



BEAUCHAMPS HIGH SCHOOL



The collage includes:

- A thumbnail of a 'THE TIMES' newspaper front page featuring a portrait of a man in a suit.
- A large graphic for 'MEDIA STUDIES' where each letter of the word is filled with a different media-related term like 'PHOTOGRAPHY', 'AUDIO', 'INSTITUTION', etc.
- A vertical column of terms: 'TELEVISION', 'SOUND', 'MEDIUM', 'DESIGN', 'CINEMA', 'WRITING', 'CUTTING', 'CHARACTER', 'NARRATIVE', 'REPRESENTATION', 'TEXT', 'PORTFOLIO', 'PAPER', 'NEWSPAPER', 'DISCUSS', 'COLLECTIVE', 'USE', 'SOCIAL'.
- A color calibration strip with various color patches.
- A small image of a book or poster titled 'CUFFS' showing four people in a group photo.
- A small image of a book or poster titled 'VICTORS' showing silhouettes of people.
- A large title 'Media Studies GCSE' in a stylized font.
- A red banner at the bottom stating 'NEW SPECIFICATION' and 'Very different from the old specification'.

- The new GCSE is **70% examination**
- The new exam has a **high content of written essay work** and **long examination answers** so...
*if you do not enjoy writing essays the work will be very challenging
Level 5 will not be as attainable as in the past*
- The practical coursework element has been **halved from 60 to just 30%**, the lessons will be focusing on acquiring, learning and applying knowledge to specific case studies
- The examined units will be knowledge based – you will need to learn and remember:
 - facts about particular case studies
 - institutions and regulations
 - ways that representations of different groups are created by the mediaand write lengthy answers using a varied and ambitious media vocabulary

The image shows a collage of various documents and images related to magazine coursework. At the top right, there's a grid of small magazine spreads. Below it is a larger spread featuring a red car and the word 'CUBA'. To the left of these are several handwritten notes on lined paper, one of which has a large hand-drawn map of Amsterdam. A stack of papers at the bottom right contains more handwritten notes and diagrams, including a flowchart-like structure. The overall theme is the detailed planning and research involved in creating magazine content.

The final piece should be of industry standard, with original photography edited in Photoshop and all original articles written by the student.

Editor's LETTER

The most beautiful cities I have ever seen!

Amsterdam

Callie Che's Y11 work

Who should take Media Studies?

- This course will be especially suited to those considering journalism, advertising, marketing, writing or media production who can devise original ideas and work independently to develop the skills they will need for Y11 coursework.
- It will also be very useful for those considering University as you will develop presentation and management skills
- Year Ten will be focused on **9 Media forms** that you will learn about and the **Institutions** that govern their production with different regulations.
- The forms include magazines, radio, newspapers, advertising and marketing, television drama and online media.



- **Should high achieving students take Media Studies?**
- **Yes they should.** Previous Media Studies A Level students at Beauchamps who was awarded Full marks at A2 with 100% for each unit and a student who was awarded an unconditional offer from a top university on the strength of their Media Studies portfolio.
- Previous Beauchamps Media Students include a Travel Magazine Editor, a cinematographer, a Vet, lawyers and Bank Executives.
- The department has excellent previous results with an average of **33% A-A*** at **GCSE** and **65% B and above**. At A Level, the Department has the highest Value Added results in the East of England. Students regularly exceed their target grades while developing the media literacy essential for contemporary academic study.
- Students will enjoy the creative variety of Media Studies as well as the development of a deeper understanding of the way Media influences and impacts upon our society.

CAREER PATHS

- Jobs in the media range from **Film Production** to **Radio or TV Journalist** to **Online Journalist**, from **Production Runner** to **Scriptwriter** and from **Graphic Designer** to **Camera Operator**, different roles in **Advertising** and **marketing** and many more.
- There are also a vast array of **unrelated jobs** and **university courses** where a basic grounding in Media Studies will stand students in good stead. Media Studies students tend to be **bright, engaged, vibrant, creative individuals** who want to study an **academic and creative subject** that opens up a world of possibilities.
- Students develop **wide-ranging, transferable skills** that will help with understanding and developing research methods, skills of textual analysis, creative skills to devise original texts, IT skills such as Photoshop and at A Level, Adobe Premier Pro, After Effects and Garageband as well as teamwork skills and the ability to work to a deadline.
- The subject suits **original thinkers** who have **ideas** they want to develop independently. Hard work is **essential** with lots of **Independent home learning** and the use of **online tutorials**.



Interested in Journalism?

In 2022, a journalist is asked to create their own news for both print and online media. This usually means creating your own media outlet for your story.

Media studies can help you to understand the **some** **and** **controversies** involved for each media form. The media studies techniques to create **multiple** **representations** of people, places and situations.

The Modern Journalist's Technology Toolkit to cover live events

Is hyper days a journalist covering a breaking news event likely to be accompanied by a photograph of a man or both? The answer is no. In the digital age, a modern journalist is often expected to file text, photos and video independently.

"Our young people need to be educated to the highest standard in this new information age, and surely this includes a clear awareness of how the media works," says Richard Kiley, U.S. Secretary of Education. "Let us all... recognize this importance... These young people are the future media leaders."

Being literate in contemporary society means being active, critical and creative users not only of print and spoken language but also of the visual language of film and television... Teachers help students how to interpret and create visual texts is another essential component of the English language arts curriculum. Visual communication is part of the fabric of contemporary life."

NCTE Standards for the English Language Arts

- "expressive media production can strengthen students' creative skills, improve reasoning and communication skills, and engage students through the discovery of their individual and collective voice."
- "the power of technology is unleashed when students can use it in their own hands as authors of their own words and use it for critical inquiry, self-reflection and creative expression."

— Steve Goodman

Evaluate, Analyse, Create

