

Year 7 Literacy and Numeracy catch up funding: Expenditure overview and impact assessment for 2017/2018

The literacy and numeracy catch up funding provides schools with additional funding to support those children who performed below national expectations at KS2 in English and Maths. It is provided to all state funded schools with a Year 7 cohort.

This overview addresses the following areas:

- Details of how Beauchamps High School assigned the previous year's allocation (2017-2018)
- An assessment of how last year's allocation made a difference to the attainment of the pupils who benefited from the funding.

Beauchamps High School committed £21,943.00 last year in an attempt to ensure no child is left behind in core subject areas.

Expenditure for 2017-2018: How the money was spent

Strategy	Cost	Impact
English teacher intervention salary contribution	£3369.00	In this cohort 68 students were identified as not secondary ready in English. 100% of these students were deemed secondary ready following implementation of these strategies. 8 students were identified as having the potential to regress again and continue to have support via the English department in their Yr8 curriculum.
Catch Up Literacy Course fees (3 staff members trained)	£995.00	
Year 7 "Breakfast with boys" refreshments	£201.50	
Literacy Punctuation Show (Podcast Revision Ltd.)	£650.00	
Year 7 multicultural day	£963.18	
Year 7 Parent event refreshments	£32.50	

Maths teacher intervention salary contribution	£3369.00	69 students were identified as not secondary ready with respect to Maths in this cohort. 90% of students improved on this by the spring term and those identified as still not secondary ready continue to have extra support within the Maths curriculum.
Maths HLTA contribution	£10419.42	
Catch up Numeracy Course fees (3 staff members)	£995.00	
Catch up course travel costs	£192.80	
Maths Breakfast club refreshments	£36.00	
Saturday school staff costs	£633.97	
Intervention materials inc. reprographic costs	£64.66	
Intervention session refreshments	£21.28	

TOTAL **£21943.31**

Year 7 catch up actions 2018-2019

Beauchamps High School is determined to support students who have not made national expected progress in either or both of English and Maths to ensure that core skills are developed. This is to embed success in English and Maths, but also so that students can be successful across a diverse and rich range of subjects with a core literacy and numeracy base.

Beauchamps High School is working to an, as yet, unconfirmed assignment of £20,000 and will employ the following strategies, with termly assessment of progress and where necessary, adjusted approaches. New strategies may need to be considered owing to an already identified weaker cohort of students who are not yet secondary ready.

English:

Strategy	Modifications/additions from last year
Continuation of salary contribution for specialist primary teacher appointed for secondary English delivery ensuring smooth transition for those not yet secondary ready.	NA
Continuation of Literacy strategies employed for 2016-17	Following a 100% success rate, the same strategies will be employed in the forthcoming year. It has already been noted however that the needs of the new cohort are more significant and new strategies may need to be employed

Maths

Strategy	Modifications/additions from last year
Maths teacher appointed with specific responsibility and time committed to ensure smoother transition for those not yet secondary ready.	No longer an add on responsibility to an existing department member. Assigned English catch up co-ordinator as mentor to mirror successful strategies from English.
Continuation of successful strategies employed for 2016-17.	Following a 100% success rate in English, the co-ordinator for English has been identified as a mentor for the new Maths catch up co-ordinator. Collaboration should support the implementation of successful strategies in Maths. Again, it has already been noted that the needs of the new cohort are more significant and new strategies may need to be employed.