

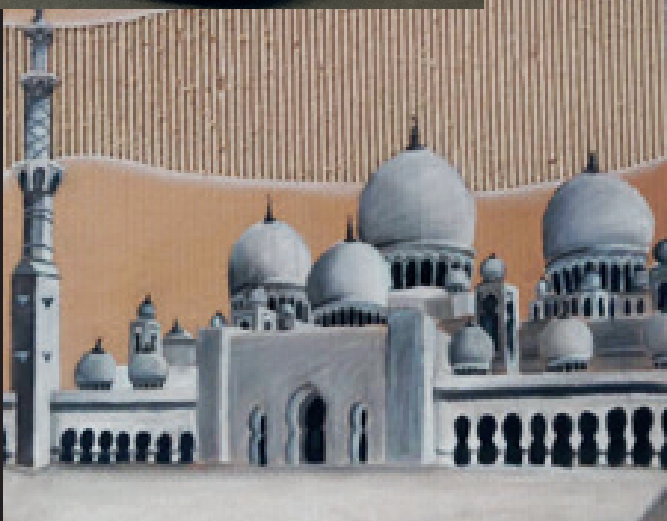
BEAUCHAMPS



NEWS

July 2024

IN THIS MONTH'S ISSUE...



WOW! We have some outstanding talent in our Art Department, see for yourself...

A jam-packed issue with lots to celebrate!

HEAD'S LETTER



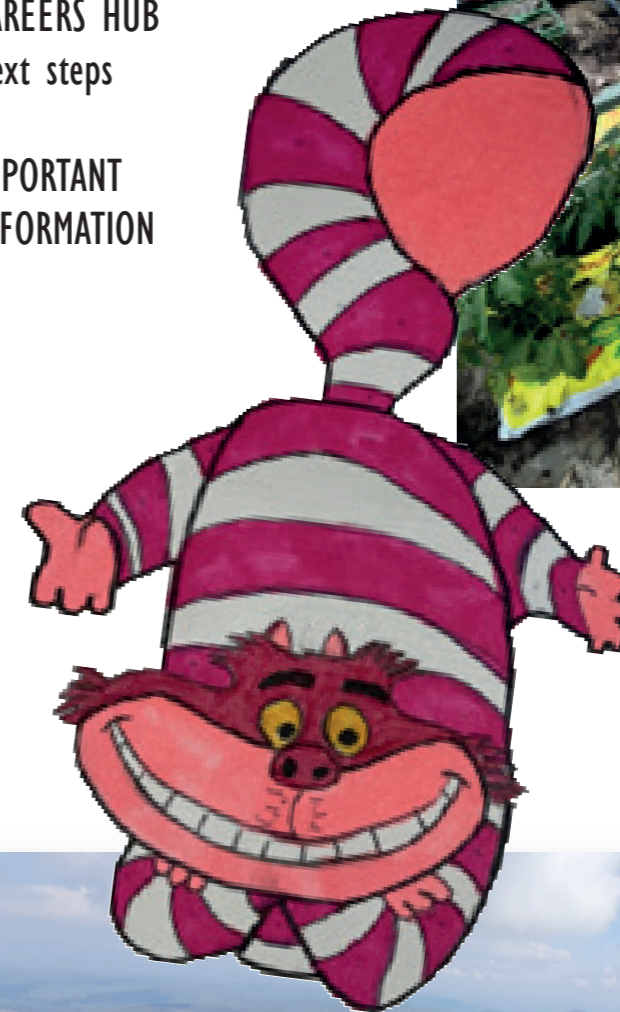
This has been an exceptionally busy final term with lots going on in and out of school. Our exam students have worked extremely hard and now eagerly await their results in August. The rest of the school has also been hard at work, engaging well in their lessons to produce work to be proud of. We have been keeping it local with our trips and visits this term. Students have had to prepare for the unpredictability of the British weather and some have been lucky enough to remain dry. We celebrated Diversity week in June. A wonderful opportunity to explore other cultures and identities. We hosted a range of activities including Bollywood dancing, singing in a sign choir and welcomed visitors to work with the students. I am really pleased with the way the students fully immersed themselves in the activities on offer and lots of fun was had by all. This issue we also introduce you to our Student Leadership Team. Our Prefects, Student Ambassadors and Lead Ambassadors will work closely with both staff and students to make improvements to the school and are bursting with ideas. After another successful year at Beauchamps, I want to thank the staff, students and parents/carers for their efforts this term. We wish you all a wonderful summer break, get some rest and relaxation and we look forward to welcoming you all back in September.

Mr Harper

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CREATIVE CHARACTER HOME LEARNING



MOUNT SNOWDON ADVENTURES

TRIPS & VISITS

Keeping it local and braving the weather for fieldwork and Duke of Edinburgh

As part of the Geographical Association's National Festival of Fieldwork, Year 7 took part in local fieldwork looking at how the environment can be affected by how busy a place is. Students completed both vehicle counts as well as environmental quality surveys during their geography lessons. The school were awarded a certification from the G.A for taking part in the festival of fieldwork.

Year 7 fieldwork - exploring the local environment



Students explored the local area of Wickford



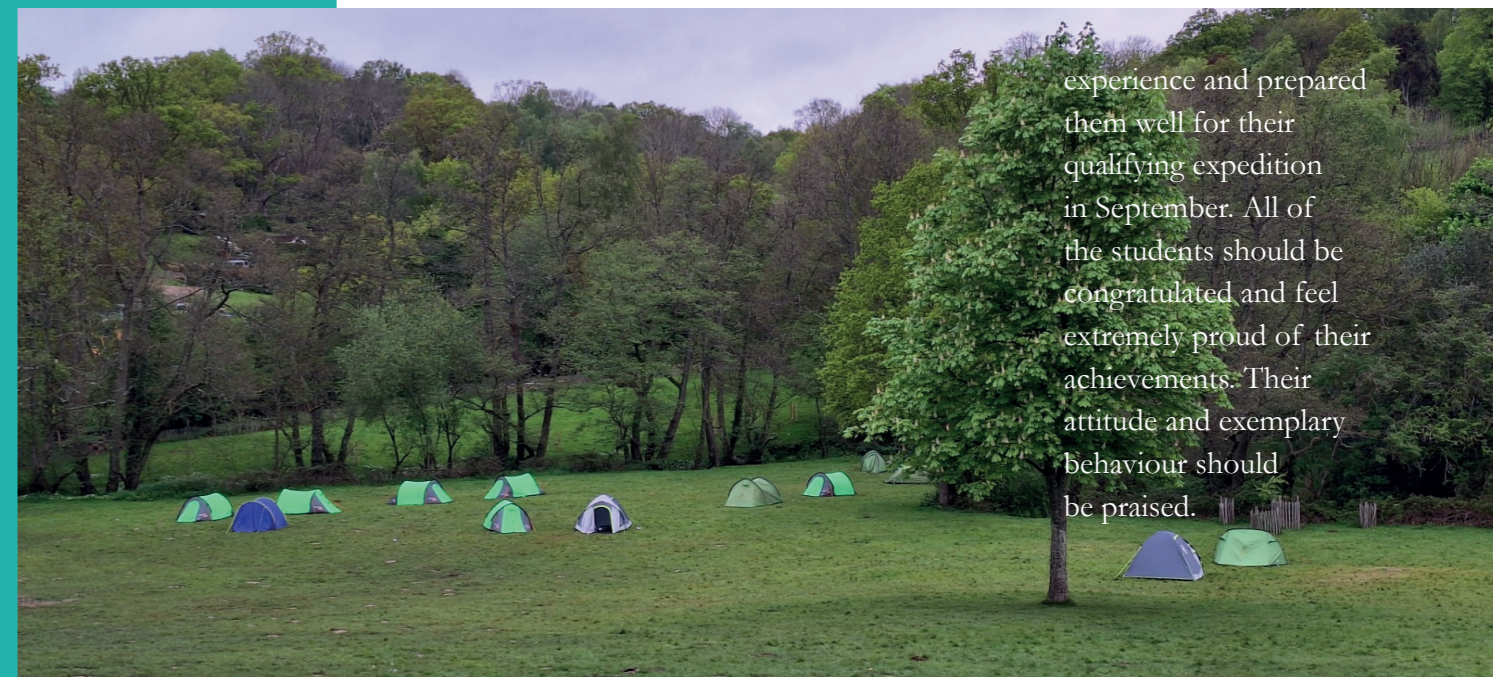
FIELDWORK

ASHDOWN FOREST

Sixth Form students completed their Duke of Edinburgh practice expedition at the beginning of May in the Ashdown Forest. For most students this was their first experience of walking point to point, camping and being self-sufficient (without creature comforts and technology). The students received training in map reading, navigation and how to deal with emergency situations. Over the next two days the groups put into practice their newly learnt skills and were able to cover the route across the Ashdown Forest. The students demonstrated a real desire to take the knowledge on board and execute it in a novel environment. The practice expedition has provided them with a great

Our Sixth Form students on their Duke of Edinburgh expedition

Students braving the unpredictable British weather



experience and prepared them well for their qualifying expedition in September. All of the students should be congratulated and feel extremely proud of their achievements. Their attitude and exemplary behaviour should be praised.

CALLING ALL BUDDING...

We are launching the club of all clubs if you want to get hands on experience of what it's like to work on your very own student magazine!

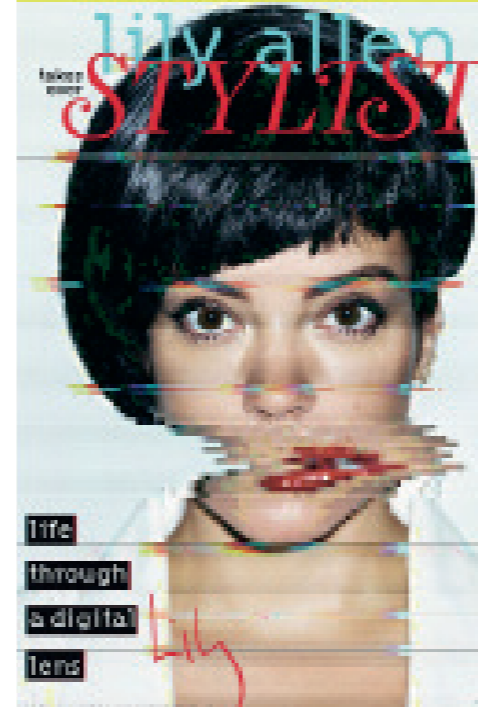
Kee your eyes peeled next term for information on an exciting new club. During the Autumn term, we will be launching a club specifically for students to take ownership of a student magazine. We will be harnessing all things creative from design to creative writing or photography to name but a few. If you think this is the club for you, we invite you to create your own 'portfolio' of creativity. Have a go at collecting any inspirational material you might come

Are you creative, original and think outside the box? Look no further, this is the club for you!

across in any current magazines or online information you see, take pictures, write a story, interview someone who inspires you, design a fashion piece . . . if it shows your creative flair, we want to see it. More information will be shared in September and we look forward to welcoming you and seeing your work!

COMPETITION - NAME THAT MAG!
 We would like you to rename the Beauchamps Newsletter. This is your chance to come up with a catchy name that sums up Beauchamps Life. Entries should be sent to: srichardson@beauchamps.essex.sch.uk. The winning name will be chosen by a panel of selected staff and students for the next issue.

ILLUSTRATORS
PROJECT MANAGERS
COPY WRITERS
STYLISTS
JOURNALISTS
MAKE UP ARTISTS
MAGAZINE DESIGNERS
PHOTOGRAPHERS





Our Year 10 student prefects with Mr Harper, Mrs Hampton and Miss Bailey



BEAUCHAMPS AMBASSADORS

Introducing our Student Leadership Team ... active members of our Beauchamps family who want to help and make a difference

This issue we introduce our Student Leadership Team, a group of students dedicated to supporting the school and both staff and students. The team is comprised of our Year 10 (soon to be Year 11) Prefects and our Year 12 Student Ambassadors. This is a fantastic team of young people committed and determined to make a difference.

“I am honoured to represent the student body, serving as a bridge between students and school.”



MEET OUR LEAD AMBASSADORS

FREDDIE As one of the Lead Ambassadors, I aim to unite the school, by not only running cross-department activities, but to also make certain events more accessible, like major sports games or drama shows. I'd also like to enhance a supportive atmosphere in school so people can be confident in celebrating their achievements and who they are!

GRACE My aim is to make school a happy environment for all students and for everyone to feel they can accomplish their best! Personally, I would like to work on developing mentoring in school, helping students with specific needs. I hope to be a friendly face for school and to make individuals' experiences at school as good as possible!

“My aim is to make school a happy environment for all students and for everyone to feel they can accomplish their best!”

LUBA As one of the Lead Ambassadors, I am honoured to represent the student body, serving as a bridge between students and school. My role involves leading by example, organising school events and fostering a positive, inclusive school environment. I work closely with teachers and peers to ensure our voices are heard, promoting academic excellence and community spirit.

Our Sixth Form Student Ambassadors with Mr Harper



EVENTS

From Diversity week to visits from ex-students, it has been a busy few weeks in school with lots of opportunities for students to get involved in



Nachle Bollywood
Dancing lights up
Diversity week with
their vibrant
energetic workshops



rich traditions of Indian dance and culture. NBD, renowned for its dynamic performances and engaging teaching style, introduced students to the fundamentals of traditional Indian dance. The workshops were designed to be inclusive and accessible, ensuring that every student, regardless of their prior dance experience, could participate and enjoy the sessions. Students learned various dance techniques, including the intricate hand movements, rhythmic footwork and expressive facial expressions that characterise Bollywood dance. The instructors from Nachle Bollywood Dance shared the cultural significance of these movements, explaining how they tell stories and convey emotions. This interactive approach not only made the sessions fun and engaging but also educational.

une kicked off with an exciting array of opportunities designed to showcase diversity and culture in school. Here is a snippet of some of the activities the students immersed themselves in.

Bollywood dancing

KS3 students participated in vibrant and energetic workshops led by Nachle, immersing students in the

Ian Eagleton inspires our students

Renowned author Ian Eagleton visited our school to conduct a creative writing workshop for Year 7 and 8 students as part of our Diversity Week celebrations. Eagleton is celebrated as the first published children's picture book author focusing on LGBTQ+ content. During the workshop, Eagleton captivated the students with readings from his latest book, 'Glitter Boy.' This poignant novel delves into the



Ian Eagleton called
an 'inspiration'
by Mariah Carey,
reading from his
book *Glitter Boy*



Outreach Team

We were lucky enough to have an ex-student of ours visit from the Cambridge University Outreach team to speak to some of our Year 10 students about how making the right post-16 choices can impact the choices available to them at university level and beyond into careers. Francesca M is an ex-student of who studied here for GCSEs and at A level, who went on to study at Cambridge University, now working for them in their Outreach Team. Students were talked through advised combinations of courses, university life and expectations and potential future careers. They then had a session on metacognition and study skills, preparing for their upcoming GCSEs - skills which will be useful for them moving forward into A levels and beyond. The students were highly engaged and had a lot of questions for Fran!

Students learning
about life after 16
and how to make the
right choices



challenges of homophobic bullying in schools, reflecting the struggles many young people face. Through his narrative, Eagleton emphasised the importance of acceptance and understanding within educational environments. His book has now made international success with Mariah Carey herself advocating the power of the book, calling Ian an 'inspiration'. The workshop provided students with a unique opportunity to engage with an author whose works resonate deeply with issues of diversity and inclusion. Eagleton's personal anecdotes and professional insights offered invaluable lessons on the power of storytelling as a tool for empathy and change. His presence underscored the significance of fostering a school culture where every student feels valued and supported. Eagleton's visit was not only an enriching literary experience but also a powerful reminder of the role education plays in shaping a more inclusive society. Eagleton deeply inspired our students by highlighting stories of identity and self-discovery which all could identify with.

ENGLISH

Lots of success in English, from creative homeworks to celebratory pizzas and brownies.



Students doing football and brushing up on their skills



This year, to celebrate World Ocean Day (8th June), KS3 students in English had lessons on the initiatives of the day and why it is important to raise awareness. Students learnt about the impact of climate change and pollution on the ocean and what efforts can be done to help our oceans. After successful lessons, students were asked to create homework which would both captivate and engage their audience on the need to protect the ocean, working to raise awareness of this issue. Students from 7B1 and 8Z1 produced some amazing homework to showcase their ideas and passion on the subjects. From creating 3D turtles, fishtanks and collecting litter from our local beaches, the students have shown their enthusiasm for marine conservation. Well done KS3!

Football Literacy

The English Department have teamed up with the Football Academy to create an exciting new club with a focus on reading. Students are paired up with a Sixth Former who works on their reading before they are challenged on their football skills.



Miss Cooper joins us for pizza and a brownie

This year has flown by!

This year has gone so quickly! From transition days to becoming professionals at queuing up for chicken nuggets on a Friday afternoon! Year 7 has flown by! We have made new friends, learnt our way around the maze-like corridors of Beauchamps, completed homework, assessments,

studied completely new subjects and topics, and thrown ourselves into Beauchamps life. Good luck to the new Year 6 students who are joining us in September! Our top tips would be to not be too scared and always ask for help if you need it. Bring on Year 8! Have a great summer, everyone!



HAIR & BEAUTY

To celebrate Diversity Week, the students in Hair and Beauty learnt about the ancient art of Mehndi, using Henna to decorate the skin, hair and nails. They learnt that the use of Henna dates back almost 5000 years and is used in many cultures to decorate and adorn the body for special occasions. We had great fun using Henna to recreate some traditional designs as well as some of our own!



Students preparing their Henna designs



SCIENCE

Our students fully immersed themselves in some cross-curricular learning while exploring the link between science and art



This term our art and science classes came together in a unique project that let students express their creativity and curiosity. By combining art and science, students used different techniques to show how they think about the world around them. They explored how science can be used to create art and how art can be used to explain science. The result was a fantastic display of student work, showcasing their imagination and creativity. We were incredibly proud of the students and their achievements as they fully embraced this cross-curricular activity. A huge well done to all the students involved.

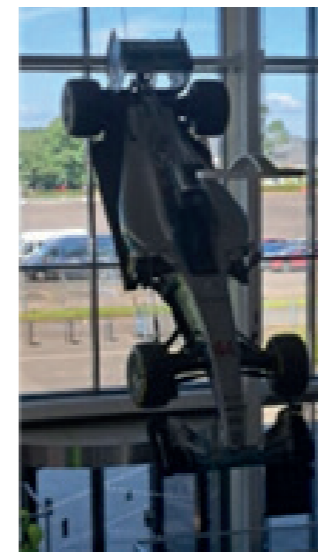


The students showcasing their final piece!



DESIGN TECHNOLOGY

Beauchamps at the National Final of Scalextric4Schools Silverstone 17th June.



What an amazing day we had at Silverstone Racetrack with some of our Year 7 & 8 students

Two teams of students from Year 7 and 8 competed at the National Finals at Silverstone Museum on Monday 17th June. Logan, Jake and Oscar were the Thunder Mavericks whilst Ben and Adam were the Silverstone Goats.

Students built their own cars. They looked at aerodynamics, vacuum forming, electrics (including soldering) and 3D printing. Prototypes and processes were tested and revised. When we got to the museum, we went past some of the race cars driven by well-known drivers. Along with the challenge of building and racing a functioning car, the teams had to present their projects to a six person jury from Scalextric and industry. In the down time between setting fastest times, teams

Teams were allowed a tour of the Silverstone Museum

were allowed a tour of the Silverstone Museum which went from the track's beginnings after World War 2 as a former aerodrome and the cars that raced then, to current Formula E racing machines.

Oscar, Logan and Jake aka Thunder Mavericks prepared for a media interview with Track Fans TV! Check Out: What Happened at the Scalextric-4Schools 2024 Final?

#slotcars #scalextric - YouTube



STUDENT SUCCESS

Check out these student successes! We are super proud of their amazing achievements which include climbing Mount Snowdon to travelling to France with their Marching Band. Make sure you tell us about your adventures!



Ethan in his Marching Band showing us how it's done!



"It was an overwhelming but incredible experience, I can't wait for the next trip!"



Ethan

I travelled to St Quentin in France with my Marching Band. On the Saturday afternoon we did a march into the town square for a welcome from the Mayor. In the evening we did a performance in the Palais Des Sports arena in front of 3000 people. On the Sunday we had free time in the city. In the afternoon we had a 1.2 mile parade across St Quentin in front of 30000-35000 people.

Codey and Callum

We went to Mount Snowdon because we wanted to raise money for Happy Hub, a Wellbeing Centre in Basildon as they really need funding. We arrived at Mount Snowdon at around 11.30am. There were lots of stone steps to climb. It took 12 hours to complete. The hardest part was staying motivated but with all the sponsors, we managed to push through and make it to the top. We raised over £550 which we are really happy and proud of.

Our students' achievements are not just set to the classroom. This issue we explore a number of students' hobbies and interests outside of school. We have so many talented young people, we enjoy hearing what they get up to in their spare time and what exciting adventures they have planned next.

WHAT MADE YOU VOLUNTEER FOR ST LUKE'S HOSPICE?

Jake My friend had Leukemia and I wanted to do something positive to help those in a similar position. They rely on donations to support patients and I wanted to help my friend get better.

WHAT DID YOU HAVE TO DO ?

Chloe I had to guide runners on where to get their numbers and where to register. I did this with my mum. My dad was running and I ran little bits with him for encouragement and held his water bottle. My mum also belongs to a running club and a lot of her friends were running it, so I cheered them on.



What a great group of volunteers for St Luke's Hospice



Callum and Codey at the top of Mount Snowdon. What a view!



My pony's first time out doing it and we came home with a 2nd place which I'm really happy about



I started working around horses when I was 5yrs old

Daisy Year 9



Laurence I train 3 times per week with my club and complete one long run on my own. I also swim once a week.

Mitchell When I train for a fight, it's about 6-7 hours plus two runs.

Georgie 2 hours at a boxing club and 45mins running or 1 1/2hrs when I have a fight coming up.

WHAT IS YOUR BIGGEST ACHIEVEMENT IN THE SPORT SO FAR?

Daisy My greatest achievement has got to be qualifying for the higher level county shows e.g. my qualification to compete in the championships for the Orsett Show in September.

Laurence Becoming the indoor and outdoor 800m Essex Champion.

Mitchell When I won the Eastern Counties.

Georgie Definitely the School Boys Championships.

Laurence on the podium in 1st place at his running event



Sporting Superstars!

We have a number of sporting superstars in our midst at Beauchamps. This issue we learn more about what it takes to be an athlete - the commitment, the dedication and the hard work. Daisy, Laurence, Mitch and Georgie share what it takes to be successful in their discipline and the hours they have to dedicate to reach their goals. We will be keeping an eye on these students and how they progress in their sports in the coming years. Watch this space!

My primary school PE Teacher, Miss Dooley, asked me to represent the school in the District Cross Country

Laurence Year 11

HOW DID YOU GET INTO YOUR SPORT? WHAT AGE DID YOU START?

Daisy I started working around horses when I was just 5yrs old. I have been riding ever since.

Laurence In Year 3 my primary school PE Teacher, Miss Dooley, asked me to represent the school in the District Cross Country Championships. I came 3rd and loved it!

Mitchell I started when I was 9.

Georgie I first started training when I was 10 years old.

HOW MANY TIMES A WEEK DO YOU TRAIN?

Daisy I tend to train around 3-4 times a week as the horses have days off from working 1-2 times a week.



LEFT Georgie and Mitch showing us their most recent medals. Well done boys!

I first started training when I was 10 years old

Georgie Year 7

YEAR 7



ART ATTACK

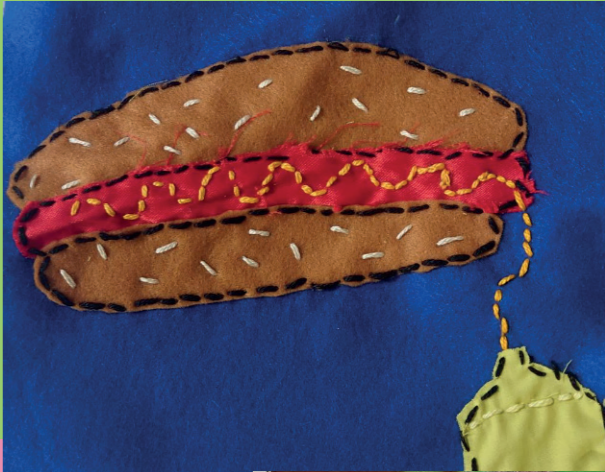
This month's budding Warhols

This term our students have finished the year experimenting with building layers into their work to create more complex outcomes. A huge well done to all from the Art and Textiles Department.

As part of Year 7's learning on illustration, students were asked to create a drawing of their favourite book or comic character for their home learning in art.

It was great to see their love of literacy when we received an extremely diverse selection of characters and outcomes on deadline day. A brilliant selection of pieces.

Over the last term, Year 8 have focused on the work from the Pop Artist Ron Magsen in their textiles lessons. Students were challenged to create fabric collages in style of the artist, considering tone and texture in their outcomes. Not only have they enjoyed this new media but they have also gained a variety of new skills by learning how to create a range of embroidery stitches and rising to the challenge of attaching beads and buttons to their designs. Some fantastic final pieces have been created and we look forward to developing skills further with those Year 8 students that have chosen textiles as a Year 9 taster option.

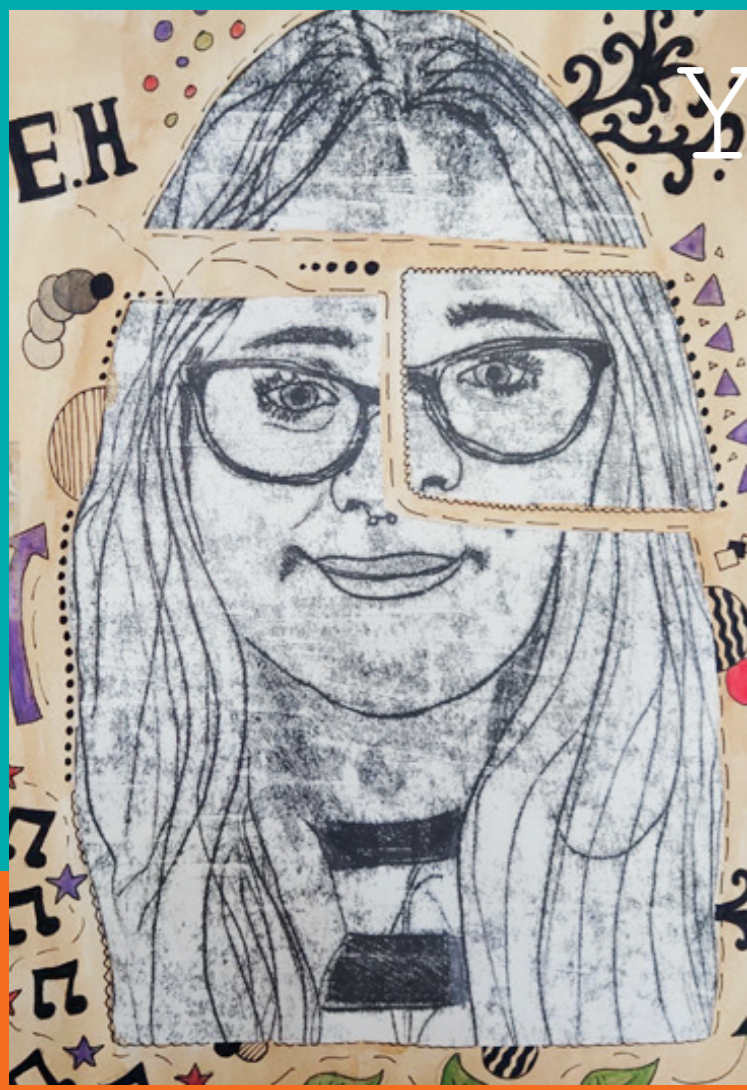


Exploring textiles using Pop Artist Roy Magsen as our inspiration



YEAR 8





YEAR 9

Some amazing talent showcased here by Years 9 and 10



Year 9 art students have been exploring and developing a fusion of pop culture and street art, creating mono-print ink drawings on paper inspired by Louis Jover. The students have had fun learning: etching, mono-printing and collaging to create their final outcomes.

A selection of work created by Year 10 in their art and textiles mock exams. A brilliant range of outcomes that are so diverse and clearly displays the unique and differing talents they all have. It has been a pleasure to see how they have all grown and refined their skills over the course of this year. Well done Year 10.

YEAR 10



SEND news

The last half term has proved fantastic with so many events to keep us busy! Year 5 and 6 Transition days, extra SEND Year 6 Transition days, reward trips etc!

We welcome our new Year 7 students in September from many primary schools and are working hard to get to know you before you even start! We will be holding specific SEND transition days over this term and I am delighted to announce we will be running a three day summer school for students with additional needs in August.



Finally, I want to wish all of our students and families a wonderful summer. We are already preparing for next year to ensure Beauchamps continues to provide a happy journey for ALL children. See you in September! Miss Clarkson

JACK PETCHEY WINNER!



A huge well done to Jack for winning a Jack Petchey award. We are beyond proud of him and would like to share with you below some of the nominations. Jack has Autism and

ADHD and struggles to understand the world at times and can become very frustrated. Jack has worked harder than any child I have ever met in my life to try to adjust to secondary school and all the new things and experiences this brings.

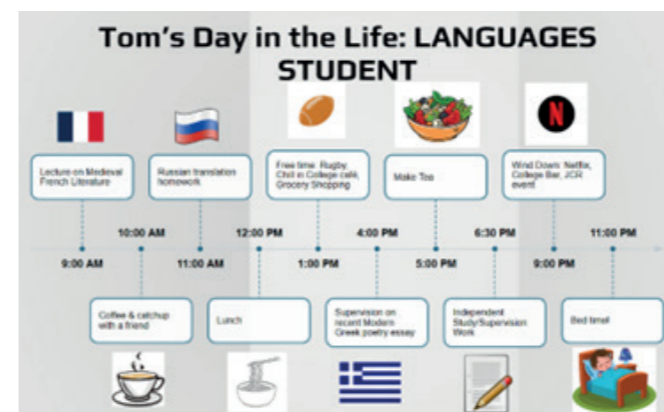
Jack has unbelievable resilience, he comes to school day in and day out even when his body and mind are exhausted, he keeps trying and always aims to do his best. He has accepted every little bit of support we have offered in a bid to help himself to be able to feel regulated and calm in school. All the strategies he has learned, he puts into practice every day. From the outside, I don't think most people could understand how exhausting life can be for Jack, because he always tries to soldier on with a smile on his face.

Jack is one of the most caring children I have ever had the pleasure of working with. He has a beautiful personality full of empathy and can spot when someone is down and shows genuine concern for them. He is always there to offer me and my staff a hug if we are having a bad day and he truly is a ray of light in our department.

CAREERS hub

Our students have had the opportunity to explore life after Beauchamps with workshops designed to prepare them for those next steps.

The Cambridge University Outreach team invited Year 9 and 12 to find out more about University life. Year 9 students had a talk from Tom discussing what university is, why students might go to university, explored a day in the life of a Languages student and highlighted the stepping stones between GCSE, post 16 and university.



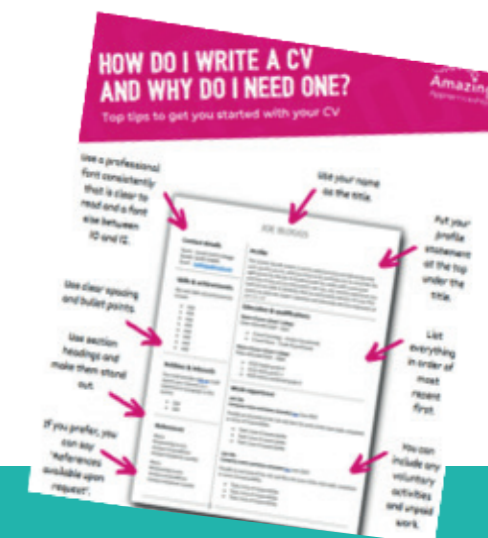
YEAR 7 STUDENTS took part in the Department of Work and Pensions 'Goals and Aspirations event' in March, closely followed by Year 8 in April. The event was designed to introduce KS3 students into thinking about their career aspirations and how to achieve their goals using SMART targets. The feedback from both year groups was very positive and hopefully promoted discussions at home regarding future careers aspirations.

GET INVOLVED!

If you would like to get involved in our exciting careers work with Beauchamps students, please do not hesitate to contact myself or Mrs Raymond. We actively encourage local firms to offer work experience or local business people / parents / carers to come in to school to talk about their career journey. This information is invaluable to our students and their future career plans so please get involved!



YEAR 12 STUDENTS received an insightful session from ASK on how to write a CV and received a plethora of practical top tips on interview skills to equip them for their next steps post-18. It got our students thinking about what they might want to do and encouraged them to start making the first steps towards that process.



Please feel free to contact myself (RBrittain@beauchamps.essex.sch.uk) or Mrs Raymond (NRaymond@beauchamps.essex.sch.uk) if you would like further information on how you can support our amazing students. We look forward to hearing from you! Mrs Brittain

Student Travel Club

Beauchamps High School is now signed up to the First Essex Student Travel Club (STC) scheme run by First Essex Buses Ltd, which offers discounted bus travel to students. Further details and a link to join the Student Travel Club and purchase a ticket can be found by following the link <https://www.firstbus.co.uk/essex/stc>. A one-time use unique passcode will be required and this can be obtained by emailing admin@beauchamps.essex.sch.uk



GOOD DEED

These students were having a picnic in the park when a student saw a member of the public fall to the floor. The students all worked quickly to help seek assistance for the woman, calling an ambulance and directing them to the site. The woman has made a quick recovery thanks to the smart thinking of all these students. An amazing act of maturity and responsibility, well done Grace (Y8), Isabela, Grace (Y10), CJ, Anabelle and Brooke.



ONLINE DONATED UNIFORM SHOP

In order to support parents/carers with the purchase of uniform, the school operates an on-line **Donated Uniform shop**. Details of available items can be viewed and paid for via the SCOPay app and can be collected from the Main Reception between 8am and 4pm during term time. If you have any unwanted clean, good condition uniform that you would like to donate, please drop these items off at the Main Reception.



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Students break up for summer on Friday 19th July, returning on Wednesday 4th September.

CONTACT INFORMATION

Could parents/carers please ensure that the school is informed by letter of any change to contact phone numbers, home addresses or email details via Student Reception. Thank you. We aim to respond to any queries and/or complaints within three working days and respond to telephone calls within five rings during the normal school day.