, scattering 1000s of petals each representing a man killed at the crater.

After breakfast (which served some of the largest croissants we had ever seen) we visited a Commonwealth War Graves Cemetery where one of our students laid a cross at the gravestone of their relative followed by a moment of reflection. This was followed by a visit to the German Cemetery which showed the contrast in the way different countries honour their dead. The next visit was to Peronne Road Cemetery to look for the



grave of William Green from Wickford to pay our respects and lay a cross at his gravestone. Some time was spent here showing the students how to use a cemetery register to identify the final resting place of fallen soldiers.

Later we returned to Lochnagar Crater where students carried out essential maintenance to the Empty Chair - one



History Trip to the Somme

of four located across Basildon twin towns. One can also be found in Wat Tyler Park. Students were not afraid to help by cleaning the memorial plaque and hammering nails into the chair to repair a metal band around it.



The next day we visited the Thiepval Memorial which lists all the British and Commonwealth soldiers that were, and still are missing in action during this Battle. Guides from the Commonwealth War Graves Commission led us around the site. Unfortunately, the memorial was fenced off as it was under repair but one of the guides promised he would lay the cross for a Wickford man Richard Bartlett, who is named on the Memorial, once repairs had been completed.



We also visited the Newfoundland Memorial Park which commemorates the sacrifice the Newfoundland men made during that first day and

students were able to see the landscape of war with shell holes and the preserved trenches of both sides. The poignancy of the site was emphasised by the memorial plaque that listed the loss of male members of whole families killed in this Battle.



The students were a credit to the school and community and were praised by the organisers for their attitude, behaviour and appearance - attracting international attention for their t-shirts with students being asked what the flowers and logo represented.

If you want to know more about our trip, please use the link to watch the video made by Basildon Twinning of our trip to the Somme on 1st July. It has also been published on the You Tube Channel "Basildon Twinning". https://youtu.be/F1ML7Ies_6s

If you would like to know more about the work of Basildon Twinning and the Next Gen twinning group aimed at teenagers please have a look at their website <https://basildontwinning.wordpress.com/> or contact them at basildontwin@gmail.com. [Mrs Conway](#)



Food and Nutrition

Introducing year 7 to Food and Nutrition for the first time has been wonderful. This term we have started to look at the basic skills of cooking and learn about healthy eating and knife skills. Students' second practical of the term was to make smoothies, using their favourite fruits. We have just had a theory lesson on the safety of knives, and each month we will be able to produce and cook more challenging dishes. [Miss Edwards](#)



Year 10 have started off the year with a brand new course to the school, Hospitality and Catering and have made an incredible start to the term. Being able to use the new facilities and classroom has made teaching theory and practical even more accomplish-able. Students learnt about the 'creaming in method' and we decided to take the opportunity to make a Swiss roll. The students have been working thoroughly hard in both practical and theory and I do hope they keep up this positive attitude. Well done. [Miss Edwards](#)



Over the summer holidays the school undertook a major investment to enhance the Food and Nutrition provision by fitting out a new Food and Nutrition classroom with brand new state-of-the-art equipment including ovens, hobs, pots and pans, utensils, sinks, electric mixers, microwave ovens, washine machines, fridges and freezers. [Miss Randall](#)





Music



A few of Beauchamps' highly talented musicians taking part in a Music Workshop with Mrs Hindle



On Wednesday 28 September, we were very lucky to have a Professional Musician; Steve Forward visit the Music department and run a full day composing and performing workshop.

Steve not only tours different venues across the country performing on Guitar and singing but also composes and arranges Music for a number of different companies including Disney and the BBC.

The day started with an introduction to Steve and he spoke about his career and how he has grown as a musician in the industry. He performed a couple of pieces and then explained how he goes about composing music using Chord progressions and melody ideas. Following this, the students had the opportunity to compose their own music and were able to use Steve's vast knowledge to help them develop their musical ideas. This was followed by a mini concert of the compositions made during the morning. For the afternoon, the students worked on their performance skills with a number of them playing instruments as a makeshift band with Steve. He was able to help guide students with performance and playing techniques. The afternoon ended with a mini concert of the individual performances.

It was a brilliant and very musical day which helped to inspire the composition work which continues in the lessons. We are looking forward to future workshops in the department. [Mrs Hindle](#)





Geography



Antarctic flag competition

Antarctica doesn't have a flag! It currently isn't owned by anyone, so no one has created a flag- your mission is to create one for them.

The best flag will be sent out to Antarctica to have photographs with real scientists.

The flag must be:
A4 size
Colourful
Represent Antarctica

Submit to your Geography teacher or via email to me: nbailey@beauchamps.essex.sch.uk
Any questions- email me.
Deadline: Friday 14th October



In Mid September, the year 11 Geographers took part in a day in London to support them with their fieldwork. They visited the area of Stratford to explore how the regeneration from the Olympics in 2012 had impacted the area and the area beyond including Hackney Wick. Students got a chance to complete fieldwork activities including questionnaires to the general public as well as environmental quality surveys in 6 different locations around the area including the Queen Elizabeth Park and outside the Stratford Centre. It was also a good opportunity to reinforce a case study they had learnt about urban change which they may need for future exam questions. The Geography department were especially impressed with the confidence and perseverance the year group showed in asking the general public the questionnaire questions throughout the day.

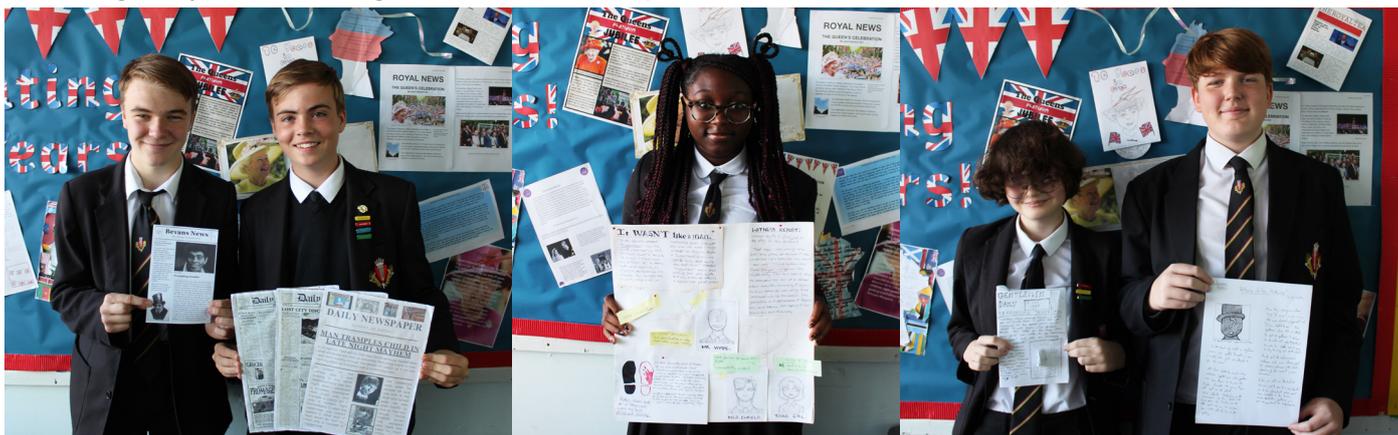
Miss N Bailey



Outstanding English Homeworks



The students in 9En1 English were tasked with producing a newspaper article based on the crimes in Jekyll and Hyde. The whole class went above and beyond - their work was fantastic! Well done to the whole of 9En1 for your dedication to learning and your outstanding homework! [Miss Cooper](#)





PSHE/RSE

This half term we have been celebrating diversity through our PSHE theme, with an examination into the importance of representation of diversity in the media, as well as a consideration of the Tuskegee Airmen and Mansa Musa as part of our Black History Month celebrations.

We have also been able to welcome back some theatre groups to school, who performed to year 7 and year 9 on the 10th October. Year 7 welcomed The Riot Act, who presented a performance on Road Safety, in collaboration with Safer Essex Highways, and completed an accompanying workshop lead by the actors. Year 9 welcomed Performance in Education who presented on the importance of being a good passenger, again in collaboration with Safer Essex Highways. Well done to both year groups for listening closely and taking part in the workshops. [Mrs Bell](#)



On the 20 and 21 September, Year 11 took part in an RSE impact day, as part of our PSHE statutory provision. Sessions covered health and relationships in areas such as contraception, routes to parenthood, images of sex in the media and the impact this can have on positive relationships. The year group were very mature and engaged well with the material being delivered by the RSE Team of staff. Well done year 11! [Mrs Bell](#)



We have also successfully relaunched the SASH group- Students Against Sexual Harassment- with a new group of Sixth Form Students. They are working at putting together a presentation to introduce themselves to other year groups next half term, and promote some key messages around sexual harassment and gender equality. [Mrs Bell](#)



Sixth Form



On Monday 3 October, Beauchamps Sixth Form students participated in Sexual Health Sessions delivered by Miss J King, a Sexual Outreach Practitioner who works with young people internationally and across London and Essex.



The students really take pride in their Sixth Form environment. Here are some students preparing the boards and thinking about the messages we want to promote in the Sixth Form.



Mrs Perkins launched the Extended Project Qualification (EPQ) to Sixth Form students and had an incredible turn out. Pictured is a year 13 student delivering his presentation to an audience of year 12 students. [Mrs Gargrupe](#)



Sixth Form

Black History Month - Notting Hill Carnival



As part of Black History Month the Sixth Form Ambassadors created an assembly on the Notting Hill Carnival. Why was the Carnival created? Who founded it? Claudia Jones, a Trinidadian human rights activist based in London started the first Notting Hill Carnival 56 years ago, in 1966.

At the 2022 Notting Hill Carnival, over a million visitors were expected to attend over the August Bank Holiday. London's Notting Hill Carnival is second only to Brazil's Rio Carnival in size. It is considered to be the largest street event in Europe and is rooted in Caribbean culture, with its Windrush-generation influence remaining strongly evident.

The history of Notting Hill Carnival represents the resilience and cultural diversity of the communities. Despite the political pressures, Notting Hill Carnival has grown and thrived and represents a space for challenge and community cohesion. Photos show the Ambassadors presenting to Year 12, and the costumes they are wearing are genuine costumes lent to the school that were worn at this year's carnival. [Mrs Gargrupe](#)





Tanzania Trip - The Project

When we arrived in Tanzania and throughout the countless meetings we had trying to prepare ourselves for what we were going to be doing whilst we were over there, I don't think any of us realised how hard the project work would be or how fulfilling it would be. We arrived bright eyed and excited on our first day, singing our new Jambo song whilst walking there to help with the building work at a local school near Moshi. Smiles turned to concern as we were handed our shovels and looked at the 50kg bags of SIMBA cement, the piles of gravel to be moved and tonnes of sand...we quickly realised that it was going to be hard work. As there were only 10 of us we had to mix concrete at a fast rate, plaster walls with some form of skill and lay the path that was inevitably going to stop the children from hurting themselves on the way to school. This might seem an insignificant task to us here but as medical care is so expensive and breaking an arm could cost a year's wage to fix, it is incredibly important students are safe going to and from the classroom during the rainy season. I'm not



sure we would have described the first project task as a week of 'fun' at the time but looking back it definitely opened our eyes as to how lucky we are and how skilled people are, who are able to complete these tasks properly. The words "more material", "that is not straight" and "pat it down, pat it down" might never leave the minds of the students and teachers for a long time yet.

We moved from Camp Moshi towards our safari where we completed some different project work; making elephant poo paper! This sounds like a disgusting task but in reality it was not quite as bad as we thought. The reasoning behind this is that it gives the community an understanding of how they use the vast number of elephants to help them make a sustainable living which in turn will encourage people to try and stop

poaching and stop viewing them as pests. As teachers, it was rather amusing watching the students faces as they were told what the project would be!

We got a surprise project in the Usambara Mountains when staying at Mambo Viewpoint – it was to help teach the local girls English. This turned out to be one of the most rewarding aspects of the trip and to watch the students interacting with the children and helping them in any way they could was lovely to see. The lodge runs an education programme for girls as the government does not encourage or fund education for girls and they usually end up having to leave at an early age for marriage or family life. The lodge encourages scholarship to private schools where girls receive equal education through donations, so these English lessons are preparation for the potential of them attending these schools. The girls walk up to 3 or 4 hours each day to go to these lessons and it really established how important education is and how lucky we are at Beauchamps High School.

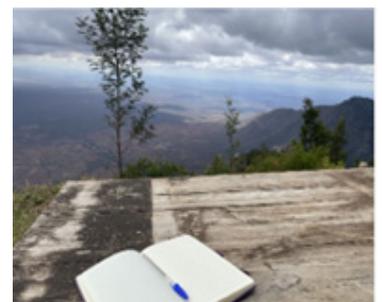


We had one last project to complete in our month, and little did we know it would be in the midst of 200 mosquito bites, a stunning beach location and the constant sound of bush babies stealing our food. This was Tanga! We lay the foundations of a new classroom in the searing heat for a local community who are too far away to get to any other school. Thankfully, the idea of never mixing concrete without a cement mixer got us to power through and we could not be more proud of the students and how well they adapted. We were rewarded with some of the best community experiences we could have had – making turtle keyrings from washed up flip flops and beach cleaning to try and help conserve the marine life in the area and playing games with the local children whilst being taught how to make local delicacies such as chapati.

This trip was not just about giving back to the community but also about the experiences and people we met along the way. This trip would not have been the same without



Hassan, our local guide who was supposed to be with us for one week but stayed with us for the whole month! He was always smiling, singing and dancing and made all of the hard work enjoyable and fun. There have been many "I miss Hassan" comments made as we pass each other in the corridor plus Linda and Jimmy, our Babu's who took care of us with endless amounts of food. The whole trip was incredible and we feel so grateful and lucky to have had the experience with Camps International on behalf of Beauchamps High School. [Miss Williams](#)





Tanzania Trip - The Student's View

Tanzania was an enlightening experience, leaving us all feeling grateful for the luxuries we take for granted. Despite witnessing some upsetting conditions, sometimes having to do long hours of mixing concrete, the people managed to bring joy to every situation we were in. Especially Hassan, one of the camp's guides, who stayed with us at every camp. At Moshi (first camp) he taught us some Swahili, notably 'The Jambo song', which we sang very shyly the third night but would end up being the theme tune to our trip. Moshi would also be the start of 6 days of project work, where we spent our days at a local primary school, where we, 10 little constructionists, mixed away at cement. We didn't end up



with hard labour the whole time. Nights were spent with singing, yoga, card games, chess (intense games of chess), laughter by the campfire, and of course the unwanted ghost stories from our camp leader Alex. A cultural day with the Changa family was another memorable time from Moshi, where my flat head came into clutch for carrying water from a nearby river. This was not in vain, because it was key in a delicious banana curry we tried. The same day we also had a football match, which I had no hope we were going to win, (but the Tanzanian children that joined our team truly won it for us).

Ndarakwai, somewhere in the Serengeti, was home to our 2-day neighbours: baboons, the odd bleach drinking monkey, giraffes, zebra and many more animals. There we also had the opportunity to meet the

Maasai people, which gave a mixture of feeling both amazed and overwhelmed. It was humbling to see and learn about the tribe. Our other safari centred camp was Manyara, named after the nearby lake. While there we got to see so many more animals on our game drive (my favourite being the elephants). We were not there for long but, we also got to visit the village in Arusha, lush with rice paddies and visited the local woodwork shop. That was cool to see how they made such intricate sculptures.

The Usambara was to me the most beautiful place we got to stay. Up above the clouds at Mambo Viewpoint, we were able to explore the rainforest and local village. Hermann (the owner of the lodge), had done awe-inspiring work through his business, creating projects for the environment, local health, and education, the lodge itself also being a school for children to have a place to learn. Rosie describes it here as "being an eye-opening experience on how fortunate we all are. Especially when it comes to education, to have seen young children walk hours up the Usambara mountains to learn English and be so excited to learn, to see local children helping build their schools so they can have a better education. I feel as though we at home take our education sector, and especially teachers, for granted, yet to see how those in a less fortunate position respond to learning is truly humbling." Being in a classroom with those children was so special, seeing their raw motivation to learn.



Our last camp Tanga was by the sea, which was incredible, because we could run just run out onto the beach. Unfortunately,



mosquitoes there did not respond to DEET; so it also became the 'bitiest' place. Here we did more relaxed project work like beach clean ups and making reef balls (this was to provide a medium for coral to attach), as well a bit of brick laying at the village school. I think the best part was going to the village and making chapatis and mandazi (like cardamon donut puffy tastiness) with the mamas; it was great being able to make some of the recipes we had come to love, and nice to have the children sharing food, gathered around us. Tanga's nights amazed me the most by far, with the sheer number of stars in the sky, so sitting on the beach looking at the stars became a daily ritual for us.

I cannot fit the whole four weeks into this piece, but I do hope it gives an insight into our trip. I think it impacted me the most by making me re-evaluate how fortunate we are. The lived realisation of everything we take for granted has made me appreciate our privileges so much more. Our ability to have access to education is one of those. I was also thankful that our group (team Kiboko) was so great and Miss Williams and Mr Wavell being on the trip also made it feel enjoyable; and made us feel less anxious during some difficult times. Once again, getting to meet some amazing people was a highlight I'll never forget, and I am still grateful for the time we all spent together. I'll sign off with a bit of Swahili (meaning goodbye). Kwaheri. [Aiesha C Year 13](#)





Tanzania Trip - The Cultural Experience

During the school trip to Tanzania, we were fortunate enough to be presented with many opportunities to relax, have fun and learn a little about the local cultures.

Camp Moshi

At the end of our first week in Tanzania, after completing 5 days of project work at a local school, we had a cultural day in which we visited the house of some local villagers. Here we prepared and ate a banana and vegetable stew, carried buckets of water from a river on our heads, dug up and relocated a banana tree and fed some farm animals. Carrying the water buckets was met with mixed results; some absolutely flourished at the challenge, whereas others already struggled walking without tripping over normally (myself included) and so got to enjoy an impromptu shower throughout the walk back.

Camp Ndarakwai

On the tenth day of our trip, we moved to a camp out in the middle of the Serengeti where we had a wonderful view of both Mount Meru and Mount Kilimanjaro. We saw some breathtaking sunrises and sunsets and we saw a variety of animals walking just by or through our camp including giraffes, zebras, monkeys, baboons and antelope.

At night, we had an amazing view of the night sky and as there was very little light pollution we could see thousands of stars.

During the day, we tried our hands at some bushcraft skills, including making a shelter and some archery. We then visited a local Maasai tribe and got to experience a little of how they live as well as bust out some of our best dance moves!



Camp Manyara

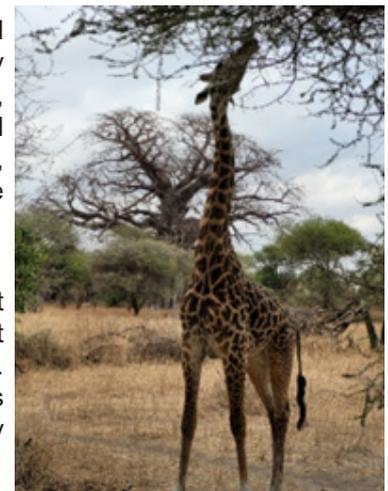
On day thirteen we went on a safari game drive and it was just absolutely incredible! We saw so many animals, including impala, giraffes, elephants, lions, ostriches, monkeys, buffalo, zebras, warthogs and wildebeest. It was wonderful to see all of the animals, but in my opinion the elephants were the stars of the show – especially the babies!

When we stopped for lunch we had to be on the lookout for the monkeys which were walking around the rest stop and loved to steal food and drink from the guests. One was even successful in stealing a juice box from us and could be seen enjoying his spoils from the safety of a tree.

Once we were back from the safari we made a last-minute stop over to Lake Manyara to watch the Sunset and it did not disappoint. Plus... we may have seen some hippos in the distance!

Usambara Mountains

After the safari we drove up to the top of the Usambara mountains where we would be staying for a few days. After the heart-wrenching horror of driving up a mountain for 2 hours in a bus, we were greeted by a view that overlooked a vast stretch of Tanzania and everything looked just so incredibly tiny.



The hotel we were staying at runs a summer school for the local children and so of course we absolutely wanted to get our students involved in helping out. The classroom was run by volunteers from Poland, and they were kind enough to welcome us in to do just that. The local children were all so happy and eager to learn everything they could and I believe that it was a real eye-opening experience for our students, giving them some perspective of just how important education is in this part of the world.

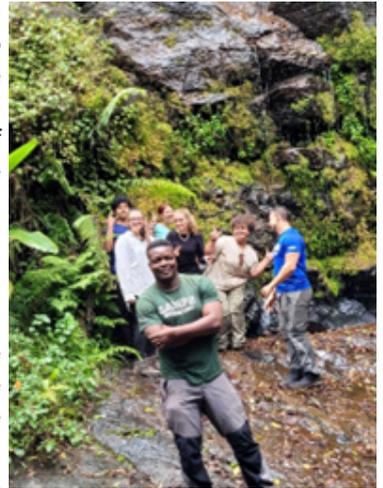
Tanzania Trip - The Cultural Experience



The Usambara mountains are also covered in rainforests, and so we of course had to visit one of these. We trekked through the rainforests with the goal of stopping at and eating lunch at a waterfall in the middle of the rainforest, which was a very unique experience.

Camp Tanga

Our final camp was by the beach in Tanga. The night skies here were even more incredible than before, and the edge of the



Milky Way could clearly be seen as a band across the sky. We also learnt how to take long-exposure pictures and were able to capture some fantastic photos as a result!

Towards the end of our stay at this camp we visited the local village and learnt how to make and cook chapatis and mandazi (which were delicious). The children of the village were all so eager to meet our students who spoke with and played games with them, and it was a heart-warming sight.



We went for a cliff walk along a long stretch of the coast looking for octopuses. Whilst we were unsuccessful with our initial goal, we did see many different fish, coral, crabs and urchins – so many urchins (I just decided to dub it 'urchin way' for good measure). Everyone was in high spirits and some of us were so in our element that we couldn't help but trip and fall into the water (though I won't provide any names for fear of embarrassing myself).



On our final day in Tanga and our final day of activities we went on a 'sea safari'. After boarding a rickety looking, but quite sturdy, wooden boat and singing the Jambo song which had become customary by this point, we took to the seas and saw water, water and you guessed it, more water. Okay, so the safari part wasn't much of a success, but at least we had a lovely boat ride!

After our boat ride, we decided to correct the absence of animals by going snorkelling – which for most was a first. We saw some reef balls starting to establish new coral growth, lionfish, clownfish, eels and even a baby manta ray. However, this all paled in comparison to the final and grandest reveal of the trip; not one, not two, but three *Glaucus atlanticus*. If you're unfamiliar with the *Glaucus atlanticus* then you are in for a treat. Also known as the blue dragon sea slug these tiny animals are able to take poisonous chemicals from other animals and plants and incorporate it into its own skin for defence. They are honestly one of the coolest animals on the planet and certainly one of my favourite! And so, for your own benefit, you should absolutely look these majestic creatures up. [Mr Wavell](#)





Her Majesty The Queen

8 September 2022 was a ground-breaking day no one will forget or could believe would arrive, the death of our Queen. Queen Elizabeth II reigned for 70 years and three months, marking Britain's longest reigning monarch. Her 70-year rule was one unforgettable in not only British, but also world history. Enforcing her reign as a kind and compelling leader, the Elizabethan era consisted of many changes to British society, from the struggles of WW2 to technological advancements in science.

Being one of the most iconic figures of world history, Queen Elizabeth has been an influence on not only the common people throughout the country, but also to a vast number of world leaders; donating the money raised for her diamond jubilee to progress the advancements of all curable blindness and help train world leaders for their future position. On the day of the ground-breaking monarch's death, shock rippled throughout the world, with authoritative figures, such as President Joe Biden honouring the late monarch with heartfelt messages regarding their grief in witnessing her passing. Biden wrote, "Jill and I will never forget meeting her and experiencing her warmth and kindness", once again referencing her loving nature. Joe Biden, Liz Truss, and Jacinda Ardern are only a modest percentage of the world leaders who obtained a precious role in the position of attending the ceremony and funeral regarding the passing of HM Queen Elizabeth II. It was recorded that 4.1 billion people, more than half the world's population, watched the funeral, making it to be the most watched global broadcast in history.

From personal experience in visiting London in a time of royal mourning, I can confirm the atmosphere in London was one of abnormal existence, with a strong community feel wrapping up the great city as if a warm hug from HM herself. From the rainbows simultaneously glowing over Buckingham Palace, Windsor Castle, and Balmoral, to the masses of crowds queueing to see the late Queen lying in state, it was clear that all cultures, ethnicities and societal issues had been put aside to celebrate an influential figure who improved lives throughout world society and history. Interviewing a policeman standing guard near Westminster Abbey, he explained the protocol of how the force were unable to answer questions yet proceeded to explain to me a brief overview of the atmosphere in London. I have found that policemen have "arrived from all over England" to help support the unpredictable and strange atmosphere in the Capital, he confirmed that, "although this has been a sad time, crowds have still been lovely" with a community feel spreading and people arriving from all over the world, paying their condolences to the late Queen. Although I only arrived on the late Saturday evening before the funeral itself, the area around Westminster was still crowded with mourners, with the immense display of flowers being unimaginable. Green Park was a memory I shall never forget, the vast numbers of flowers being engraved in my mind at this pivotal turning point in world history. The entirety of the Capital was dedicated to the late Queen, the British flag displayed everywhere, bus stop posters exhibiting her life and reign with police officers never leaving the viewpoint of my line of sight. To further evaluate and understand the community feel within London during this national time of mourning, I interviewed a local resident who visited the Queen's lying-in state. Louise (Billericay) mentioned, "I queued for seventeen hours on my own, befriending a Romanian family during my journey", representing not only the vast nationalities travelling for this experience, but also the overwhelming sense of community within London in a time of common grief. Louise stated she felt like she "just had to go" almost immediately after she had just finished work, with the result of viewing the Queen lying-in state bringing "tears to (her) eyes"



It is clear that the date will forever be engraved in our minds as the day we lost the greatest and most influential Queen in world history, Queen Elizabeth II; Britain's longest reigning monarch. [Georgia M Year 13.](#)

His Majesty The King

On the very sad loss of Queen Elizabeth II, Sophie went to London with her parents (as many people did), to take some flowers and pay respects. They walked to Buckingham Palace to lay the flowers with a message of condolence and then walked on to St James Palace and Clarence House. At this point King Charles and the Queen Consort Camilla arrived at the entrance of Clarence House for a short walk about and hand-shakes with the crowds. King Charles came over to where we were standing and he shook Sophie's hand; a complete surprise and very emotional moment. This is something she and her parents will never forget! [Miss Randall](#)





Layla The Trampolinist

Bella and Isla Carnival Princesses

Layla B Year 12, took up the sport of trampolining at the age of 10 following four years of gymnastics and it was quickly obvious that Layla took to it like a duck to water.

Fast forward 4 years, numerous competitions the length and breadth of the country including representing the southeast region in Birmingham under her belt and nearly 2 years off thanks to Covid-19. 2021 saw the return to national competitions and at National League 3 Championship in Cardiff in November 2021, Layla came first out of 61 competitors.

On 3 April 2022 the first competition of the season and relatively local for a change, only Burgess Hill. This would be the first comp where Layla was making the transition from League 3 to League 2, which meant even more complicated routines including up to 3 doubles in her voluntary routine. Layla was in the lead after her set routine and also recorded the highest TOF (Time of Flight) on the day, but in her first competitive voluntary routine, Layla missed a move and this saw her drop from 1st to 10th out of 18, and whilst this was disappointing, it was also incredibly encouraging both for Layla and her coach as they knew what went wrong and how to improve for the next competition.

On 29 May 2022 and back to Cardiff, Layla was feeling confident and after both the set and voluntary routines, Layla was sitting 2nd out of 17. Now the top 8 get to bounce again in the final and Layla decided to go with the more complicated voluntary routine and the gamble paid off with Layla placing first and winning the competition making her a national league champion. All in all, it was a good day as all 3 members of Layla's training group won their respective groups.

After winning at Cardiff, Layla has now secured her place at the League finals in Lee Valley, London on the 20 November where we hope she can continue her fantastic rise in her trampolining career.

[Mr Byford](#)



Congratulations to twins Bella and Isla H. They have been crowned as the Wickford Carnival Princesses for this year. [Mrs Hampton](#)

I joined the carnival because I hoped it would make me feel more confident and also to put smiles on peoples' faces. It is nice to meet new people and make new friends at the carnival. It makes you feel special being a Carnival Princess. I love helping out in the community and it has been a pleasure to be a Carnival Princess. [Bella Y9](#)

I am proudly representing Wickford as a Carnival Princess. I have loved attending and watching the carnivals over the years. We were going to be Princesses in 2020, but because of Covid-19 we couldn't do it, so we were both excited when we found out we could do it this year. I hope this tradition lives long into the future. [Isla Y9](#)



On the left - Layla 1st place at Cardiff Tramlopine National League 3

On the right - Layla 1st place at Cardiff Tramlopine National League 2

**Congratulations
Layla
and
Good Luck
on
20 November!**

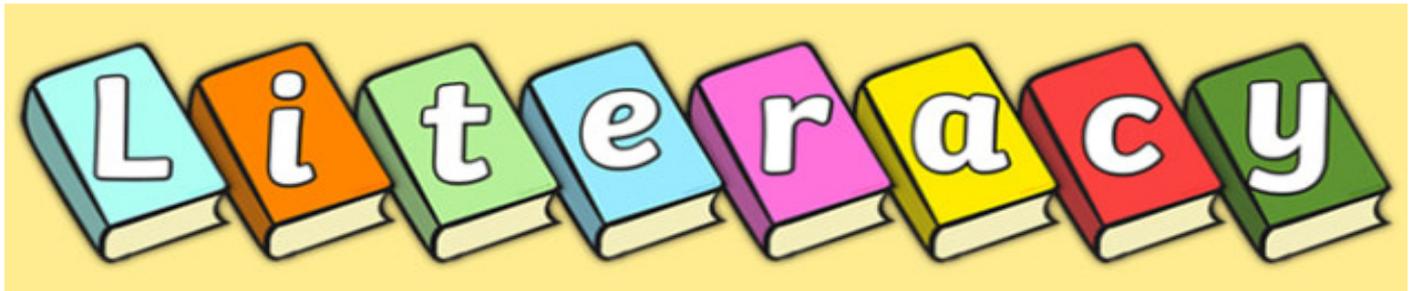


Learning Resource Centre

Introduction to Literacy – Year 7 Parent & Child Workshop

On 13th September we welcomed over 100 families to our Introduction to Literacy event. Mrs Perkins, Miss Randall & Mrs Butler took the opportunity to outline the importance of literacy to our students and their parents; explain the programme for reading and vocabulary development at Beauchamps, including interventions we operate; suggest ways in which families can develop this at home; and to answer any questions from the audience. We also ran a challenge for our students and offered a selection of recommended books for sale.

It was great to see such a good turnout, showing that our wider school community recognise the importance of good literacy skills.



Breakfast With Books

Following the success of our Literacy Workshop, all parents who attended were invited to our first Breakfast With Books session on Friday 30th September. We welcomed 32 families to our Learning Resources Centre to share a tasty breakfast whilst reading with their children. Staff from the Literacy & English teams were on hand to answer questions, and parents had the opportunity to look around the Library at the huge range of resources available to students.

Our next breakfast event will be a shared student and staff reading session, so look out for an invite soon. Please be aware that, owing to space constraints, we are unable to accommodate everybody, so selected groups will be invited to different sessions throughout the year.





Learning Resource Centre

Book Reviewers Required – apply to Bookbusters or Hooked on Books!

Our reading clubs at Beauchamps are getting a reputation for producing some excellent reviews, both for publishers directly, or as part of the many book awards programmes that we take part in.

In the last couple of weeks, publishers have sent us multiple copies of two brand new books for review. The best of our reviews are then posted to publishers' and authors' websites to help other young people choose their next read.

This term, Bookbusters, our reading club for years 7 & 8 are looking at *The Haunting of Tyrese Walker* by J.P. Rose, a thrilling supernatural adventure, perfect for a Halloween half-term read. Bookbusters meet on a Friday lunchtime in the Library, so if you would like to give the book a try, come and join us for lunch, or see Mrs. Perkins for a copy at any time.

Juniper Book Awards

Our year 9 reading group, Hooked on Books, are currently reading and reviewing *The Eternal Return of Clara Hart*, a YA debut from Louise Finch. This is a hard-hitting time-slip novel suitable for older readers. Again, come along to the Library during the Hooked on Books session on a Monday lunchtime if you would like to add your voice to the building network of online reviews.

After half-term, the Bookbusters group will start tracking the Juniper Book Award, reading and helping to judge this annual book prize for books for young people. [Mrs Perkins](#)

Coming to all year 7 bookshelves...

During their Accelerated Reader lessons, our year 7 pupils have been introduced to Bookbuzz, the annual book-gifting scheme in which Beauchamps takes part. Each student will be asked to choose their favourite from a range of books, which they will then be given to take home. As always, the range available is fantastic as you can see!



Great Reads!



Careers

Careers within the curriculum allows students to see the relevance and benefits of their lessons every day at Beauchamps. This can be as clear as making a direct link between a topic and a particular career, or more transferrable where skills are being developed in lessons. We focus on the eight key employability skills; speaking, listening, creativity, staying positive, aiming high, problem solving, leadership, and teamwork. These eight skills have been present throughout every student's education, but they have perhaps not always been aware of it. By making the use of these skills obvious to students, they not only have tangible examples of how they are employable, but also they can see the links between their proficiencies in a range of subjects and how their studies in one area can benefit another. Here are some examples of where problem solving has been made evident in Maths at the two ends of the spectrum; Year 7 and Year 13.



Mrs Raymond
Careers Coordinator

Objectives

- To integrate standard functions
- To integrate functions in the form $f(ax + b)$

Integrating $f(ax + b)$

Evaluate:

a $\int_{\frac{\pi}{2}}^{\frac{3\pi}{4}} \cos(\pi - 2x) dx$ **b** $\int_{\frac{1}{2}}^1 \frac{12}{(3 - 2x)^4} dx$ **c** $\int_{\frac{\pi}{2}}^{\frac{3\pi}{4}} \sec^2(\pi - 3x) dx$ **d** $\int_2^3 \frac{5}{7 - 2x} dx$

Given $\int_3^b (2x - 6)^2 dx = 36$, find the value of b . (4 marks)

Given $\int_e^{e^k} \frac{dx}{kx} = \frac{1}{4}$, find the value of k . (4 marks)

Given $\int_{\frac{\pi}{4}}^{\frac{3\pi}{4}} (1 - \pi \sin kx) dx = \pi(7 - 6\sqrt{2})$, find the exact value of k . (7 marks)

Problem-solving

Calculate the value of the indefinite integral in terms of k and solve the resulting equation.

James has 2 loaves of bread; one that is 12cm long and one that is 8cm long. He wants to cut the bread into the largest equal sized slices that he can. How big will these slices be?



Trains to Leeds leave London every 12 minutes, and trains to Manchester leave London every 8 minutes. The two trains both leave London at 9am, when will they next leave at the same time?
Mr Symes

ARE YOU THINKING ABOUT TEACHING AS A CAREER?

Are you looking for a new challenge during these uncertain times?

Do you have a degree and would like to put it to good use?

IF SO...

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If you are interested and want further details on our ITT programme, please contact Mrs Conway aconway@beauchamps.essex.sch.uk OR contact the providers directly using the contact details below. Please quote Beauchamps High School as point of referral:



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Our trainees tell us that training with us is a 'first class experience' that gives them 'all the skills they need to be a successful teacher'. All our trainees get jobs when they reach the end of the course, with the vast majority choosing to take up positions in local schools as they take their first steps in this exceptionally rewarding career. [Mrs Conway](#)

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Grilling the Teachers!



Mrs Hindle
and
Mr Pinnock



Where were you born?
Mansfield, Nottingham
Basildon, Essex

What is your favourite film & why?

Harry Potter films (Goblet of Fire perhaps?) - I couldn't really choose between them!

The Fifth Element - I like the two main actors and I love sci-fi films. The characters are really interesting.

What's your best memory from your childhood?

Seeing an orchestra play for the first time in the Royal Albert Hall.

Going to the Olympic games in London and getting to experience it with my childhood best friend.

Do you have a work best friend?

Mrs Larcombe - best friend in real life too!

I get on really well with the Languages department and the English department.

If a genie gave you 3 wishes, what would you wish for?

Enough money to keep me & my family financially stable

No more wars

Cure for cancer

For people to be more open-minded

Invisibility powers

To never need to sleep or feel tired

How do you deal with stress?

Playing the piano or drums.

Drinking lots of tea with custard creams - watching horror films/sci-fi – Anything that grips my attention and helps to take my mind off things.

If there was a film created of your life, which actor/actress would you want to play you?

Sandra Bullock : Andrew Garfield

What is your favourite holiday destination?

Dominican republic : Corsica

If you could do something instantly, what would you do to make the world a better place?

Cure cancer

Try to make people more empathetic towards others, especially politicians and people in positions of power.

If you weren't a teacher, what job would you do?

Aeronautical engineer

Translator or an interpreter

What's the craziest thing that's happened to you?

Breaking my ankle in 3 places whilst walking down a hill and needing metal work.

Weird encounters with strangers - I went to Camden market and this man came up to me and said, 'When you smell that smell, you'll know the truth'. He then walked away, and I've never forgotten it!

What's your favourite thing to do at the weekend?

Spend time with my family.

Walks with my dog or play videogames.

If you could meet a famous person, dead or alive, who would you meet?

Beethoven : Edith Piaf

Do you have any hobbies?

Rebuilding car engines - making and decorating cakes.

Playing badminton - videogames (Fallout).

What animal would you like to be reincarnated as?

A cat - I like the idea of doing what I want when I want to, to be fed and to have a house that I don't have to pay for!

A whale - because they eat a lot like me - some of my friends call me whale!

What's the number one thing on your bucket list?

Go to the Maldives : To write a novel (if I have the time!)

What's your favourite quote from a film or book?

'I do not now nor have I ever sparkled'
- Discovery of Witches.

'I never look back, darling. It distracts from the now'
- Edna Mode, The Incredibles

If you could relive a year of your life, which one and why?

The year I gave birth to my eldest child. It went by so fast so I would like to enjoy the moment again.

1st year at university. I got more involved in things, started taking more risks and tried new things!

What's the best advice you have received?

'Never ruin an apology with an excuse' - from the head of faculty at my old school

Not to take things to heart too much - not to be so affected by what others say to or about you.

Thank you!

Interviews conducted
by **Emily H Year 13**



Rewarding Students



Mr Harper was delighted to reward students for exceptional deeds; above Gracie T and Freddie S Year 11. At the recent Sports Presentation Evening attended by many parents/carers in a packed West Hall, Freddie played the piano and during the interval Gracie sang a ballad to accompany Freddie. The whole hall went quiet whilst Gracie beautifully sang her song. [Miss Randall](#)

Below, Rosie M, Keira E and Megan K of Year 13 were nominated by Mrs Laughland for recognition of their actions. She wrote - "One of my year 7 students started feeling breathless and became very distraught. Mrs Thomas was teaching Sixth Form in the next classroom, so I was able to ask for her help. We felt the best way to get help was to send the student to the Medical Room with support, and three Sixth Formers offered to go with him. I wanted to bring their names to your attention and praise the girls for their maturity and care. They even popped back into my class on their return to reassure me (and the other students who were worried) that he was ok". [Mrs Laughland](#)



Beauchamps High School
Beauchamps Drive
Wickford
SS11 8LY

Phone: 01268 735466
Fax: 01268 570981
Email: admin@beauchamps.essex.sch.uk
Web: www.beauchampshighschool.co.uk
Twitter: @Beauchampssch
Facebook: Beauchamps High School Official



The last day for students before the Christmas holidays is 20 December, returning on Thursday 5 January 2023.

Contact Information

Could parents/carers please ensure that the school is informed by letter of any change to contact phone numbers, home addresses or email details via Student Reception. Thank you.

We aim to respond to any queries and/or complaints within three working days and respond to telephone calls within five rings during the normal school day.