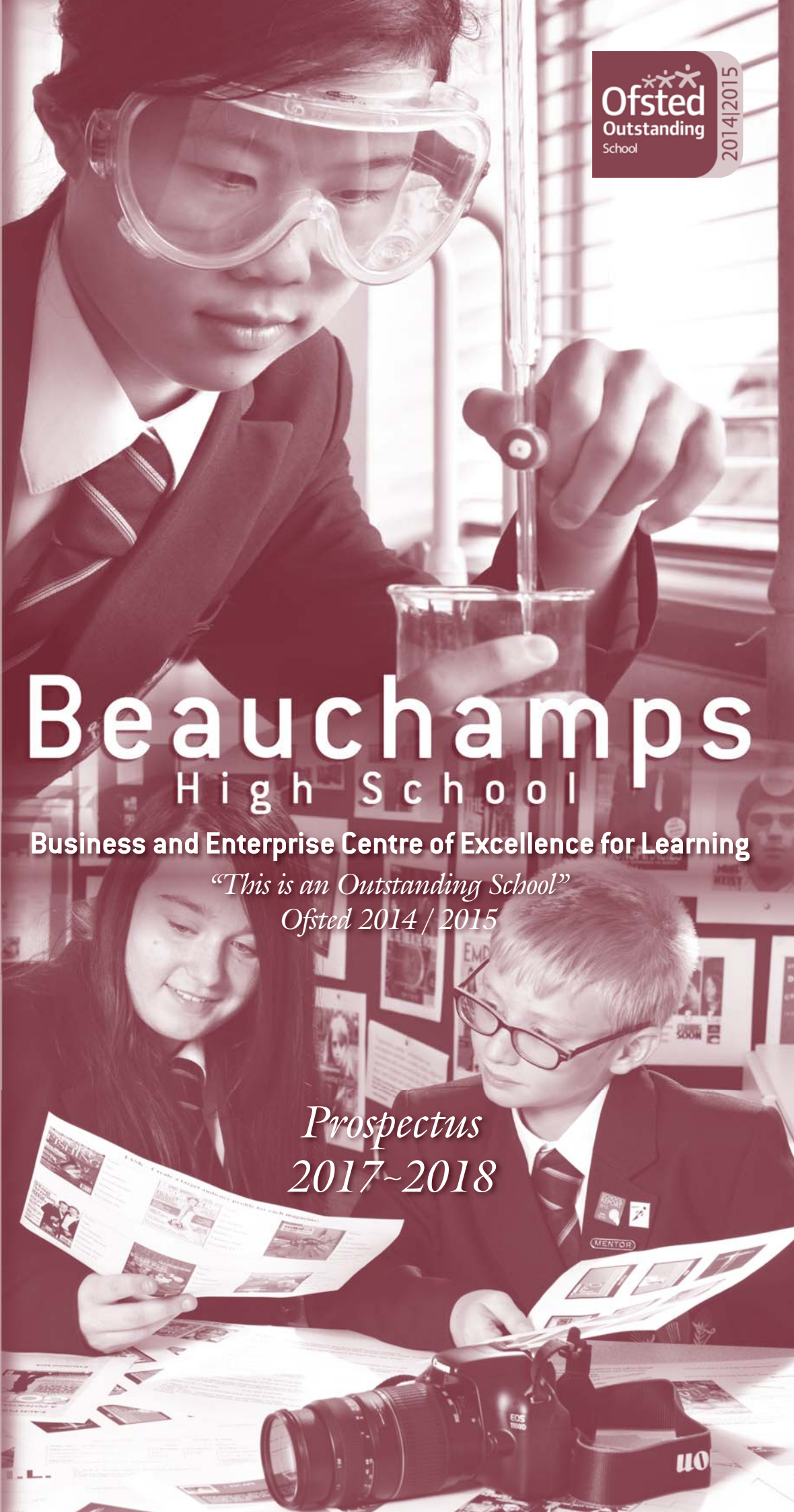




Business & Enterprise



APPLIED LEARNING



# Beauchamps High School

Business and Enterprise Centre of Excellence for Learning

*"This is an Outstanding School"*  
Ofsted 2014 / 2015

*Prospectus*  
2017~2018

# Contents

	Page
<b>Administrative information</b>	<b>2</b>
<b>The school's development</b>	<b>3</b>
<b>National Teaching Awards</b>	<b>3</b>
<b>Statement of Intent by the Headteacher</b>	<b>3</b>
1. School Vision	4
2. School Values	4
3. School Mission	4
4. Aims of the School	4
5. Awards Achieved by The School	4
6. The Curriculum and Student Organisation	5 - 6
7. Pastoral Care	7 - 8
8. Links With Parents	8
9. Extra Curricular Activities	9
10. Sport	9
11. The School Day	9
12. Extended Schools' Services	9
13. School Meals and Lunch Time Arrangements	10
14. Admission Arrangements	10 - 11
15. School Uniform	11 - 12
16. Student Property	12
17. Charges and Remissions Policy	12 - 13
18. Procedures for Dealing With Complaints	13
19. Documents Available from the School 13	13
20. Appeal Procedures - Admissions & Permanent Exclusions	13 - 14
21. Routes Taken by Students Over the Age of 16	14
22. Absence	14
23. External Examinations - Policy and Results	15
Summary of GCSE Results	15
School Performance information GCSE Level Subject Performance	16 - 17
BTEC / Vocational Qualifications	17
School Performance information A2 Level Subject Performance	18 - 19
BTEC Level 3 Qualifications	19
24. Approved Qualifications & External Examination Syllabii 2016 - 2017	20 - 21
25. School Term and Holiday Dates (Academic Year 2017 / 2018)	23

## Administrative information

Beauchamps High School. Business & Enterprise Centre of Excellence for Learning.

Address:	Beauchamps Drive, Wickford, Essex SS11 8LY.
Telephone Number:	01268 735466
Fax Number:	01268 570981
Website:	www.beauchamps.essex.sch.uk
Email:	admin@beauchamps.essex.sch.uk
Headteacher:	Mr R. Hodges B.A. Hons NPQH
Chairman of Governors:	Mrs. M. Beauchamp
Status of School:	Foundation School Secondary
	Co-educational Day
	Comprehensive 11 - 18 range
	Specialist Status:- 1. Business & Enterprise
	2. Applied Learning

Number of students intended to be admitted: . . . . . 240 in September 2017

# The school's development



Beauchamps High School is a comprehensive school which moved to the present site in 1959. Since then the building has been extended in a number of phases. In September 2003, the school achieved specialist status in Business & Enterprise and in 2008 the school was awarded the second specialism in Applied Learning.

The school is housed in a three-storey building which is set in its own pleasant grounds which include hard play areas, tennis courts and playing fields. The accommodation comprises specialist rooms for the teaching of Science, Mathematics, Computing / Information Technology, Geography, History, Drama, Media, Law, English and Religious Education. In addition there are well-equipped specialist rooms for the teaching of Technology, Art and Design, Information Technology, Music, Business Education, Hairdressing and Construction.

A modern, well-stocked Resource Centre/Library provides extra resources for the requirements of the curriculum and resource-based learning, including laptop computers. All students have Internet access. The school has suites of computers and banks of wireless laptops for use in classrooms. A well-equipped Special Educational Needs area is provided for those in need of Learning Support. Sports facilities include a dance studio, sports hall, tennis courts and playing fields.

In December 2006 the school was judged to be **OUTSTANDING** by the Ofsted Inspectors and classified as a High Performing Specialist School (HPSS). Once again in October 2014, the school was judged as 'OUTSTANDING', under the new, more rigorous inspection process. Record examination results have been achieved in Summer 2010 and again in 2011, 2012, 2013, 2014, 2015 and 2016.

The school is proud of the fact that all students sit public examinations. The school is equally proud of its long history of examination success.

## National Teaching Awards

In 2001-02 the school was awarded two PLATO awards, one for School Leadership, the other for Secondary School Teacher of the year and in 2002-03 the Deputy Headteacher was the runner up in the later category receiving a special commendation. In 2003-04 the school's Advanced Skills Science Teacher was awarded the National Golden PLATO for becoming Science Teacher of the year. In 2006-07, the school's Special Educational Needs co-ordinator won the Regional PLATO award. In 2008-09 the Head of Business Studies received the distinction award for Enterprise education.

In 2009-10 the Subject Leader for Business received the distinction award in the Business & Enterprise category and a Science Teacher in her first three years of teaching received a commendation award in the Newly Qualified Teacher category. In 2010-11, three staff were shortlisted, two of whom received distinction and one who received a commendation award. In 2011-12, one member of staff was shortlisted and received a distinction award. In 2012-13 two teachers received commendations. In 2013-14 a teacher won an Essex Teaching Award and one was highly commended. In 2014-15 a teacher won the Essex Teaching Award for a newly qualified teacher and other staff including the Headteacher were runners up in three other categories.

## Statement of Intent by the Headteacher

Beauchamps High School will commit itself to providing quality education based on academic excellence, which encompasses the needs of the whole person. Our aim is to satisfy the educational needs of students, parents, the local community and to ensure community cohesion.



We believe that education is a lifelong process and dedicate ourselves to continuous improvement. We value our feeder primary schools, local community, our students and their families and strive to exceed their expectations.

Our intention is to develop Beauchamps as a school which encourages all members of the community to use the facilities and expertise we have to offer.

# 1. School vision

Every student has the potential to achieve far reaching goals. They need the right teaching and learning conditions but, above all, they need the inspiration to succeed.

# 2. School values

- Improvement is limitless
- We strive for the best for each student
- Students and teachers enjoy learning and teaching
- We aim for excellence for all from all
- We promote the highest standards of behaviour

# 3. School mission

To continue to raise standards and realise the potential of all students through quality teaching and learning delivered by highly skilled, inspirational staff trained in the use of Information and Communication Technology (ICT).

# 4. Aims of the school

1. To raise standards of achievement to the highest possible levels in all areas
2. To ensure that the quality of teaching and learning in all subjects reaches the highest possible levels
3. To promote a broad, balanced and relevant curriculum which meets the needs of all students and enables them to pursue education as a lifelong process
4. To promote to the maximum extent the cultural, physical, spiritual, social and moral development of all students
5. To make the best use of staff expertise at all levels in order to raise standards and expectations
6. To provide a well ordered, safe and stimulating learning environment for both students, staff and the community, maximising the use of all human, physical and financial resources of the school.

# 5. Awards achieved by the school

Beauchamps High School was extremely proud to achieve the prestigious Gold Investors In People Award which demonstrates that the school is committed to supporting staff development and that our aims and objectives for continual improvement are clear and understood by everyone. In addition, the school has now been recognised as an Investors in People Champion. The school was also awarded the Customer Services Excellence Award, the Inclusion Quality Mark, the ROQA Award for Quality in Careers Education, the Healthy Schools Award and the International Schools Award.

In 2006, Beauchamps High School won an Essex Business Community Award and in 2010, won a Basildon District Business Award for Best Business in the Community. In 2011 Beauchamps High School won two Basildon Business Awards (Staff Training and Development, Customer Services Excellence) and was shortlisted for an Essex Business Award for Customer Services Excellence.

In 2012 Beauchamps High School was shortlisted for Essex Countryside Award for both Staff Training and Development, and Customer Services Excellence, winning the award for Staff Training and Development. Also, in 2012, Beauchamps High School again won a Basildon Business Award for Staff Training and Development.

In 2014, Beauchamps High School was shortlisted for a Basildon Business Award for Customer Service Excellence. Students have won a High Sheriff's Award in 2009 and an Essex Young Peoples' Award in 2010 for work that they have done with the community. The School is part of the Get Set Network, has received the Get Set mark and is fully involved in the programme of activities promoting the Olympics.

In 2011 a student won the competition to design the Olympic Mascot for the Eastern Region. In 2012, The Student Council achieved a Speaker's School Council Award from the Parliament's Foundation Service at the Houses of Parliament and the school was selected by the Jack Petchey Foundation to feature in their promotional video for the Speak Out Challenge which was premiered at the National Finals in London in July 2012. In 2013, Beauchamps High School was shortlisted for a T.E.S. National Award. In 2014 and 2015 the Choir has won the Leigh Music Festival competition.

In 2015 and 2016 the STEM Team won the Ford Car Challenge and a team of Year 8 students won the National Enterprise Challenge, which was judged by Theo Paphitis.

# 6. The curriculum and student organisation



*“All students, of all abilities do well” (Ofsted 2014)*

All students follow a timetable of 25 x 60 minute lesson periods each week, giving a total of 25 hours teaching time excluding assembly, registration and breaks.

	Eng	Maths	Sci	Hi	Gg	Fr	Tech	Music	Drama	Art	PE	PSHE	RE	IT	Accelerated Reading
Year 7	4	3	3	2	2	3	1	0.5	0.5	1	2	1	0.5	0	1.5
Year 8	4	3	3	2	2	3	0	0.5	1	1	2	1	0.5	1	1.0

In Year 8, students will be released at times from other lessons to follow the Accelerated Reading Programme.

	Eng	Maths	Sci	Hi	Gg	Fr	ICT	Technology	Music	Art	PE	PSHE	RE	Statistics
Year 9	4	3	3	2	2	3	1	1	1	1	2	1	2	1

Choice of 2 of these 4 subjects

Years 10 - 11	Eng + Eng Lit	Maths + Statistics	Science	French	PE	History or Geography	2 Option Choices Examination Courses
Ebacc	4	4	4	3	1	3	3 & 3

Years 10 - 11	Eng + Eng Lit	Maths + Statistics	Science	Retail	PE	History or Geography or French	2 Option Choices Examination Courses
Non-Ebacc	4	4	4	3	1	3	3 & 3

**Key:** Eng = English; Maths = Mathematics; Sci = Science; Hi = History; Gg = Geography; Fr = French; Tech = Technology; PE = Physical Education; RE = Religious Education; Sci = Double Science, PSHE = Personal, Social & Health Education;

## Subjects Taught

Art	French	Product Design
Business Studies	Geography	Psychology
Citizenship	Hairdressing	Religious Education
Computing	History	Retail
Drama	Leisure and Tourism	Science (Double, Triple)
Economics	Mathematics	Statistics
English	Media Studies	Textiles
English Literature	Music	
Food and Nutrition	Physical Education	

Full details of the subjects on offer and advice on individual choices are given at a special evening for parents of students in Year 9.

*“Students study a demanding range of subjects and this supports their exceptional progress” (Ofsted 2014)*

## Post 16 Courses

A separate brochure giving details of all Post 16 courses in the Beauchamps VI Form is available from the school on request.

## Religious Education

Religious Education is taught throughout the school. A broadly Christian collective Act of Worship is delivered to all students in the school via the school’s morning assembly. Parents have the right to withdraw their children from Religious Education and should consult the Headteacher about this.

## ***Personal, Social and Health Education (PSHE)***

Each student follows a Personal, Social and Health Education programme which takes place within the tutor group. The programme varies according to the specific requirements of each group but areas covered throughout the first three years include Health Education (including Sex Education), Study Skills, Equal Opportunities, British Values, Citizenship and Community Studies, Economic Literacy and Environmental Awareness. It also includes input from guest speakers and drama groups. Every effort is made by the Careers staff, the Headteacher and his senior staff to advise on the career and higher education opportunities available to students. In Years 8-13 students follow a comprehensive work related learning programme.

### ***Sex Education***

Sex Education at Beauchamps High School forms part of the PSHE/RE/Science programme and the manner in which it is taught is such as to encourage students to have due regard to moral considerations and the value of family life.

In conjunction with Health Education the purpose is to promote good health, morality, stable and responsible relationships and to help combat the spread of AIDS. A sensitive, balanced and objective approach is adopted. Parents are welcome to see the teaching materials for themselves before they are introduced in the classroom. Some external agencies help to deliver this programme.

### ***Special Educational Needs/Curriculum Support***

We employ a wide variety of strategies in our efforts to meet the needs of our students:

- Intervention groups for the further development of literacy skills and numeracy.
- In-class support - to help student access to the curriculum.
- Lunch-time workshops for students in order to provide additional opportunities for support of class and homework.
- Individual education programmes for those students who experience greater difficulty with learning.
- Individual negotiated arrangements for students with physical or sensory disabilities.
- Staff training.
- Close liaison with external agencies e.g. Children Support Service, CFCS, SENCAN
- Continual monitoring and evaluation of academic data.
- Access to a multi disciplinary team (eg) speech and language and occupational therapy.

### ***Admission arrangements for students with disabilities***

Students will be admitted at age 11 without reference to ability and aptitude. At Beauchamps High School we recognise that all students are special and all students have needs. However, for those students who experience difficulty with learning or those with physical or mental impairment, the school is committed to the philosophy that each student has entitlement of access to the National Curriculum. We undertake to work in close partnership with parents in order to provide an education which is appropriate to the needs of each student.

### ***Existing facilities to assist access to the school by students with disabilities***

Beauchamps High School is a three-storey building in three distinct sections, which reflect the time period in which they were built. The undulating nature of the site means that each section has a ground floor slightly different from the next, which was overcome at the time by introducing steps between each of the three sections. Access to the ground floor of each section poses no problems. Movement to the other two floors of the school has been improved with the introduction of two lifts and an external corridor to join the buildings together on the first and second floor. The Governing Body will ensure that students with special needs join in everyday activities with other students.

To assist this the school employs non-teaching assistants and has made alterations to the premises to encourage integration. Additional disabled parking provision has been made and more toilets for the disabled have been built.

### ***Student Organisation***

On entry to the school, students are organised in tutor groups based on academic and social data supplied by feeder schools. Students needing learning support are withdrawn or supported in the classroom. Once students have settled in to school, most subjects introduce setting by ability in Year 8, however, Maths and English are set in Year 7. Parents are kept fully informed.

### ***Careers Education Information Independent Advice and Guidance***

CEIAG is offered as part of the PSHE programme. Group and individual advice and guidance are given with regards to careers opportunities, employment and vocations for all year groups. The school also employs a member of staff to provide Independent Advice and Guidance.

## 7. Pastoral Care

*“Students are proud members of a school community they regard as their family” (Ofsted 2014)*

Clear lines of communication between the home and the school are established through the Heads of Year. At Key Stage 3 one member of staff has responsibility for co-ordinating the work of tutors in Year 7, one teacher co-ordinates the work of tutors in Years 8, and one teacher co-ordinates the work of tutors in Year 9. In addition there is a Head of Lower School for years 7-9. At Key Stage 4 one member of staff has responsibility for Year 10 and another for Year 11.

There is a Head of Upper School for Years 10-11. The Sixth Form has a Head of 6th form. There is also a member of staff appointed to work with Year 6 students and on Primary Liaison. The Pastoral Support Team deal with serious breaches of school discipline as well as giving support to students. Any questions concerning the academic or social welfare of a child should, in the first instance, be referred to the child's appropriate Head of Year. There is an Every Child Matters Co-ordinator who oversees all these staff. There will of course be an opportunity to discuss your child's progress with subject staff at Progress Evenings.

Students are placed in a Tutor Group and will normally remain in this group. Tutors are given the responsibility for monitoring the social and academic progress of each individual student in their Tutor Group. Parents are expected to keep in close contact with the school through the child's Tutor, Head of Year, Head of (Upper/Lower) School, Pastoral Support Team or the school's Senior Leadership Team.

### Discipline

*“Students’ behaviour is exemplary” (Ofsted 2014)*

**Code of Conduct** - Students from all years suggested codes of conduct they wished to promote in school. The six most frequently suggested were adopted. The code of conduct and the school's vision and mission statements are printed in the student planner and provide a constant reminder of the conduct students expect their peers to observe.

**Head of Year / Pastoral Support Team (ECM Team)** - Most matters concerning discipline are handled by Heads of Year and the Pastoral Support Team, overseen by the Every Child Matters Co-ordinator. The sanctions used may include detention and internal suspension. There is a restorative justice session for certain issues. It is sometimes necessary for a student to be placed on daily report. When this is done, the parents are asked to check the report and sign it on a daily basis. Parents are normally kept informed and invited to school to discuss any matter of concern. A copy of the Behaviour Policy is available from the school.

**Detention** - A detention is notified to parents in writing at least 24 hours before the detention is to be served. You are asked to co-operate in signing and returning the detention slip to show that you are aware that your son/daughter is being kept in after school for up to 1 hour.

**Exclusion** - Every effort is made to ensure that punishment is just and fair. The Headteacher may exclude a child from school either for a period of up to forty five school days or, pending the decision of the Governors, in exceptional circumstances, permanently. At any meeting called to discuss permanent exclusion, parents have a right to be present and are always invited to attend. Equally, parents have the right to make representations to the Governors about short-term exclusion.

### Reports

*“Students develop excellent attitudes to learning and feel safe and cared for” (Ofsted 2014)*

Reports are issued to parents and students three times a year. Each report is a positive record of the individual student's achievements. It includes information about the individual student's progress in each subject, as well as the effort both in school and with homework. Records of attendance and punctuality are also included in each report.

### Homework

*“Teachers mark work thoroughly” (Ofsted 2014)*

In accordance with the school's homework policy and homework timetable, a student is expected to do homework and is issued with a homework diary at the beginning of the year. The homework is also accessible to view on our web portal.

## ***Text Books, Exercise Books and Materials***

In almost every case text books, exercise books and other materials used in the teaching of a subject will be provided by the school. However, parents are required to provide: pens, pencils, rubbers, rulers, compasses, protractors and calculators for Mathematics lessons. Please remember that if text books or exercise books are lost, damaged or defaced, your child will be expected to replace them at the current price. Additionally, parents should realise there is a financial commitment involved in Technology for materials and ingredients. A wide range of peripatetic music tuition is available; details of the cost of lessons are available on request.

## ***“Students fully respect school property and equipment” (Ofsted 2014)***

### ***Medicines in School***

Medicines should not be brought into school if at all possible. If the medicine has to be taken during school hours, parents must follow the instructions below:

- (i) *Students should leave all medicines at the medical room and report there to take all medication.*
- (ii) *To enable staff to supervise or administer medication, parents must provide full written instructions by completing the medical form available on the web portal or from Student Reception.*
- (iii) *The First Aid staff do not provide any form of medication, e.g. paracetamol, anti-septic creams etc. Parents must keep the school informed of any changes/new medical needs through contacting the SENCO. A Care Plan may also need to be provided.*
- (iv) *Students are not permitted to carry any medication in school with the exception of asthma inhalers and epipens, in these cases the school must be informed in writing via a letter and completion of the medical form.*

Medicines containing Aspirin cannot be administered unless prescribed by a doctor and evidence of this is given to ‘Medical’ in the school.

## **8. Links with Parents**

### ***Arrangements for Parents to Visit the School***

Close liaison is maintained with contributory primary schools. In the Autumn term the parents of Year 6 Junior School students will have an opportunity to come to the school with their children to see the school in action.

**OPEN DAYS: - 17th, 18th, 19th October 2016.**

**OPEN EVENING: - 19th October 2016 from 6.00 to 9.00pm.**

**HEADTEACHER’S TALK: - 6.00 to 6.30pm and 8.00 to 8.30pm.**

**TOURS: - Mon 17th, Tues 18th Oct at 9.30am and 11.30am and Wed 19th at 9.30am only.**

**Tours are also available during the Open Evening**

In addition, introductory days are held in the Summer term for the students who will be joining the school in the following September. Parents are informed of the opportunities to purchase school uniform.

Throughout a child's career in the school, parents are invited to attend the school to meet staff to talk about that child's progress. Parents are welcome to make appointments to visit the school.

A telephone call to secure an appointment is all that is necessary and senior staff will endeavour to meet parents to discuss any aspect of their child's education. There are also opportunities for parents to attend Focus Group Meetings to raise issues and discuss the development of the school. Parents are asked to sign a Home School Agreement as their child joins the school.

### ***The Friends of Beauchamps (Parents' Association)***

Friends of Beauchamps is an organisation to which all parents automatically belong once their child becomes a member of the school. The Friends of Beauchamps help with school discos, the Year 11 Prom and school concerts. All parents of the new intake are cordially invited to attend the Annual General Meeting of the Friends of Beauchamps early in the Autumn term.



## 9. Extra Curricular Activities

The school offers a range of out-of-school activities. There are clubs and societies run by staff after school. Drama and Music form an important part of the school's activities. Clubs usually include: Planet Beauchamps (an Environmental Club), Choir, Instrumental Groups, Computing, Theatre going, STEM Club, Art, French, Technology, Science, Mathematics, Textiles, Young Enterprise, Homework Clubs, Reading Club, Literacy Club and a wide range of sports. The school participates in a number of local, regional and national competitions across a variety of curriculum areas.

There are courses in Beauty Therapy, and Health and Social Care, some of which can result in additional qualifications. The school runs a Study Support Club after school, Monday to Thursday which finishes at 3.45pm. Beauchamps runs revision clubs for public examinations after school, during the February half term, the Easter Holidays and the May half term. There is also provision for Gifted, Talented and Able Students, usually taking place during weekends or in the holidays.

There is an annual ski trip abroad and there are field trips to supplement certain GCSE and 'A' level courses. Trips are also organised to the theatre, museums, art galleries, the battlefields, music concerts and to activity centres. In the Sixth Form, there is the opportunity to achieve a Duke of Edinburgh award and they participate in World Challenge. All in all, every opportunity exists for students to develop interests and hobbies to enrich their future lives. A wide range of free family and community courses run on the school site. The school has been fully involved in the Basildon Lottery Heritage Group WW1 commemorations with the choir involved in the recording of a CD.

## 10. Sport

There are representative teams in most sports and the school has always enjoyed great success in inter-school matches and events at District, County and even National level. We have always been involved in competitive sport and organise football, netball, basketball, badminton and cricket matches during the year. Many local sports clubs use the school facilities in the evenings and at weekends.

## 11. The School Day

School starts at	08.45
Morning session ends at	13.10
Afternoon session begins at	13.45
School finishes at	14.45
Extra-Curricular Activities begin at	14.45

## 12. Extended Schools' Service

Extended services outside of the school day has proved to be key to maximising each child's potential and outcomes. Working in partnership with the Wickford Local Delivery Group, Beauchamps High School is committed to the Extended Services initiative and has achieved the Full Core Offer as directed by the Every Child Matters policy. The Core Offer includes.

**Safe place to be** - provide access for children and young people before and after school including the option of breakfast.

**Varied menu of activities** - extra curricular clubs across all subject areas, study support, educational visits and events with our feeder primary schools ensure our school community benefit from additional challenging and enjoyable activities. The school circulates the Extended Services Newsletter to all students prior to each holiday, providing a wide range of accessible and affordable holiday activities and advice and guidance for families in Wickford.

**Parenting Support** - partner services are welcomed to our school at parent events to provide advice and information. Links and information for parents are also available on our website. Family learning opportunities form a key part of our strategy delivering a diverse and interesting free programme each year for families to enjoy. Transition sessions and parenting programmes are also provided by the school.

**Swift and Easy Referral** - children and young people who require additional support benefit from single and multi agency services are overseen by our Every Child Matters Co-ordinator.

**Community Access** - the school provides access to its facilities for evening, weekend and holiday activities. Extended Services, local clubs and associations are encouraged to make use of our facilities, providing sport, Adult Learning opportunities and use of the Business Enterprise centre for local businesses, organisations and schools.

## 13. School Meals and Lunchtime Arrangements

- a) Meals are cooked on the school premises and are provided on a cashless cafeteria system. A sandwich bar is available at lunch time and a Snack Bar operates at morning break. To give you some idea, around £2.50 per day provides a well-balanced meal.

### Lunchtime Arrangements

- b) If your child is having a meal in the canteen or bringing sandwiches, which should be eaten on the benches around the school and adjacent to the East Hall canteen, he or she is to remain on the school premises throughout the lunch time. For children who are going home for lunch, you need to apply for a lunchtime pass and you should sign it to indicate that you accept responsibility for them during the lunch hour.

## 14. Admission Arrangements

### Admission Arrangements for September 2017 - 2018

Students will be admitted at age 11 without reference to ability and aptitude. The number of intended admissions to Year 7 for the year commencing 1 September 2017 will be 240. The National closing date by which parents may express a preference is 31 October 2016. Applications should be made using the Common Application Form supplied by Essex County Council. Parents residing outside of Essex who wish to apply for a place should name the School as one of their preferences on their home Authority's application form. All parents will be notified of the outcome of their application by post on 1 March 2017.

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

1. *Looked after children. (A 'looked after child' or a child who was previously looked after, but immediately after being looked after, became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).*
2. *Where a child is living in the defined geographical area of Wickford, the closest to the school being given the highest priority (as determined by straight line distance).*
3. *Where a child has a brother or sister (sibling) attending the school at the time of admission, the closest to the school being given the highest priority (as determined by straight line distance).*
4. *Where a child is living outside the defined geographical area of Wickford, the closest to the school being given the highest priority (distances are calculated by the Local Authority, as defined in the Secondary Education in Essex booklet, by use of a Geographical Information System which accurately measures the distance from the home address to the school).*

Exceptional medical circumstances may supersede all or some of the above criteria. Such requests must be supported by medical evidence from a doctor or other registered health professional setting out why the preferred school is the most suitable school, and the difficulties that would be caused if the child had to travel to another school, at the time of application. Applications made on this basis will be considered by the Governing Body, who will decide whether the evidence provided demonstrates that the medical circumstances are exceptional and if it is appropriate for the application to override those in other admissions criteria.

Children with a statement of special educational needs which names a school in the statement are required to be admitted to the named school. Thus, these students may be provided with a place regardless of the admissions criteria mentioned above.

Parents who wish their child(ren) to attend Beauchamps High School must apply following the arrangements set out in the scheme for the co-ordination of student admissions in Essex, by the specified closing date. The overall admissions arrangement will accord with the agreed scheme for the co-ordination of secondary school admissions and the procedures outlined in the Secondary Education in Essex 2017/18 booklet (including the scheme timetable, late applications, change of preference, offers and withdrawal of places, maintenance of the waiting list and determination of residence procedures etc).

**Siblings:** For applications made in the normal admission round a sibling is defined as a child living in the same family unit in the same family household and address as a child who attends the school in any year group. This, therefore, includes brothers and sisters and step brothers and sisters. In addition biological siblings, in any year group will be treated as siblings irrespective of place of residence.

For mid year applications a sibling is defined as a child living in the same family unit in the same family household and address as a child who attends the school at the time of application and determination.

**Late Applications:** Applications for Year 7 received after the closing date will be treated as late applications unless there is evidence to show that the application could not have reasonably been made on time. Late applications will be handled in accordance with the co-ordinated admissions scheme operated by Essex County Council and published in the Secondary Education in Essex 2017/18 booklet. Non-Essex residents should refer to the co-ordinated scheme published by their home local authority.

**Waiting List:** Unsuccessful Year 7 applicants will be placed onto a waiting list, which will be maintained by Essex County Council until the end of August 2017, and thereafter by the school.

**In Year Applications:** In-year applications are to be made directly to Beauchamps High School in accordance with the operational arrangements published by Essex LA and using the LA's standard application form. The school criteria will apply as for new intake admissions. The school will hold a continuous waiting list for up to one month from the time of application. Applicants may renew their interest regularly to remain on the waiting list thereafter.

**Right of appeal:** Unsuccessful applicants will have the right of appeal to an independent Appeals Committee, which will meet on a specified date. Parents must register their appeal within 21 days of the date on the refusal letter.

**Admissions to the Sixth Form:** The school is proposing to admit 120 in Year 12, including 15 who will be admitted for the first time in September 2017. Year 12 students will be admitted only if they meet the entry requirements of 44 points calculated from their top eight GCSE scores to study level 3 courses, and 20 points from their top four GCSE courses to study BTEC and level 2 courses. In addition students must meet specific subject requirements detailed in the prospectus.

**Oversubscription Criteria where the Sixth Form is oversubscribed:** Existing Year 11 students applying for a Sixth Form place and external students applying to be admitted for the first time will be offered a place according to the school's existing Admission Arrangements.

## 15. School Uniform

*“Students wear their uniform with pride” (Ofsted 2014)*

At Beauchamps High School, we pride ourselves on the tidy appearance of all students at all times. The wearing of school uniform including a blazer is compulsory. We believe strongly that this promotes positive attitudes, good standards and a suitable image in the eyes of the local community. The school operates its own uniform supplies through PENN UK or parents can purchase the school uniform from local retailers. Parents will be informed of the details for purchasing school uniform in the Summer Term prior to entry in September.

The only jewellery to be worn is a watch and **one** stud per ear. Studs must be no larger than the diameter of a standard school pencil. **No other form of body piercing is allowed.** All personal property is the responsibility of the student and should be individually labelled.

### **Girls' School Uniform:**

- A black blazer with school badge.
- Plain white cotton/polycotton formal traditional blouse with a collar, buttoned to the neck and worn with school tie (School crest to be fully visible just below the knot).
- Plain black knee length skirt or plain black formal trousers of standard length (plain black belt worn through belt-loops optional).
- Tight skirts, tight trousers, jeans or leggings are not permitted.
- Plain black formal flat shoes. (NOT BOOTS, TRAINERS, SPORTS SHOES or other footwear such as VANS/CONVERSE or similar).
- Plain black knitted 'V' neck pullover or cardigan (NOT SWEATSHIRT, TRACKSUIT TOP OR HOODED TOP).
- Plain black or white knee length or ankle socks or plain black or beige tights.
- Subtle and light make-up, including clear nail varnish is permitted.
- Extreme, unnatural hair styles and colours are not permitted.
- False eyelashes are not permitted.

### **Boys' School Uniform:**

- A black blazer with school badge.
- Plain white cotton/polycotton formal traditional shirt with a collar, buttoned to the neck and worn with school tie (School crest to be fully visible just below the knot).
- Formal black trousers of standard length (plain black belt worn through belt-loops optional).
- Plain black formal flat shoes (NOT BOOTS, TRAINERS, SPORTS SHOES or other footwear such as VANS/CONVERSE or similar).
- Plain black knitted 'V' neck pullover or cardigan (NOT SWEATSHIRT, TRACKSUIT TOP OR HOODED TOP).
- Plain black or white socks.
- Extreme, unnatural hair styles and colours are not permitted.

### **Sports Kit (All students):**

- Beauchamps PE Polo Shirt
- Plain Black Jogging Bottoms
- Football Boots
- Mouth Guards (recommended for Rugby and Hockey)
- Beauchamps Red PE Sweatshirt
- Trainers (Non-Marking Soles)
- Shin Pads
- Plain Black Shorts
- Red Football Socks
- Towel

## **16. Student Property**

Students are responsible for the safety of their own possessions and the school can in no way be held responsible for loss or damage. Mobile telephones must be switched off during the school day and logged with the school via a permission slip. Electronic equipment such as iPods, MP3 players, playstations, cameras etc. are not allowed in school.

## **17. Charges and Remissions Policy**

The following policy has been agreed by the Governing Body of Beauchamps High School:

### **A. Individual Music Tuition within School Hours**

A charge will be made to parents of students receiving individual tuition in the playing of any musical instrument, except where it is provided to fulfil the requirements for a syllabus for a prescribed public examination or the requirements of the National Curriculum. The charge will include the cost of the teacher providing the tuition, the cost of sheet music and the hire and insurance of a musical instrument. When charges are to be levied, the parents will be asked to indicate their written agreement in advance of the provision of the tuition. The charge will be in accordance with the scale as approved from time to time by the Governing Body.

### **B. Board and Lodging**

Where a school activity involves students in nights away from home, the Governing Body will make a charge for board and lodging in all cases, whether or not the residential trip is deemed to have taken place in school hours, subject to the Governing Body's remissions policy. However, the charge will not exceed the actual cost of the board and lodging provided for each student involved.

Where a trip is deemed to have taken place outside school hours and is not required for the purposes of a prescribed public examination, charges can be levied for travel also and in such circumstances will take into account the actual cost of the travel.

### **C. Charging for 'Finished Products'**

Where parents indicate in advance a wish to own the finished product, a charge may be levied to cover the costs of ingredients or materials in a subject such as Technology.

### **D. Optional Extras - (i.e. outside school hours)**

A charge will normally be levied for an activity defined in Section 109 of the 1988 Education Act as an "optional extra". Any charges made cannot exceed the cost of providing the optional extra, divided equally by the number of students participating in the activity.

Prior written agreement will be obtained from the parents of students involved in an optional extra for which a charge is to be made. Items which can be included in the charge to be made to parents include:

- |  |  |
|--|--|
| (i) a student's travel costs                         | (ii) a student's board and lodging costs |
| (iii) materials, books, instruments and other        | (iv) staff costs                         |
| (v) entrance fees to museums, castles, theatres etc. | (vi) insurance costs                     |

### **E. Public Examinations**

The following charges or costs will be passed on to parents:

Where the Governing Body agrees to enter a student for a prescribed public examination for which he or she has not been prepared by the school, or when the parents or students ask to do a resit, or when student fails to attend an examination without a valid medical reason, the cost of entering the student for that examination will be passed on to parents. Also, if a parent/student requests a re-mark, this charge is passed on to parents and will be refunded if the grade increases.

### **F. University Entrance Examinations**

Students need to pay for University Entrance Examinations.

## G. Damage to and Loss of School Property

At the discretion of the Headteacher a parent may be charged for damage to or loss of school property resulting from the behaviour of his/her child.

### General Notes:

- (i) It should be noted that although no charge can be made for equipment for use in connection with education provided during school hours, the Act specifically excludes clothing from this definition. Parents can, therefore, be asked to provide their children with appropriate items such as football boots.
- (ii) Nothing in the Act, or in this policy, prevents parents being invited to make voluntary contributions towards the cost of providing activities both within and outside school hours, provided that such contributions are genuinely voluntary, and that any request for contributions makes it clear:
  - a) that there is no obligation to contribute; and
  - b) that students will not be treated differently according to whether or not their parents make such a contribution.

## H. Policy in Respect of Remission of Charges or School Activities

In accordance with Section 110 of the Education Reform Act 1988, the following policy has been drawn up by the Governing Body in conjunction with the policy in respect of charges for school activities. The policy accords with the requirements of the Act, and with the guidance contained in DFE Circular 2/89. The Governing Body will remit charges, in whole or in part, as follows:

- a) **Board and Lodging**  
Where a student participates in a residential trip deemed to take place in school hours, or is involved in a residential trip in or outside school hours which forms part of the syllabus for a prescribed public examination or to fulfil statutory duties under the National Curriculum, the Governing Body will remit in full any board and lodging charges for a student whose parents are in receipt of income support or family credit, or whose income is assessed at the level equivalent to qualify for those benefits.
- b) **Individual Music Tuition**  
Music Vouchers are available from Essex Music Services for a student whose parents are in receipt of income support or family credit. Details are available from student reception.

# 18. Procedures for Dealing with Complaints

When a complaint is made, it should be resolved through the *'Responding to concerns / complaints procedure'*. A copy of which is available in school.

# 19. Documents available from the school

The following documents are available at the School. They may be viewed by arrangement with the Headteacher. Copies may be obtained on written request and a fee is required to cover photocopying expenses.

- |  |                                      |                            |
|--|--------------------------------------|----------------------------|
| a) Departmental syllabi and schemes of work. | b) Behaviour Policy.                 | c) Complaints Policy.      |
| d) Accessibility Plan.                       | e) Special Educational Needs Policy. | f) Other Policy Documents. |

# 20. Appeal Procedures (Admissions & Permanent Exclusions)

- a) An appeal shall be by notice in writing to the clerk of the appeal committee, setting out the grounds on which it is made.
- b) On receiving notice of an appeal by a parent or student the appeal committee:
  - (i) shall afford the appellant the opportunity of appearing and making oral representations;
  - (ii) may allow the appellant to be accompanied by a friend or to be represented; and
  - (iii) shall allow the Headteacher, Governing Body, or any committee of the Governing Body to make written or oral representations.
- c) In considering any appeal, the appeal committee shall take into account (amongst other things) any representations made to it by any of the persons or bodies to whom it is required to afford an opportunity to make representations.
- d) In the event of a disagreement between the members of an appeal committee the appeal under consideration shall be decided by a simple majority of the votes cast and in the case of an equality of votes the chairman of the committee shall have a second or casting vote.



- e) The decision of an appeal committee and the grounds on which it was made shall be communicated by the committee in writing to the appellant and to the Governing Body and Headteacher.
- f) All appeals shall be heard in private except when otherwise directed by the Governing Body but any member of the Council on Tribunals may attend as an observer any meeting of an appeal committee at which an appeal is considered.

Subject to paragraphs (a) to (f) above, all matters relating to the procedure on appeals, including the time within which they are to be brought, shall be determined by the Governing Body in accordance with the current statutory requirements.

## 21. Routes taken by Students Over the Age of 16

Set out below is a table showing the destination of Year 11 students from this school as known to the Employability and Life Skills Unit - 1 November 2015:

Remaining in full time education .....	91.2%
Work based training .....	1.2%
Full time employment .....	5.2%
Full time employment (no structure training) .....	0.4%
Working not for reward .....	0%
NEET - active in labour market .....	1.6%
NEET - not in labour market .....	0.4%
<b>TOTAL .....</b>	<b>100%</b>

Set out below is a table showing the destination of pupils aged 17 or over at 31 October 2015.

% in Higher Education .....	52%
% in Employment .....	41%
% in Apprenticeship .....	7%

## 22. Absence

*“Students choose to attend school regularly and on time” (Ofsted 2014)*

To help the school monitor attendance, parents are asked to contact the school between 8.15am and 9.00am on the first day of an absence. The school makes 1st day contact for unexpected absences.

### Student Information for the Period September 2015 until May Half Term 2016.

Number of day students compulsory school age on the roll:	
for at least one session .....	1,165
Number of student sessions .....	366,428

### Authorised Absence in the Period

Number of <b>authorised</b> absences .....	15,062
Number of day students with at least one <b>authorised</b> absence .....	1,085

### Unauthorised Absence in the Period

Number of <b>unauthorised</b> absences .....	1,743
Number of day students with at least one <b>unauthorised</b> absence .....	100

### The Rate of Authorised and Unauthorised Absence for 2015 - 2016 was:

Authorised Absence .....	4.1%
Unauthorised Absence .....	0.47%

## 23. External Examinations (Policy)



Students were entered for public examinations in Years 7, 8, 9, 10, 11, 12 and 13. In GCSE successful candidates were awarded grades on a single scale from A\* to G. Successful 'A/S' and 'A' Level candidates were awarded grades on a single scale A to E (with a new A\* at 'A' Level being introduced).

All Year 11 students are entered for GCSE, BTEC and NCFE examinations.

The majority of Year 11 students are entered for at least 9 GCSE subjects, or equivalent (BTEC, OCR).

An analysis of the current GCSE, BTEC, OCR and 'A2' Level results follows. It reflects the continuing high levels of achievement in public examinations to which the students of this school have always been encouraged to aspire.

### YEAR 11 SUMMARY OF GCSE RESULTS FOR STUDENTS AGED 15 \*\* 2016

\*\*No. of students aged 15 on role 06.01.16: 235 No. of students entered for exams: 236

Students %	Entered 5+ GCSEs	Achieving		Achieving		Achieving		Entered 1+ GCSE	Achieving	
		5+ A*-C	5+ A*-G	5+ A*-C (inc. E & M)	5+ A*-G (inc. E & M)	3 levels of progress English	3 levels of progress Maths		1+ A*-G	NO A*-G
Boys School 2016	100	61	98	52	96	68	60	100	100	0
Girls School 2016	100	80.5	99	64	97	94	68	100	100	0
All Students School 2016	100	71	98	58	97	80	64	100	100	0

# 2016 - SCHOOL PERFORMANCE INFORMATION

## GCSE Level Subject Performance (Age Group 15)

Number of Students in School aged 15: 236

Number not entered for GCSE Examinations: 0

SUBJECT	ENTRY		A*	A	B	C	D	E	F	G
Additional Science	Girls	88	1	7	29	28	18	4	0	1
	Boys	79	2	3	21	17	25	9	1	1
	Total	167	3	10	50	45	43	13	1	2
Art	Girls	17	0	4	6	4	2	1	0	0
	Boys	17	0	0	6	4	5	2	0	0
	Total	34	0	4	12	8	7	3	0	0
Biology	Girls	16	3	6	2	3	2	0	0	0
	Boys	19	6	6	6	1	0	0	0	0
	Total	35	9	12	8	4	2	0	0	0
Business Studies	Girls	21	1	5	5	8	2	0	0	0
	Boys	22	1	3	8	8	2	0	0	0
	Total	43	2	8	13	16	4	0	0	0
Chemistry	Girls	16	4	5	3	3	0	1	0	0
	Boys	19	6	7	5	1	0	0	0	0
	Total	35	10	12	8	4	0	1	0	0
Drama	Girls	12	0	2	4	2	3	1	0	0
	Boys	5	0	0	0	1	2	0	2	0
	Total	17	0	2	4	3	5	1	2	0
Economics	Girls	21	1	4	6	4	1	4	1	0
	Boys	21	0	4	9	4	4	0	0	0
	Total	42	1	8	15	8	5	4	1	0
English (IGCSE)	Girls	57	0	0	19	26	10	2	0	0
	Boys	59	0	0	3	20	29	7	0	0
	Total	116	0	0	22	46	39	9	0	0
English Language	Girls	55	4	16	19	14	2	0	0	0
	Boys	57	1	3	20	24	8	0	0	1
	Total	112	5	19	39	38	10	0	0	1
English Literature	Girls	113	12	16	40	36	4	4	0	1
	Boys	118	4	10	30	23	24	16	5	6
	Total	231	16	26	70	59	28	20	5	7
Food and Nutrition	Girls	4	0	0	1	3	0	0	0	0
	Boys	8	0	0	3	2	2	1	0	0
	Total	12	0	0	4	5	2	1	0	0
French	Girls	62	1	7	15	27	11	1	0	0
	Boys	45	1	3	3	19	17	2	0	0
	Total	107	2	10	18	46	28	3	0	0
Geography	Girls	48	4	11	8	11	5	7	2	0
	Boys	42	2	6	12	11	4	6	1	0
	Total	90	6	17	20	22	9	13	3	0
History	Girls	51	1	6	9	8	17	7	2	1
	Boys	56	0	8	7	6	10	10	7	8
	Total	107	1	14	16	14	27	17	9	9
ICT	Girls	7	0	0	2	0	4	0	0	1
	Boys	53	0	1	5	10	10	17	7	3
	Total	60	0	1	7	10	14	17	7	4
Leisure and Tourism	Girls	4	0	0	2	1	1	0	0	0
	Boys	3	0	0	0	0	0	0	3	0
	Total	7	0	0	2	1	1	0	3	0
Maths	Girls	113	6	18	18	31	27	4	6	3
	Boys	119	6	21	14	35	20	7	10	6
	Total	232	12	39	32	66	47	11	16	9



SUBJECT	ENTRY	A*	A	B	C	D	E	F	G
Media Studies	Girls	23	2	11	7	3	0	0	0
	Boys	18	1	4	2	6	4	1	0
	Total	41	3	15	9	9	4	1	0
Music	Girls	7	0	2	4	1	0	0	0
	Boys	0	0	0	0	0	0	0	0
	Total	7	0	2	4	1	0	0	0
Physical Education	Girls	14	2	2	4	2	2	1	1
	Boys	30	2	3	8	6	7	2	1
	Total	44	4	5	12	8	9	3	2
Physics	Girls	16	3	3	5	3	1	0	1
	Boys	19	7	4	7	0	1	0	0
	Total	35	10	7	12	3	2	0	1
Product Design	Girls	3	1	0	2	0	0	0	0
	Boys	16	0	2	2	6	1	2	1
	Total	19	1	2	4	6	1	2	1
Psychology	Girls	34	1	5	9	6	6	4	2
	Boys	19	0	5	4	3	3	0	1
	Total	53	1	10	13	9	9	4	3
Religious Education	Girls	105	6	6	14	18	20	19	17
	Boys	97	0	3	6	14	16	21	19
	Total	202	6	9	20	32	36	40	36
Single Science	Girls	98	2	8	21	38	20	6	3
	Boys	101	0	3	15	41	27	10	4
	Total	199	2	11	36	79	47	16	7
Statistics	Girls	100	7	23	28	33	9	0	0
	Boys	102	3	25	25	37	7	4	1
	Total	202	10	48	53	70	16	4	1
Textiles	Girls	35	2	3	12	11	7	0	0
	Boys	1	0	0	0	1	0	0	0
	Total	36	2	3	12	12	7	0	0

## BTEC / VOCATIONAL QUALIFICATIONS

BTEC		Entered	Achieved
Level 1/2 First Award in Hospitality	Girls	2	2
	Boys	7	7
	Total	9	9
Level 2 Certificate in Animal Care	Girls	8	8
	Boys	1	1
	Total	9	9
Principal Learning - Level 1 Hair and Beauty Studies	Girls	1	1
	Boys	0	0
	Total	1	1
Level 2 Hair and Beauty Studies	Girls	13	11
	Boys	0	0
	Total	13	11
Level 1 In Creative Studies - Craft	Girls	0	0
	Boys	30	13
	Total	30	13
Level 2 ECDL Certificate in IT Application Skills	Girls	1	1
	Boys	3	3
	Total	4	4

# 2016 - SCHOOL PERFORMANCE INFORMATION

## A2 Level Subject Performance

Number of Students in Year 13: 59 Entered for A Level Examinations: 54 Entered for BTEC Level 3: 5

SUBJECT		ENTRIES	A*	A	B	C	D	E	U
Art – Fine Art	Girls	6	0	1	2	0	3	0	0
	Boys	2	0	0	0	0	2	0	0
	Total	8	0	1	2	0	5	0	0
Biology	Girls	4	1	1	1	0	0	1	0
	Boys	5	0	0	1	2	0	2	0
	Total	9	1	1	2	2	0	3	0
Economics and Business	Girls	8	0	3	2	3	0	0	0
	Boys	20	1	3	8	6	2	0	0
	Total	28	1	6	10	9	2	0	0
Chemistry	Girls	5	0	2	1	2	0	0	0
	Boys	4	0	0	2	0	1	0	1
	Total	9	0	2	3	2	1	0	1
English Language and Literature	Girls	6	1	1	2	2	0	0	0
	Boys	2	0	0	0	2	0	0	0
	Total	8	1	1	2	4	0	0	0
English Literature	Girls	5	0	1	0	3	1	0	0
	Boys	2	0	0	1	0	1	0	0
	Total	7	0	1	1	3	2	0	0
Film Studies	Girls	1	0	1	0	0	0	0	0
	Boys	1	0	0	0	0	1	0	0
	Total	2	0	1	0	0	1	0	0
French	Girls	1	0	0	1	0	0	0	0
	Boys	0	0	0	0	0	0	0	0
	Total	1	0	0	1	0	0	0	0
General Studies	Girls	0	0	0	0	0	0	0	0
	Boys	2	0	1	0	0	0	1	0
	Total	2	0	1	0	0	0	1	0
Geography	Girls	3	0	0	1	0	0	2	0
	Boys	4	0	1	1	0	2	0	0
	Total	7	0	1	2	0	2	2	0
History	Girls	5	0	0	2	3	0	0	0
	Boys	1	0	0	0	1	0	0	0
	Total	6	0	0	2	4	0	0	0
ICT	Girls	0	0	0	0	0	0	0	0
	Boys	7	0	0	2	0	4	1	0
	Total	7	0	0	2	0	4	1	0
Japanese	Girls	1	0	1	0	0	0	0	0
	Boys	0	0	0	0	0	0	0	0
	Total	1	0	1	0	0	0	0	0

SUBJECT		ENTRIES	A*	A	B	C	D	E	U
Law	Girls	5	0	1	1	1	2	0	0
	Boys	2	0	0	0	0	2	0	0
	Total	7	0	1	1	1	4	0	0
Mathematics	Girls	10	0	4	3	0	3	0	0
	Boys	14	2	2	2	1	2	5	0
	Total	24	2	6	5	1	5	5	0
Further Mathematics	Girls	1	0	0	1	0	0	0	0
	Boys	6	2	1	0	1	1	0	1
	Total	7	2	1	1	1	1	0	1
Media Studies	Girls	8	0	5	1	2	0	0	0
	Boys	6	0	3	2	1	0	0	0
	Total	14	0	8	3	3	0	0	0
Photography	Girls	3	0	0	0	0	3	0	0
	Boys	1	0	0	0	1	0	0	0
	Total	4	0	0	0	1	3	0	0
Physical Education	Girls	1	0	0	0	1	0	0	0
	Boys	4	0	0	1	0	3	0	0
	Total	5	0	0	1	1	3	0	0
Physics	Girls	0	0	0	0	0	0	0	0
	Boys	1	1	0	0	0	0	0	0
	Total	1	1	0	0	0	0	0	0
Psychology	Girls	4	1	0	2	1	0	0	0
	Boys	0	0	0	0	0	0	0	0
	Total	4	1	0	2	1	0	0	0
Textiles	Girls	2	0	0	1	1	0	0	0
	Boys	0	0	0	0	0	0	0	0
	Total	2	0	0	1	1	0	0	0

## BTEC LEVEL 3 QUALIFICATIONS

		Entries	Achieved	
Extended Diploma in Business	Girls	1	1	Lowest Grade DDD
	Boys	4	4	Highest Grade D*D*D*
	TOTAL	5	5	

### Summary of A2 Results

Students	0-150	151-200	201-250	251-300	301-359	360+	Average Score per candidate
Male	1	8	3	7	3	10	285.6
Female	0	3	5	4	8	8	312.9
Total	1	11	8	11	11	18	298.1

# 24. APPROVED QUALIFICATIONS & EXTERNAL EXAMINATION SYLLABII 2016 - 2017

## GCSE & LEVEL 1 / 2 QUALIFICATIONS

EXAMINING BODY	SUBJECT	SYLLABUS NUMBER
ASDAN	Certificate in Personal Effectiveness	
AQA	Art and Design: Fine Art	4202
AQA	Art and Design: Textile Design	4204
AQA	Design & Technology: Product Design	4557
AQA	Economics	4135
AQA	English Language (9-1)	8700
AQA	English Literature (9-1)	8702
AQA	French	4658
AQA	Geography A	9032
AQA	Geography (9-1)	8035
AQA	Higher Project Qualification	7992
Edexcel	Biology	2BI01
Edexcel	Biology (9-1)	1BI0
Edexcel	Business Studies	2BS01
Edexcel	Chemistry	2CH01
Edexcel	Chemistry (9-1)	1CH0
Edexcel	Citizenship	1CS0
Edexcel	Combined Science (9-1)	1SC0
Edexcel	ICT	2IT01
Edexcel	History (9-1)	1HI0
Edexcel	Leisure and Tourism	2LT01
Edexcel	Mathematics	1MA1
Edexcel	Physical Education	2PE01
Edexcel	Physics	2PH01
Edexcel	Physics (9-1)	1PH0
Edexcel	Religious Studies short course	3RS01
Edexcel	Religious Studies	2RS01
Edexcel	Science (additional)	2SA01
Edexcel	Science (core)	2SC01
Edexcel	Statistics	2ST01
OCR	Food Preparation and Nutrition (9-1)	J309
OCR	History B (Modern World)	J418
OCR	Home Economics (Food and Nutrition)	J431
OCR	Media Studies	J526
OCR	Music	J535
OCR	Music (9-1)	J536
OCR	Cambridge National Certificate in Sport Studies	J813
OCR	Physical Education (9-1)	J587
WJEC	Constructing the Built Environment Award	9810/A1
WJEC	Drama	4150/LA
WJEC	Drama (9-1)	C690QS
WJEC	Retail Business Award	9780/A1

## AS QUALIFICATIONS

EXAMINING BODY	SUBJECT	SYLLABUS NUMBER
AQA	GCE ICT	1521
AQA	GCE Law	1161
Edexcel	GCE Further Mathematics	8372
Edexcel	GCE Mathematics	8371
OCR	GCE Media Studies	H140

## A2 AND LEVEL 3 QUALIFICATIONS

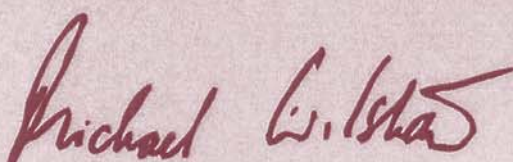
EXAMINING BODY	SUBJECT	SYLLABUS NUMBER
AQA	GCE Art and Design (Fine Art)	7202
AQA	GCE Art and Design (Photography)	7206
AQA	GCE Art and Design (Textiles)	7204
AQA	GCE Biology	7402
AQA	GCE English Literature	7712
AQA	GCE Geography	2031
AQA	GCE Geography (2016)	7037
AQA	GCE ICT	2521
AQA	GCE Law	2161
AQA	GCE Physical Education	2581
AQA	GCE Psychology	7182
Edexcel	BTEC Extended Diploma in Business	TYK50
Edexcel	GCE Chemistry	9CH0
Edexcel	GCE Economics B	9EB0
Edexcel	GCE English Language and Literature	9EL0
Edexcel	GCE Further Mathematics	9372
Edexcel	GCE Mathematics	9371
OCR	GCE Physics	H556
OCR	GCE History	H505
OCR	GCE Media Studies	H540
OCR	GCE Physical Education	H555

# Outstanding education, care and skills 2014|2015

This is to recognise that

**Beauchamps High School**

was identified as an outstanding school  
following an inspection during 2014|2015



Sir Michael Wilshaw  
Her Majesty's Chief Inspector



# 25. Essex School Term and Holiday Dates

## Academic Year 2017 - 2018



### SEPTEMBER 2017

M	4	11	18	25	
T	5	12	19	26	
W	6	13	20	27	
Th	7	14	21	28	
F	1	8	15	22	29
Sa	2	9	16	23	30
Su	3	10	17	24	

### OCTOBER 2017

	2	9	16	23	30
	3	10	17	24	31
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	

### NOVEMBER 2017

	6	13	20	27
	7	14	21	28
1	8	15	22	29
2	9	16	23	30
3	10	17	24	
4	11	18	25	
5	12	19	26	

### DECEMBER 2017

	4	11	18	25
	5	12	19	26
	6	13	20	27
	7	14	21	28
1	8	15	22	29
2	9	16	23	30
3	10	17	24	31

### JANUARY 2018

M	1	8	15	22	29
T	2	9	16	23	30
W	3	10	17	24	31
Th	4	11	18	25	
F	5	12	19	26	
Sa	6	13	20	27	
Su	7	14	21	28	

### FEBRUARY 2018

	5	12	19	26
	6	13	20	27
	7	14	21	28
1	8	15	22	
2	9	16	23	
3	10	17	24	
4	11	18	25	

### MARCH 2018

	5	12	19	26
	6	13	20	27
	7	14	21	28
1	8	15	22	29
2	9	16	23	30
3	10	17	24	31
4	11	18	25	

### APRIL 2018

	2	9	16	23	30
	3	10	17	24	
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	

### MAY 2018

M	7	14	21	28	
T	1	8	15	22	29
W	2	9	16	23	30
Th	3	10	17	24	31
F	4	11	18	25	
Sa	5	12	19	26	
Su	6	13	20	27	

### JUNE 2018

	4	11	18	25
	5	12	19	26
	6	13	20	27
	7	14	21	28
1	8	15	22	29
2	9	16	23	30
3	10	17	24	

### JULY 2018

	2	9	16	23	30
	3	10	17	24	31
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	

### AUGUST 2018

	6	13	20	27
	7	14	21	28
1	8	15	22	29
2	9	16	23	30
3	10	17	24	31
4	11	18	25	
5	12	19	26	

- Schooldays & Weekends  
  School holidays  
  Bank holidays  
  There are 5 non-student days for staff training.

Schools allocate five non-student days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

### Autumn Term:

Wednesday 6 September 2017 - Tuesday 19 December 2017 = 70 days  
 Half Term 23 - 28 October

### Spring Term:

Wednesday 3 January 2018 - Friday 23 March 2018 = 57 days  
 Half Term 12 - 17 February

### Summer Term:

Monday 16 April 2018 - Friday 19 July 2018 = 63 days  
 Half Term 28 May - 1 June, and May Bank Holiday - 7 May

**190 days**

**+ 5 Non-Student days = 195 days**

(4th and 5th September 2017, 20th December 2017  
 2nd January 2018, 20th July 2018)

*Please note: Foundation and Voluntary Aided schools and academies are able to set their own term dates and therefore, the calendar may vary slightly for individual schools and academies. You are strongly advised to check with your child's school or academy, before making any holiday, or other commitments.*

# Beauchamps High School

Business & Enterprise

Centre of Excellence for Learning



Healthy Schools



International School Award



The information in the booklet was correct at the time of publication but it should not be assumed that there will be no changes affecting the arrangements or matters described before the start of or during the year, or in relation to subsequent school years.

## Beauchamps High School

### Business and Enterprise Centre of Excellence for Learning

Beauchamps Drive, Wickford, Essex SS11 8LY.

Telephone: 01268 735466 Facsimile: 01268 570981

Email: [admin@beauchamps.essex.sch.uk](mailto:admin@beauchamps.essex.sch.uk)

Website: [www.beauchamps.essex.sch.uk](http://www.beauchamps.essex.sch.uk)

