



PROMOTING BRITISH VALUES POLICY

School Policy/Procedure No: 64

The Policy was formally adopted by the Governing Body on:	Date: November 2024
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Beauchamps High School promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs through SMSC Education.

Promoting these values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with schools' duty to provide SMSC Education. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

The school aims to:

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people;
- encourage respect for democracy, and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

As a consequence students will have

- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; an understanding of the importance of identifying and combatting discrimination.

Although British Values is promoted throughout the school and in every subject, explicit lessons on British Values and the Equality Act are included as part of the Social Studies curriculum, and embedded throughout the Schemes of Learning across years 7, 8 and 9 in this subject area. This is also embedded into the PSHE theme for each half term where assemblies and the Tutor time PSHE programme are also linked to British Values.

Associated Resources

- Prevent Strategy 2011
- Teachers Standards
- Equality and Diversity Act 2014

Note: All data on Promoting British Values stored in school is only shared in accordance with the school's Privacy Notice (eg Local Authority, DfE)