



Reviewed March 2024

*'Section 88(2) of the Education and Inspections Act 2006 (EIA) requires the governing body to:*

- a. make, and from time-to-time review, a written statement of general principles to guide the head teacher in determining measures to promote good behaviour and discipline amongst pupils; and*
- b. notify the head teacher and give him or her related guidance if the governing body wants the school's behaviour policy to include particular measures or address particular issues.'*

Our principles:

Every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others

*Staff and visitors have the right to feel safe at all times at school*

Our schools are inclusive. All pupils, staff and visitors should be free from any form of discrimination

*School rules and values should be clearly set out in the Behaviour Policies and displayed around school. Governors expect these rules to be consistently applied by all staff*

Staff and volunteers set an excellent example to pupils at all times

*The behaviour policy is understood by pupils and staff*

The behaviour policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions

*Pupils are helped to take responsibility for their actions*

Families and carers are involved and cooperate in the handling of behaviour incidents to maintain an orderly climate for learning and foster good relationships between the school and pupils' home life

*Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school*

Consequences for unacceptable/unexpected behaviour should be known and understood by all staff and pupils and consistently applied. We recognise that the use of rewards and consequences must have regard to the individual situation and the individual pupil and that school staff will use their discretion in their use. Consequences should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable pupils, and offering support as necessary (including a multi-agency assessment where required)

*The governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards staff will not be tolerated*

The governors expect the Headteachers to include guidance on the use of reasonable force, within the Behaviour and Physical Intervention Policies

*Policies should also provide guidance for the screening and searching of pupils – including items which are banned and which may be searched for*



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Governors expect to see pastoral care in place for school staff accused of misconduct

*The governors expect the Behaviour Policies to set out the schools' responses to non-criminal unacceptable behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school*

In providing this guidance to the head teachers, the governing body does not seek to hinder their powers by including 'no searching' or 'no contact' policies, nor to restrict their power to discipline pupils for misbehaviour outside of school

*The governing body wishes to emphasise within its principles, the duty under section 175 of the Education Act 2002 requiring it to make arrangements to ensure that its functions are carried out with a view to safeguarding and promoting the welfare of children and their general duty to eliminate discrimination under section 149 of the Equality Act 2010*