



# BEAUCHAMPS HIGH SCHOOL

Beauchamps Drive, Wickford, SS11 8LY  
Headteacher: Mathew Harper BA Hons, NPQH



## Inclusion Policy

School Policy/Procedure No: 48

*Last Reviewed: March 2023*

*Last Amended: March 2023*

*Next Review: March 2024*

### WHAT IS INCLUSION?

Inclusive education is the process of increasing the participation of students in, and reducing their exclusion from, the cultures, curriculum and community of the school.

Inclusion has at its core, the overcoming of barriers to access and participation in education. Diversity of need is a rich opportunity to support the learning of all students, not just those with impairments or categorised as having Special Educational Needs.

Inclusion is an ever evolving process; it should never be in a fixed state, but should involve the on-going reviewing of policy and practice, so that Beauchamps High School can respond appropriately to the diverse needs of the school community, and help all children achieve more.

### THE OFFICIAL DEFINITION

There is a clear vision from government that:

“Education is crucial to achieving the Government’s objective of closing the gap between the poorest neighbourhoods and the more fortunate, in particular by promoting the interest of children at risk of Social Exclusion. Education Authorities will work with local partners, including health, police and probation services, to contribute to cross-cutting approaches which are critical to tackling deprivation.”

### MISSION STATEMENT

Beauchamps High School respects:

- that students have different educational and behavioural needs and aspirations
- that students require different strategies for learning
- that students learn at different rates
- that students require a range of different teaching strategies and experiences

Teachers endeavour to help all children achieve more by:

- providing support in all curriculum areas
- planning to develop students’ understanding through the use of all senses and experiences
- planning for students’ full participation in learning and in physical and practical activities
- planning for students to manage their behaviour, enabling them to participate effectively and safely in learning

Students have the right to learn together and should not be devalued or discriminated against. Developing a culture of acceptance in which all students can be equally valued, treated with respect and given equal opportunities within education will be promoted at Beauchamps High School. These values underpin the successful development of policy and practice.

Inclusive education is fundamental to the development of an inclusive society. Securing successful inclusion involves changing attitudes and developing a sustainable belief that individuals can co-exist regardless of differences in ability and disability.

The majority of students will have their needs met within the normal classroom arrangements and appropriate differentiation. For those students requiring additional support, refer to the Special Educational Needs Policy.

## **PRACTICE**

In its endeavour to ensure that all students are fully included in the school community, Beauchamps High School will:

- identify and promote successful inclusive practice across the school
- secure training, advice and support for all staff to promote inclusive practice
- continue to develop strategies and support for staff in order to assist their work with students who present with emotional and behavioural difficulties and with students with complex needs
- continue to review specialist resources and provision to ensure needs are fully met and inclusive practices supported
- work in close partnership with parents/carers to support the inclusion of their children
- improve the delivery of information to all students and parents/carers to take into account their needs and / or disabilities
- work in partnership with other agencies and voluntary organisations to develop and implement inclusion strategies.

## **ADMISSION ARRANGEMENTS**

Students will be admitted at age 11 without reference to ability or aptitude. Beauchamps High School recognises that all students are special and all students have needs. However, for those students who experience difficulty with learning or those with physical or mental impairment, the school is committed to the philosophy that each student has an entitlement of access to the National Curriculum. We undertake to work in close partnership with parents/carers in order to provide an education which is appropriate to the needs of each student. We employ a wide range of strategies in our efforts to meet the needs of our students.

**Note:** All data on Inclusion stored in school is only shared in accordance with the school's Privacy Notice (e.g Local Authority, DfE)