

16 to 19 Tuition Fund

Covid-19 Catch-up 16-19 Premium Strategy Statement

School Overview

Metric	Data
School name	Beauchamps High School
Pupils in sixth form	210
Pupils entitled to catch-up funding	12
Covid-19 catch-up funding	£1,817

The Department for Education announced funding for the 2020 to 2021 academic year to enable 16 to 19 providers to support students whose learning was disrupted as a result of the COVID-19 pandemic. The funding is to support those aged 16-19 who have not already achieved a GCSE grade 5 or above in maths and/or English by age 16. The funding is being provided specifically for additional small group tuition to mitigate the disruption to learning students experienced during the national lockdown, particularly where assessment had been deferred or delayed, including vocational/technical curriculum.

Beauchamps High School is initially prioritising support for students who have not achieved a grade 4 in English and/or maths, students who would benefit most from small group tuition and students with special educational needs and disabilities (SEND) particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

The sixthform has spent time reviewing individual student starting points and progress students have made through the first half term to help tailor what additional small group tuition might be required to best support student need. All sessions will be limited to a maximum of five students per group and will be additional to the original planned timetabled hours for their programmes of study. Students will be prioritised for small group tuition based upon their needs outlined above and as per the [guidance](#) released by the Education and Skills Funding Agency (ESFA).

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Strategy Statement

- To provide bespoke small group tuition and support for Post 16 students who did not achieve English or Maths GCSE at a standard pass grade (4 or above)
- To support identified Year 12 students to transition into their chosen Level 3 courses where disruption has been experienced
- To support identified Year 13 students to reach their target grades and access their chosen Post-18 route where their Level 3 study has been disrupted.
- To support identified Year 12 and 13 students to achieve GCSE English Language and/or Mathematics to facilitate their future aspirations.

Small group tuition will not exceed five students, other than in one off or exceptional circumstances (for example absence of a member of staff requiring the merger of two existing groups on a temporary basis).

Priorities:

Key Action	Outline of expenditure	Intended Impact	Budgeted costings	Evaluation
To support identified Year 12 students who did not achieve grades 4 or above in either English or Mathematics to make the transition to level 3 courses.	Small group tuition during the school day / after school intervention sessions, resources to support sessions and students wider independent learning. Supported study periods to assist with completion of classwork and revisiting of prior learning.	Increased subject knowledge and progress towards Year 12 target grades and future aspirations (including higher education, apprenticeships or employment Post 18). Students will speak positively of the support they have received and the impact it has upon their learning. Staff will have the resources to draw upon to support the tuition.	£517	
To support identified Year 13 students who did not achieve grades 4 or above in either English or Mathematics to secure knowledge of subject content delivered via virtual school and to support their next steps post 18.	Small group tuition during the school day / after school intervention sessions, resources to support delivery of sessions and students wider independent learning. Supported study periods to assist with completion of classwork and revisiting of prior learning.	Progress is seen in lessons, internal data and external examination results. Students speak positively of the re-sit support and grow in confidence in English and/or Mathematics. Students apply successfully to university, apprenticeships or employment as per their future aspirations.	£300	

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<p>To support identified students who did not achieve grades 4 or above in English or Mathematics to progress in re-sit opportunities.</p>	<p>Small group tuition during and/or after the school day including study periods, resources to support delivery of sessions and student's study time revision.</p>	<p>Students will show improved results following resit opportunities. Students will speak with increased confidence in regards to their learning and progress in English and/or Mathematics.</p>	<p>£1000</p>	
<p>Identified students continue to be supported via virtual learning when necessary and are able to access their curriculum.</p>	<p>Staff CPD to refine teaching practice via virtual platform.</p>	<p>Staff will express confidence in delivering Post-16 content online and will provide the tailored tuition support to the identified students whilst they are in self isolation via Teams. Students will speak positively of their online learning opportunities and will progress in line with their peers.</p>	<p>N/A Delivered via whole school staff inset.</p>	