

The Core Business of Essex Schools

Subject Knowledge & Learning Skills

Achievement & Next Stage Readiness

Teaching for Learning

Stimulate curiosity, deep thinking, enjoyment, excitement and wonder; inspire and support children to become effective independent and lifelong learners through:

- Active learning approaches, fostering enquiry and discovery
- Cooperative learning, allowing children, their peers and teachers to maximise progress
- Ensuring that the relevance of skills and knowledge taught to children's own developing lives is clear
- Scaffolding progress in non-restrictive, enabling ways, making sure that assessment always informs and supports learning
- Innovative use of technology and other resources to support the teaching and learning process
- Applying academic rigour at an appropriate level for each learner.

Wider Curriculum/Pupil Experience

Develop the confidence and aspiration each child requires to engage with the opportunities, challenges and risks of the wider world through:

- Access to a diverse, rich and broad range of opportunities in which to be involved both within and beyond the taught curriculum
- Celebrating and supporting the achievements of children in their lives as family members and as citizens of the wider community
- Supporting the literacy, numeracy and communication skills of every child.

Relationships

Work closely with parents and carers to develop the ability of children to build and maintain positive and productive relationships characterised by valuing, respecting, supporting and positively challenging others through modelling, fostering and demanding key values and beliefs:

- Everyone is important, valued and respected
- Everyone can change if they choose to do so
- Everyone shares very similar needs and motivations.

Development of the Individual

Strengthen the self-efficacy of children through fostering their moral, emotional, physical, spiritual and cultural development alongside their cognitive development, promoting:

- Resilience
- Self-awareness, an informed understanding of risk, and genuine self confidence
- An understanding of self-motivation and planning—allowing children to learn from the past, live in the present, and plan for the future.