



BEAUCHAMPS HIGH SCHOOL



Prospective Parents Information

2024-2025





The School's Development

Statement of Intent by the Headteacher

It is my huge privilege to be Headteacher at Beauchamps High School and I am honoured to lead such an inspirational group of staff and students. Our shared vision ensures that the Beauchamps community is a family, in which everyone aspires to achieve their best and beyond and our core values underpin everything that we do:

- All family members feel safe, valued and trusted
- All students are inspired by a curriculum delivered by outstanding teaching
- Our family believes in mutual respect and courtesy

Beauchamps High School is an extremely popular, 11-18 comprehensive school which stands at the centre of the community and was judged as Outstanding by Ofsted in their most recent inspection. The staff at Beauchamps are highly skilled, innovative and motivational and are all committed to delivering the very best education to every student, tailor-made to suit all individual needs, with lessons designed to inspire a lifelong love of learning. We are very proud of our continued tradition of excellent examination results at both GCSE and A level; as part of our provision, all students at each key stage are provided with the offer of academic support out of school hours whilst simultaneously developing the independent learning skills which are so crucial for everyday life.

The wellbeing of our students and staff is paramount to the school family values and to the success of the school and, as such, we provide an organised support structure for everyone. We have a non-teaching pastoral team in addition to external professionals who are on hand to support our students throughout the school day and who are warmly regarded by the students here. Alongside this, the staff, Sixth form and upper school prefects form an important part of the support network for the younger students and contribute to the open, welcoming environment that Beauchamps prides itself on. Extra-curricular activities are highly valued and the school runs an extensive variety of clubs and enrichment groups daily. All students are encouraged to attend these activities as part of their holistic development, to assist in forming a range of friendship groups and as part of an active and healthy lifestyle. The achievements, aspirations and dreams of each and every individual student are of utmost importance to the school; the celebration of these successes - both inside and outside school - forms a significant part of day-to-day life here as we encourage students to continue to broaden their horizons and be the very best that they can be.

Mr M Harper, Headteacher

1. School Vision and Values

The Beauchamps community is a family, in which everyone aspires to achieve their best and beyond and our core values underpin everything we do;

- All family members feel safe, valued and trusted
- All students are inspired by a curriculum delivered by outstanding teaching
- Our family believes in mutual respect and courtesy

“Students are proud members of the school community they regard as their family”
(Ofsted 2014)

2. The Curriculum and Student Organisation

“All students, of all abilities do well” (Ofsted 2014)

All students follow a timetable of 25 x 60 minute lesson periods each week. Some subjects such as Drama and Music are on a termly rotation in Year 7 and Year 8.

KS3

	Eng	Maths	Sci	Hi	Gg	Fr	ERP	Sa	PE	Art/CS	Drama/Music	Tech
Year 7	4	4	3	2	2	3	1	1	2	1	1	1
Year 8	4	4	3	2	2	2	1	1	2	1	1	1

	Eng	Maths	Sci	Hi	Gg	Fr	ERP	Sa	PE	CS	3 options choices
Year 9	4	4	3	2	2	2	1	1	2	1	1 + 1 + 1

KS4

	Eng + Eng Lit	Maths	Science	PE	Languages	History or Geography	2 Options Choices Examination Courses
Years 10-11 EBACC	4	4	4	1	3	3	3 + 3

	Eng + Eng Lit	Maths	Science	PE	Hospitality & Catering	3 Options Choices Examination Courses
Years 10-11 Non-EBACC Support	4	4	4	1	3	3 + 3 + 3

Key: Eng - English Maths - Mathematics Sci - Science Eng Lit - English Literature
 Hi - History Gg - Geography Cs - Computer Science/ICT Tech - Food/Design Technology
 Fr - French Sa - Social Studies PE - Physical Education ERP - Ethics, Religious and Philosophy

Subjects Taught:

KS3 Core Subjects	Year 9 Options Choices	KS4 Core Subjects	GCSE Options Choices*
English Language English Literature Maths Science Languages Geography History ERP Social Studies Art Computer Science Drama Music DT Food and Nutrition Competitive Sports	Art Business Studies Construction Creative Writing Drama DT Food and Nutrition Hair and Beauty HPQ Music Sports Leadership Statistics Textiles	English Language English Literature Maths Science Competitive Sports	* depending on pathway Art Business Studies Computer Science Construction Drama DT ERP Geography Hair and Beauty History Hospitality and Catering ICT Media Studies Sports Science Sports Studies Statistics Textiles Travel and Tourism Triple Science

“Students study a demanding range of subjects and this supports their exceptional progress”
(Ofsted 2014)

Post-16 Courses

A separate brochure giving details of all Post-16 courses in the Beauchamps Sixth Form is available from the school on request.

Student Organisation

On entry to the school, students are organised in mixed ability tutor groups based on data supplied by feeder schools. Students needing learning support are withdrawn or supported in the classroom. Once students have settled in to school, most subjects introduce setting by ability in Year 8.

Religious Education

Religious Education is taught throughout the school. A broadly Christian collective Act of Worship is delivered to all students in the school via the school's morning assembly. Parents have the right to withdraw their children from Religious Education and should consult the Headteacher about this.

Personal, Social, Health and Economics Education (PSHEE)

To embrace the challenges of creating a happy and successful adult life, pupils need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships and to build their self-efficacy. Pupils can put this knowledge into practice as they develop the capacity to make sound decisions when facing risks, challenges and complex contexts. Everyone faces difficult situations in their lives. PSHE can support young people to develop resilience, to know how and when to ask for help, and to know where to access support.

PSHE, Citizenship and RSE will be taught through a bespoke curriculum for an hour a week in year 7, 8 and 9, with each strand being made clear to students as they learn. This will be further enhanced by an assembly and tutor time programme, following key PSHE themes in each half term, with the recognition of linked events that we as a school will be celebrating.

Relationships and Sex Education

The Relationships and Sex Education (RSE) curriculum at Beauchamps High School has been developed based on national guidance, and all staff delivering this aspect of the curriculum have participated in training. Although some RSE is covered through the ERP and Science curriculums, students will also participate in a bespoke programme of lessons, aiming to promote good health and positive relationships in line with the statutory guidance provided by the DfE. A sensitive, balanced and objective approach is adopted. Parents are welcome to see the teaching materials for themselves before they are introduced in the classroom. Some external agencies help to deliver this programme.

Careers Education Information Independent Advice and Guidance

CEIAG is offered as part of the PSHE programme. Group and individual advice and guidance are given with regards to careers opportunities, employment and vocations for all year groups. The school also employs a member of staff to provide Independent Advice and Guidance.

Higher Attainers

At Beauchamps High School we recognise the need for an enriched, challenging and aspirational programme for our higher attainers. Each department is acutely aware of the needs of their higher attaining students and how to meet them through appropriate schemes of work, first quality teaching and stretching tasks to extend the high attainers in lessons. Outside of timetabled lessons there is emphasis on developing subject understanding through extra-curricular clubs and trips, as well as information to inspire students for the future through higher education trips and careers support. Such a level of provision ensures that our higher attaining students leave Beauchamps with not just a fantastic set of results, but a well-developed work ethic, a high level of aspiration, and a well-rounded experience to impress any university or employer.

Sport

The PE Department endeavours to offer a varied curriculum to our students to promote a well-rounded approach to all sports in PE Lessons. We ensure our students get plenty of opportunities to test their talents and develop as sportsmen and women by organising a busy schedule of fixtures over the course of the school year. The school has always enjoyed great success in sporting fixtures at District, County and even National level. The department prides itself on their achievements in Football, Futsal, Netball, Athletics, Cross Country, Basketball, Swimming, Trampolining, Gymnastics, Rounders and Cricket. Our facilities have benefited as a result of this sporting success with a state of the art 3G Football facility. This has created an array of avenues for different sports.

Gifted Programme in PE

At Beauchamps High School we have many high achieving students in various sports; our Gifted Programme assists these students in balancing their many hours of high-level training commitments with their school life. A support structure is managed by specialist staff who guide and mentor these students to perform to their full potential. Students will attend annual meetings to discuss achievements and to raise any potential hurdles that they may face. They will also be visited by specialist coaches termly covering a range of sports and necessary information, such as strength and conditioning, nutrition, and professional pathways.

Who are our PE Gifted Students?

At KS3, the top 20 students in the year group based on their baseline PE level at the end of the year (July half term) are put forward to enter an AG&T assessment. (Due to the varied nature of PE activities, we try to take into account student levels over 5 different general areas, e.g. approach to work, effective performance, health/skill fitness and evaluation). From these results we are able to identify students who are both suitable for the Gifted Programme and also those who have potential, and who will therefore be monitored closely for future admission to the programme.

Special Educational Needs/Curriculum Support

The Special Educational Needs Department will help staff in school provide a fully inclusive educational experience for all students regardless of abilities and disabilities. We identify students who have barriers to learning and give strategies to overcome these with differentiated approaches. Moreover, we support families by offering regular termly meetings to all students on the SEND register to ensure they are at the centre of all that is planned and implemented both in and out of school with regards to their education and wellbeing.

From as early as Year 5, staff from our department will liaise with you and your child's primary school to ensure we understand their needs and can fully cater for them. When enrolled at Beauchamps we can offer specific interventions if appropriate such as;

- Extra literacy and numeracy sessions
- Handwriting support
- Dyslexia sessions and support
- Anger management
- Emotional resilience and social skills sessions
- Additional support in lessons from an LSA (mainly students with an EHCP)
- Break and lunch clubs
- Daily checks ins
- Homework clubs
- Wellbeing mentoring
- Cognitive behaviour therapy sessions
- Referrals to agencies such as; Educational Psychologist, Speech and Language and Occupational Therapy.

In some circumstances it may be appropriate to plan an alternative timetable for your child in order to meet their needs and give them a fulfilling curriculum. In these rare cases an Alternative Provision Plan will be implemented and reviewed fortnightly. The SENco will track your child's progress and feedback all relevant information throughout the academic year via telephone, email or in one of the three One Plan meetings you will attend in school.

Existing facilities to assist access to the school by students with disabilities

Beauchamps High School is a three-storey building in three distinct sections. Access to the ground floor of each section poses no problems. Movement to the other two floors of the school has been improved with the introduction of two lifts and an external corridor to join the buildings together on the first and second floor. The Governing Body will ensure that students with special needs join in everyday activities with other students. To assist this the school employs non-teaching assistants and has made alterations to the premises to encourage integration. Additional disabled parking provision has been made and more toilets for the disabled have been built.

Homework

In accordance with the school's homework policy students are expected to complete homework on time and to the best of their ability. All homework is available to view via the Edulink One app, which both parents and pupils have access to. Some homework will also be accessible via Microsoft Teams, which all students have access to.

“Teachers mark work thoroughly” (Ofsted 2014)

3. The School Day

The school day is comprised of morning registration, five teaching periods, one morning breaktime and one lunchtime. All students are expected to be in their form rooms when the bell rings at the start of the day, as form time is an important part of the daily routine, with regular activities to support students' wellbeing. Assemblies are held in year groups and run weekly when possible.

School Meals and Lunchtime Arrangements

Meals are cooked on the school premises and are provided on a cashless catering system. A sandwich bar is available at lunch time and a Snack Bar operates at morning break. To give you some idea, around £2.50 per day provides a well-balanced meal. Students remain on the school premises throughout the lunch time.

Extra Curricular Activities

The wellbeing of students is paramount and as part of this, the school offers a range of out-of-school activities. There are clubs and societies run by staff and sixth form students both before and after school and during lunchtimes; all students are encouraged to attend extra curricular activities as part of a balanced and healthy lifestyle. Drama and Music form an important part of the school's activities and are greatly enjoyed by many students. Other clubs include Choir, instrumental groups, Computing, STEM Club, Art club, French club, Chess club and a wide range of sports. The 3G pitch is available for organised matches at lunchtimes and is supervised by staff at all times. The school participates in a range of regional and national competitions across a variety of curriculum areas.

Revision clubs are run for all public examinations either after school, before school or during the Easter holidays and the May half term.

There are various annual trips abroad including a ski trip, New York, Naples and Paris and field trips are coordinated to supplement certain GCSE and A Level courses. Trips are also organised to the theatre, museums, art galleries, the battlefields, music concerts and to activity centres. In the Sixth Form, there is the opportunity to achieve a Duke of Edinburgh award and participate in World Challenge. All in all, every opportunity exists for students to develop interests and hobbies to enrich their future lives. The school has been fully involved in the Basildon Lottery Heritage Group WW1 commemorations with the choir involved in the recording of a CD.

Absence

To help the school monitor attendance, parents are asked to contact the school between 8.15am and 9.00am on the first day of an absence. The school makes first day contact for unexpected absences.

Since 1st September 2013, Headteachers are no longer able to grant leave of absence for holidays during term time unless there are exceptional circumstances. Furthermore, the Missing Education and Child Employment Service at Essex County Council have the authority to issue a penalty notice to all parents who take their children on holiday during term time.

In the unlikely event that you need to apply for leave of absence for a holiday during term time, please submit a letter for the attention of Mr Windeatt explaining the exceptional circumstances and you will be notified whether the request is granted or not.

“Students choose to attend school regularly and on time” (Ofsted 2014)

4. External Examinations

Students are entered for public examinations in Years 7-13. At GCSE, successful candidates are awarded grades on a single scale from 1-9 following the new reformed exams. Successful A Level candidates are awarded grades on a single scale A*-E. The majority of Year 11 students are entered for at least 8 GCSE subjects, or equivalent vocational qualifications.

5. Support and Guidance

The school works hard to ensure consistent standards are adhered to at all times. Expectations of students are clearly explained in the Behaviour Policy.

Each year group has its own non-teaching Year Leader in charge of students well being and progress. In addition we have a Strategic Lead for Behaviour and a Pastoral Manager, alongside a Transition Coordinator. We firmly believe in rewarding students for their achievements and celebrating their success. This is done through a range of reward systems.

When students do not meet the school expectations, whether academic or behaviour, our response is consistent and in proportion to the concerns raised. Consequences (as detailed in the Behaviour Policy) will be applied when inappropriate behaviour is observed.

“Students are proud members of a school community they regard as their family”
(Ofsted 2014)

Safeguarding and Child Protection

Safeguarding children is the responsibility of all Staff and Governors at Beauchamps High School.

The Governing Body ensures that effective policies, practices and procedures are in place to promote and protect the healthy development of our students.

The school strictly adheres to procedures laid down by the Local Authority in its SET Procedures 2022, Keeping Children Safe in Education 2023 and Working Together to Safeguard Children 2018.

For any safeguarding concerns please contact the designated members of staff (Mr D Windeatt, Mrs J Pepper, Mrs S Bailey and Mr J Beaumont). A designated Governor for Safeguarding (Mr W Harris) liaises between the Staff and the Governing Body.

“Students behaviour is exemplary” (Ofsted 2014)

6. Links with Parents

Arrangements for Parents to Visit the School

Close liaison is maintained with contributory primary schools. In the Autumn term the parents of Year 6 Junior School students will have an opportunity to come to the school with their children to see the school in action.

In addition, introductory days are held in the Summer term for the students who will be joining the school in the following September. Parents are informed of the opportunities to purchase school uniform.

Throughout a child's career in the school, parents are invited to attend the school to meet staff to talk about their child's progress. Parents are welcome to make appointments to visit the school and senior staff will endeavour to meet parents to discuss any aspect of their child's education. There are also opportunities for parents to attend Focus Group Meetings to raise issues and discuss the development of the school. Parents are asked to sign a Home School Agreement as their child joins the school.

Throughout the year, various curriculum areas invite parents to come into the school and participate in workshops with their child; this has been demonstrated to improve understanding of children's enthusiasm for learning.

Reports

“Students develop excellent attitudes to learning and feel safe and cared for” (Ofsted 2014)

Reports are issued to parents and students three times a year. Each report is a positive record of the individual student's achievements. It includes information about the individual student's progress in each subject, as well as the effort both in school and with homework. Records of attendance and punctuality are also included in each report.

Staff and Parent Forum (SPF)

The Staff and Parent Forum is an opportunity for all parents to attend discussions with senior members of staff where relevant and key topics will be raised. Meetings run termly and all parents are cordially invited to attend.

7. School Uniform

At Beauchamps High School we pride ourselves on the tidy appearance of all students at all times.

The only jewellery to be worn is a watch and two studs per ear. The studs must be no larger than the diameter of a standard school pencil. No other form of body piercing is allowed. Fingernails **MUST** be kept short to prevent injury to other students. Nails should not be seen from the underside of the finger. Acrylic and gel nails are permitted, providing they are rounded and not sharp in any way.

Personal property will be the responsibility of the student and should be individually labelled. Students who are not in full school uniform should report to their Year Leader upon arrival in school with a note from their parents/guardian stating the reason. A uniform note or appropriate consequence will be issued. Parents/guardians may also be contacted.

Uniform

- A black blazer with school badge
- Plain white cotton/polycotton formal traditional blouse/shirt with a collar, buttoned to the neck and worn with school tie, school crest to be fully visible just below the knot
- Beauchamps High School logo skirt. No other form of skirt is acceptable.
- Formal black trousers of standard length (plain black belt worn through belt-loops optional). Tight trousers and jeans not permitted.
- Plain black formal flat shoes (not boots, trainers/sports shoes or other footwear such as Vans/Converse or similar)
- Plain black knitted 'V' neck pullover or cardigan (not sweatshirt or tracksuit top). Hoodies can be worn over blazer as a coat (not in school)
- Plain black or white knee length or ankle socks or plain black or beige tights
- Subtle and light make-up, including clear nail varnish, is permitted. False eyelashes are not permitted.
- Extreme, unnatural hair styles and colours are not permitted

Sports Kit and Equipment

- Black & red sports top with school logo (with optional base layer in red/black/white)
- Black unbranded PE shorts with red piping
- Black and red football socks
- Trainers (no plimsolls)
- White ankle sports socks (indoor & Summer term)
- Plastic-studded (moulded) footwear suitable for use on 3G pitch
- Shin pads
- Red sweatshirt with school logo (optional)
- Black thermal top/base layer (optional)
- Plain black sport leggings to be worn underneath shorts (optional)
- Black Beauchamps branded sports leggings (optional)
- Plain black track suit bottoms (optional)
- Gum shield (highly recommended)
- Towel

Please note: the PE uniform rules do not apply to the 6th Form Football Academy

“Students wear their uniform with pride” (Ofsted 2014)

Sixth Form Uniform:

- Tailored trousers
- A suit may be worn should a student wish to do so
- A 'business style' shirt or blouse (or smart top)
- A tie (optional)
- V-neck, fine-knit jumper or cardigan may be worn over the top of shirts
- Smart dresses with an appropriate neckline and no shorter than knee length
- Skirts (including pencil skirts) should be no shorter than knee length
- Smart leather shoes or boots (no canvas shoes of any style, trainers, UGG boots or flip flops)
- Faux leather, denim garments or shorts are not permitted

Text Books, Exercise Books and Materials

In almost every case text books, exercise books and other materials used in the teaching of a subject will be provided by the school. However, parents are required to provide: pens, pencils, rubbers, rulers, compasses, protractors and in addition calculators for Mathematics lessons. Please remember that if text books or exercise books are lost, damaged or defaced, your child will be expected to replace them at the current price. Additionally, parents should realise there is a financial commitment involved in Food Technology for materials and ingredients. A wide range of peripatetic music tuition is available; details of the cost of lessons are available on request.

“Students fully respect school property and equipment” (Ofsted 2014)

Student Property

Students are responsible for the safety of their own possessions and the school cannot be held responsible for loss or damage. We allow phones in school, but they must be switched off from the moment students arrive on school site and must be kept in a school bag. Mobile phones stored in pockets will not be allowed, it is essential that all students have a robust school bag every day for their school equipment and their phone should they choose to bring it to school. Students who are diabetic and rely on their phones to monitor their sugar levels, will have individual plans for mobile phone use in school. Electronic equipment such as iPods, MP3 players, playstations, cameras etc. are not allowed in school.

8. Admission Arrangements

Admission Arrangements for September 2024 - 2025

Students will be admitted at age 11 without reference to ability and aptitude. The number of intended admissions to Year 7 for the year commencing 1 September 2024 will be 240. The National closing date by which parents may express a preference is 31 October 2023. Applications should be made using the Common Application Form supplied by Essex County Council. Parents residing outside of Essex who wish to apply for a place should name the school as one of their preferences on their home Authority's application form. All parents will be notified of the outcome of their application by post on 1 March 2024.

Where applications for admission exceed the number of places available the following criteria will be applied in the given order:

1. Looked after children and previously looked after children#.
2. Children with a sibling‡ attending the school.
3. Children living in the priority admission area (which is those living with postcodes starting SS11 and SS12).
4. Any remaining places will be allocated by straight line distance* from the child's main address to the school.

In the event of oversubscription within any of the above criteria, straight line distance* will be used as a tie-breaker, with those living nearest to the school by straight line distance* having highest priority.

Parents who wish their child(ren) to attend Beauchamps High School must apply following the arrangements set out in the scheme for the co-ordination of student admissions in Essex, by the specified closing date. The overall admissions arrangement will accord with the agreed scheme for the co-ordination of secondary school admissions and the procedures outlined in the Secondary Education in Essex 2024/25 booklet (including the scheme timetable, late applications, change of preference, offers and withdrawal of places, maintenance of the waiting list and determination of residence procedures etc).

Looked After and Previously Looked After Children: A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order will be given first priority in oversubscription criteria ahead of all other applicants in accordance with the School Admissions Code 2021. This also includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (as defined in Section 22(1) of the Children Act 1989).

‡ Siblings: For applications made in the normal admission round a relevant sibling is defined as a child who has a brother, sister, adopted brother or adopted sister or stepbrother or stepsister living in the same family unit in the same family household and address, who attends the preferred school in any year group in the year of admission. Biological and adopted siblings who attend the preferred school in any year group in the year of admission will also be treated as siblings, irrespective of place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

*** Straight line distance:** This is measured from the address point of the home address to address point of the school. Distances are reported in miles to three decimal places and are provided by the Local Authority using data from Ordnance Survey. If a child's time is split equally between two residences, the address of the residence at which the child resides for the majority of the school week would be used to measure the distance between the child's school and home.

Late Applications: Applications for Year 7 received after the closing date will be treated as late applications unless there is evidence to show that the application could not have reasonably been made on time. Late applications will be handled in accordance with the co-ordinated admissions scheme operated by Essex County Council and published in the Secondary Education in Essex 2024/25 booklet. Non-Essex residents should refer to the co-ordinated scheme published by their home local authority.

Waiting List: Unsuccessful Year 7 applicants will be placed onto a waiting list, which will be maintained by Essex County Council until the end of August 2024, and thereafter by the school until the end of the Autumn Term 2024.

Right of appeal: For parents/carers wishing to appeal the decision not to offer their Year 6 child a place for entry to Beauchamps High School in September 2024, please complete the Notice of Appeal Form which can be found on our website. Deadline for receipt of the completed Appeal Form and any supporting documentation is Friday 26 April 2024. Admission Appeals will be held virtually during the week commencing Monday 10 June 2024.

In Year Applications: In-year applications are to be made directly to Beauchamps High School in accordance with the operational arrangements published by Essex LA and using the LA's standard application form. The school criteria will apply as for new intake admissions, with the only variation being that the sibling should be attending, or has been offered a place at, the preferred school at the time of application and determination, with a reasonable expectation that the sibling will be attending at the time of admission. Biological siblings who attend the preferred school will be treated as siblings irrespective of their place of residence. The school will hold a continuous waiting list for up to one month from the time of application. Applicants may renew their interest regularly to remain on the waiting list thereafter.

Right of appeal for In-Year Applications: Unsuccessful applicants will have the right of appeal to an independent Appeals Committee, which will meet on a specified date. Parents must register their appeal within 21 days of the date on the refusal letter.

Admissions to the Sixth Form: Admissions to the Sixth Form Year 12 students will be admitted to study only if they meet the entry requirements which are set out in our Sixth Form prospectus.

Oversubscription Criteria where the Sixth Form is oversubscribed: Existing Year 11 students applying for a Sixth Form place and external students applying to be admitted for the first time will be offered a place according to the school's existing Admission Arrangements.

Admission Arrangements for Students with Disabilities

Students will be admitted at age 11 without reference to ability and aptitude. For those students who experience difficulty with learning or those with physical or mental impairment, the school is committed to the philosophy that each student has entitlement of access to the National Curriculum. We undertake to work in close partnership with parents in order to provide an education which is appropriate to the needs of each student.

Appeal Procedures (Admissions & Permanent Exclusions)

- a) An appeal shall be by notice in writing to the clerk of the appeal committee, setting out the grounds on which it is made.
 - b) On receiving notice of an appeal by a parent or student the appeal committee:
 - (i) shall afford the appellant the opportunity of appearing and making oral representations;
 - (ii) may allow the appellant to be accompanied by a friend or to be represented; and
 - (iii) shall allow the Headteacher, Governing Body, or any committee of the Governing Body to make written or oral representations.
 - c) In considering any appeal, the appeal committee shall take into account (amongst other things) any representations made to it by any of the persons or bodies to whom it is required to afford an opportunity to make representations.
 - d) In the event of a disagreement between the members of an appeal committee the appeal under consideration shall be decided by a simple majority of the votes cast and in the case of an equality of votes the chairman of the committee shall have a second or casting vote.
 - e) The decision of an appeal committee and the grounds on which it was made shall be communicated by the committee in writing to the appellant and to the Governing Body and Headteacher.
 - f) All appeals shall be heard in private except when otherwise directed by the Governing Body but any member of the Council or Tribunals may attend as an observer any meeting of an appeal committee at which an appeal is considered.
- Subject to paragraphs (a) to (f) above, all matters relating to the procedure on appeals, including the time within which they are to be brought, shall be determined by the Governing Body in accordance with the current statutory requirements.

9. Beauchamps School Term Dates

Academic Year 2024-2025

September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1		1	2	3	4	5	6					1	2	3							1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					
January 2025							February 2025							March 2025							April 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5						1	2						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
														31													
May 2025							June 2025							July 2025							August 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4							1		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				



= Schooldays



= School holidays



= Bank holidays



= Weekends



= Inset or Non-Pupil Days

Autumn Term:	Monday 2 September 2024 – Friday 20 December 2024 <i>Half Term 28 October – 1 November</i>	75 days
Spring Term:	Monday 6 January 2025 – Friday 4 April 2025 <i>Half Term 17 February - 21 February</i>	60 days
Summer Term:	Tuesday 22 April 2025 – Tuesday 22 July 2025 <i>Half Term 26 May – 30 May, and May Bank Holiday - 5 May</i>	60 days
		<u>195 days</u>





**The Beauchamps community is a family,
in which everyone aspires to achieve
their best and beyond.**

The information in the booklet was correct at the time of publication but it should not be assumed that there will be no changes affecting the arrangements or matters described before the start of or during the year, or in relation to subsequent school years.

The information in the document represents the normal school hours.

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Chair of Governors: Mr W Harris