



BEAUCHAMPS HIGH SCHOOL

Beauchamps Drive, Wickford, SS11 8LY
Headteacher: Mathew Harper BA Hons, NPQH



Careers Education, Information, Advice and Guidance Policy

School Policy/Procedure No: 46

Last Reviewed: February 2022 Last Amended: February 2022 Next Review: February 2023

Intent:

Our aim is to enable students to access an inspirational careers education programme that challenges career stereotypes, promotes equality of opportunity and encourages students to develop their resilience, confidence and independence whilst enhancing their education. By focusing on the development of skills learning, as well as acquisition of knowledge, we intend to provide our students with a powerful tool for successful transitions in their future beyond Beauchamps High School.

Implementation:

The Careers Education Information Advice and Guidance Programme at Beauchamps High School is guided by the foundations of the National Careers Strategy and underpinned by the recommended Eight Gatsby Benchmarks. We use these benchmarks to review and evaluate our current provision.

1. **A stable Careers Programme:** All students access a comprehensive, interactive and impartial programme of careers and employability related learning. We focus on equipping students with essential skills, knowledge and attitudes as a foundation for making an informed decision regarding their next steps. The programme is regularly evaluated with input from various stakeholders.
2. **Learning from Career and Labour Market Information:** Using a range of resources and support students are kept up to date with the current labour market information.
3. **Addressing the needs of each student:** Our careers strategy aims to promote positive well-being in all our students, enabling them to recognise their individual strengths and focus on the future. Post-16 and post-18 options are regularly discussed in school, and monitored following students leaving Beauchamps.
4. **Linking Curriculum Learning to Careers:** We take a strategic approach to encourage students to understand the relevance of what they are studying, and how the subject-based skills are applied through the eight employability skills; speaking, listening, problem solving,

creativity, aiming high, staying positive, teamwork and leadership. Each curriculum area has a display indicating the link between the learning and the real world.

5. **Encounters with Employers and Employees:** We are in the process of arranging external employers and employees to come and speak to students as part of assemblies and subject-specific events.
6. **Experience of workplaces:** Students in Sixth Form take part in a work experience programme at the end of Year 12. As well as this we are in the process of introducing a work experience day for Year 9 students.
7. **Encounters with Further and Higher Education:** We explore a range of different routes and opportunities within our programme including academic and vocational routes, in college and university.
8. **Personal Guidance:** We offer independent, impartial 1-1 careers guidance that supports students to develop as autonomous individuals. Through our careers provision, our students understand the options within FE, HE and gain knowledge of Technical Qualifications and Apprenticeships.

Baker Clause:

In accordance with paragraphs 71 to 78 under section 42 of the Education Act 1997, the school must publish information about access to providers of technical education and apprenticeships. For Beauchamps High School this information can be found at <http://www.beauchamps.essex.sch.uk/wp-content/uploads/2019/01/DFE-Careers-guidance-and-access.pdf>

Management Structure:

Strategic Lead for Careers - Mr Lewis Symes

Note: All data on the Careers Education, Information, Advice and Guidance Policy stored in school is only shared in accordance with the school's Privacy Notice (eg other educational establishments, healthcare professionals, Local Authority, DfE)