



BEAUCHAMPS HIGH SCHOOL



Prospective Parents Information
2027-2028



Beauchamps HIGH SCHOOL





The School's Development

Statement of Intent by the Executive Headteacher

It is my huge privilege to be Executive Headteacher at Beauchamps High School and I am honoured to lead such an inspirational group of staff and students. Our shared vision ensures that the Beauchamps community is a family, in which everyone aspires to achieve their best and beyond and our core values underpin everything that we do:

- Our inclusive school allows all to feel safe, valued and trusted
- Our school believes in mutual respect and courtesy
- Our staff know our students and unlock potential in all

Beauchamps High School is an extremely popular, 11-18 comprehensive school which stands at the centre of the community and was judged as Good by Ofsted in their most recent inspection. The staff at Beauchamps are highly skilled, innovative and motivational and are all committed to delivering the very best education to every student, tailor-made to suit all individual needs, with lessons designed to inspire a lifelong love of learning. We are very proud of our continued tradition of excellent examination results at both GCSE and A level; as part of our provision, all students at each key stage are provided with the offer of academic support out of school hours whilst simultaneously developing the independent learning skills which are so crucial for everyday life.

The wellbeing of our students and staff is paramount to the school family values and to the success of the school and, as such, we provide an organised support structure for everyone. We have a non-teaching pastoral team in addition to external professionals who are on hand to support our students throughout the school day and who are warmly regarded by the students here. Alongside this, the staff, Sixth Form and upper school prefects form an important part of the support network for the younger students and contribute to the open, welcoming environment that Beauchamps prides itself on. Extra-curricular activities are highly valued and the school runs an extensive variety of clubs and enrichment groups daily. All students are encouraged to attend these activities as part of their holistic development, to assist in forming a range of friendship groups and as part of an active and healthy lifestyle. The achievements, aspirations and dreams of each and every individual student are of utmost importance to the school; the celebration of these successes - both inside and outside school - forms a significant part of day-to-day life here as we encourage students to continue to broaden their horizons and be the very best that they can be.

Mr M Harper, Executive Headteacher

1. School Vision and Values

The Beauchamps community is a family, in which everyone aspires to achieve their best and beyond and our core values underpin everything we do:

- Our inclusive school allows all to feel safe, valued and trusted
- Our school believes in mutual respect and courtesy
- Our staff know our students and unlock potential in all

“This is an extremely welcoming and inclusive school” (Ofsted 2025)

2. The Curriculum and Student Organisation

All students follow a two week timetable of 25 x 60 minute lesson periods each week. Some subjects such as Drama and Music are on a rotation in Year 7 and Year 8.

	Eng	Maths	Sci	Hi	Gg	Fr	ERP	Sa	PE	Art/Drama	Music	Tech	CS
Year 7	4	4	3	2	2	2	1	1	2	1	1	1	1

	Eng	Maths	Sci	Hi	Gg	Fr	ERP	Sa	PE	Drama/Music	Tech	CS
Year 8	4	4	3	2	2	2	1	1	2	1	2	1

	Eng	Maths	Sci	Hi	Gg	Fr	ERP	Sa	PE	Tech/Drama	Art	Music	CS
Year 9	4	4	4	2	2	1	1	1	2	1	1	1	1

	Eng	Maths	Sci	Hi or Gg	CS/SA	Option 1	Option 2	PE
Year 10	4.5	4.5	5	3	1	3	3	1

Some students will not do a full suite of GCSE qualifications and may be following our Preparing for Adulthood pathway, replacing either a language or humanities.

	Eng	Maths	Sci	Hi or Gg	Lang	Option 1	Option 2	PE
Year 11	4	4	4	3	3	3	3	1

Key: Eng - English Maths - Mathematics Sci - Science Cs - Computer Science/ICT
 Hi - History Gg - Geography Lang - Languages Tech - Food/Design Technology
 Fr - French Sa - Social Studies PE - Physical Education ERP - Ethics, Religious and Philosophy

Subjects Taught:

KS3 Core Subjects	KS4 Core Subjects	GCSE Options Choices*
English Language English Literature Maths Science French Geography History ERP Social Studies Art Computer Science Drama Music Design and Technology Food and Nutrition Competitive Sports	English Language English Literature Maths Science Geography or History Competitive Sports	* depending on pathway Art Business Studies Computer Science Construction Dance Drama Design and Technology ERP French Hair and Beauty Hospitality and Catering ICT Music Sociology Sports Studies Statistics Textiles Travel and Tourism Triple Science

“The curriculum is ambitious for all pupils. Careful adaptations are made, when necessary, to ensure pupils achieve well and are ready for their next steps” (Ofsted 2025)

Post-16 Courses

A separate brochure giving details of all Post-16 courses in the Beauchamps Sixth Form is available from the school on request.

Student Organisation

On entry to the school, students are organised in mixed ability tutor groups based on data supplied by feeder schools. Students needing learning support are supported in or out of the classroom. Once students have settled in to school, core subjects introduce setting by ability in Year 8.

Religious Education

Religious Education is taught throughout the school. A broadly Christian collective Act of Worship is delivered to all students in the school via the school's morning assembly. Parents have the right to withdraw their children from Religious Education and should consult the Head of School about this.

Personal, Social, Health and Economics Education (PSHE)

To embrace the challenges of creating a happy and successful adult life, students need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships and to build their self-efficacy. Students can put this knowledge into practise as they develop the capacity to make sound decisions when facing risks, challenges and complex contexts. Everyone faces difficult situations in their lives. PSHE can support young people to develop resilience, to know how and when to ask for help and to know where to access support.

PSHE, Citizenship and RSE will be taught through a bespoke Social Studies curriculum for an hour a week in Year 7, 8 and 9, with each strand being made clear to students as they learn. This will be further enhanced by an assembly and tutor time programme, following key PSHE themes in each half term, with the recognition of linked events that we as a school will be celebrating. Social Studies continues at KS4 with an hour a fortnight in Years 10 and 11, allowing students to develop their understanding of key PSHE content in an age appropriate way.

“Pupils are taught to stay safe and healthy through a well-considered personal development provision” (Ofsted 2025)

Relationships and Sex Education

The Relationships and Sex Education (RSE) curriculum at Beauchamps High School has been developed based on national guidance and all staff delivering this aspect of the curriculum have participated in training. Although some RSE is covered through the ERP and Science curriculums, students across all year groups will also participate in a bespoke programme of lessons through the Social Studies curriculum, aiming to promote good health and positive relationships in line with the statutory guidance provided by the DfE. A sensitive, balanced and objective approach is adopted. Parents are welcome to see the teaching materials for themselves before they are introduced in the classroom. Some external agencies help to deliver this programme.

Careers Education Information Independent Advice and Guidance (CEIAG)

Students start their CEIAG journey in Year 7, following a stable careers programme that encompasses both the Gatsby Benchmarks and PAL legislation. By the time they reach Year 11/13 students will have experienced meaningful careers and skills sessions delivered in form time, careers encounters embedded in their curriculum subjects, employer and employee encounters both off and on site, information on Post 16/18 options from further and higher education providers and 1:1 careers advice from our in-house careers advisor. The September 2025 revision to Gatsby Benchmark 5 'Encounters with Employers and Employees' means students will receive at least two weeks of work experience through their KS3 and KS4 careers journey. Alongside employer/employee visits to Beauchamps and external trips providing insights to working life, Year 7 start their face-to-face work experience with a 'Take Your Child to Work' day. Year 10 will source and complete five days of face to face work experience, whilst Year 12 source and complete ten days of work experience. We subscribe to the Unifrog platform to enable all students to log their diverse careers encounters and to research careers options available to them to ensure that they follow well informed, aspirational career paths when leaving Beauchamps.

“Teachers have strong subject knowledge and present information clearly” (Ofsted 2025)

Higher Attainers

At Beauchamps High School we recognise the need for an enriched, challenging and aspirational programme for our higher attainers. Each department is acutely aware of the needs of their higher attaining students and how to meet them through appropriate schemes of work, first quality teaching and stretching tasks to extend the high attainers in lessons. Best practice for stretching and supporting our high attaining students is regularly shared by our teachers who research and test current pedagogy. Outside of timetabled lessons, there is emphasis on developing subject understanding through extra-curricular clubs and trips, as well as information to inspire students for the future through higher education

trips and careers support. High attaining students are monitored, mentored and supported throughout their years at Beauchamps culminating in a level of provision ensures that our higher attaining students leave Beauchamps with not just a fantastic set of results, but a well-developed work ethic, a high level of aspiration and a well-rounded experience to impress any university or employer.

Sport

The PE Department endeavours to offer a varied curriculum to our students to promote a well-rounded approach to all sports in PE Lessons. We ensure our students get plenty of opportunities to test their talents and develop as sportsmen and women by organising a busy schedule of fixtures over the course of the school year. The school has always enjoyed great success in sporting fixtures at District, County and even National level. The department prides itself on their achievements in Football, Netball, Rugby, Cross Country, Athletics, Basketball, Dance, Swimming and Tennis. Our facilities have benefited as a result of this sporting success with a state-of-the-art 3G Football facility. This has created an array of avenues for different sports.

Sports Ambassador Programme

Our Sports Ambassador Programme gives students the chance to take on an exciting leadership role within PE. Students apply for the role and successful applicants become ambassadors for sport across the school.

As a Sports Ambassador, students will:

- Receive specialist coaching and leadership training
- Gain opportunities to support the PE department through coaching, officiating and organising events
- Represent the school on trips and at special sporting opportunities
- Act as role models, inspiring others to take part in sport and physical activity

This programme helps students to develop confidence, leadership and communication skills while making a valuable contribution to our school community.

Special Educational Needs/Curriculum Support

The Special Educational Needs Department is based in the iMatter building which is accessible to all students who need additional support with academics or wellbeing, regardless of a diagnosis or place on the SEND register. iMatter staff will help teaching and support staff in school to provide a fully inclusive educational experience for all students, regardless of abilities and disabilities. We identify students who have barriers to learning and give strategies to overcome these with adapted approaches. We offer an extensive wellbeing package of support which students can access if deemed appropriate when triaged via the school's senior welfare and Every Child Matters meetings. We offer regular meetings to all students on the SEND register to ensure they are at the centre of all that is planned and implemented both in and out of school with regards to their education and wellbeing. These meetings may be facilitated by a member of the iMatter Team or wider staff including Year Leaders for example.

From as early as Year 5, staff from our department will liaise with you and your child's primary school to ensure we understand their needs and can fully support them. When enrolled at Beauchamps, we can offer specific interventions if appropriate such as:

- Extra literacy and numeracy sessions
- Handwriting support
- Dyslexia intervention delivered through the Lexia programme
- Emotional management
- Emotional resilience and Thrive sessions
- Additional support in lessons from an LSA (mainly students with an EHCP)
- Break and lunch clubs
- Daily checks ins
- Homework clubs
- Wellbeing mentoring

In some circumstances it may be appropriate to plan an alternative timetable for your child in order to meet their needs and give them a fulfilling curriculum. In these rare cases, this will be discussed with you at length before any adaptations are made.

The SENCo alongside Curriculum and Raising Standards Leads will track your child's progress and feedback all relevant information throughout the academic year via telephone, email or progress meetings.

NB. Beauchamps terminology for One Plans is Inclusion Plans or Inclusion Profiles.

"The 'iMatter' provision provides exceptional support for pupils with SEND" (Ofsted 2025)

Existing facilities to assist access to the school by students with disabilities

Beauchamps High School is a three-storey building in three distinct sections. Access to the ground floor of each section poses no problems. Movement to the other two floors of the school has been improved with the introduction of two lifts and an external corridor to join the buildings together on the first and second floor. The Governing Body will ensure that students with special needs join in everyday activities with other students. To assist this, the school employs non-teaching assistants and has made alterations to the premises to encourage integration. Additional disabled parking provision has been made and more accessible toilets have been built. The iMatter garden is fully accessible to students with mobility difficulties, with new wheelchair accessible ramps installed.

3. The School Day

The school day is comprised of morning registration, five teaching periods, one morning breaktime and one lunchtime. All students are expected to be in their form rooms when the bell rings at the start of the day, as form time is an important part of the daily routine, with regular activities to support students' wellbeing. Assemblies are held in year groups and run weekly when possible.

DEAR

The first ten minutes of Period 5 are dedicated to DEAR (Drop Everything and Read) time, a valuable initiative designed to promote a love of reading across the school. This daily routine encourages students to engage with books of their choice, helping to build positive reading habits and foster enjoyment of literature.

Every student is expected to bring a reading book to school each day, ensuring they are prepared to make the most of this opportunity. Whether it's fiction, non-fiction, poetry, or graphic novels, the freedom to choose empowers students and makes reading more accessible and inclusive.

DEAR time also supports the development of essential reading skills. Regular independent reading improves vocabulary, comprehension and fluency, while also enhancing focus and stamina. For reluctant readers, this consistent exposure to texts in a calm, low-pressure environment can build confidence and familiarity. By embedding DEAR into the school day, we nurture curious, literate learners who value reading as a lifelong skill.

“Reading and the development of vocabulary have a high profile in the school” (Ofsted 2025)

School Meals and Lunchtime Arrangements

Meals are cooked on the school premises and are provided on a cashless catering system. A sandwich bar is available at lunch time and a snack bar operates at morning break. To give you some idea, around £2.50 per day provides a well-balanced meal. Students remain on the school premises throughout the lunch time.

Extra-Curricular Activities

The wellbeing of students is paramount and as part of this, the school offers a range of out-of-school activities. There are clubs and societies run by staff and Sixth Form students both before and after school and during lunchtimes; all students are encouraged to attend extra-curricular activities as part of a balanced and healthy lifestyle. Drama and Music form an important part of the school's activities and are greatly enjoyed by many students. Other clubs include instrumental groups, Computing, STEM Club, Art Club, French Club, Board Games, Diversity, Anti-Bullying Club and a wide range of sports. The 3G pitch is available for organised matches at lunchtimes and is supervised by staff at all times. The school participates in a range of regional and national competitions across a variety of curriculum areas.

Revision clubs are run for all public examinations either after school, before school or during the Easter holidays and the May half-term.

There are various annual trips abroad including a ski trip to Vermont, visits to New York, Naples and Paris and field trips which are co-ordinated to supplement certain GCSE and A Level courses. Trips are also organised to the theatre, museums, art galleries, the battlefields, music concerts and to activity centres. In the Sixth Form, there is the opportunity to achieve the Duke of Edinburgh Award also. All in all, every opportunity exists for students to develop interests and hobbies to enrich their future lives.

Homework

In accordance with the school's homework policy, students are expected to complete homework on time and to the best of their ability. All homework is available to view via the Edulink One app, which both parents and pupils have access to. Some homework will also be accessible via Microsoft Teams, which all students have access to.

Absence

Attendance and punctuality are crucial to personal and academic development. To help the school monitor attendance, parents are asked to contact the school between 8.00am and 9.00am on the first day of an absence. We aim to work with parents/carers to maximise attendance at all times and have many strategies for maintaining high levels of attendance. As such, the headteacher cannot accept leave of absence requests for holidays during term time unless there are exceptional circumstances. If you believe the circumstances are exceptional, you should complete a 'leave of absence request form' found on our website and return to the school.

“Pupils’ attendance to school is high. The school has effective measures in place and staff work closely with parents and carers to support pupils to attend regularly” (Ofsted 2025)

4. External Examinations

Students are entered for public examinations in Years 7-13. At GCSE, successful candidates are awarded grades on a single scale from 1-9 following the new reformed exams. Successful A Level candidates are awarded grades on a single scale A*-E. The majority of Year 11 students are entered for at least 8 GCSE subjects, or equivalent vocational qualifications. BTEC and vocational qualifications are grade distinction, merit and pass.

5. Support and Guidance

The school works hard to ensure consistent standards are adhered to at all times. Expectations of students are clearly explained in the Behaviour Policy.

Each year group has its own non-teaching Year Leader in charge of the students' well-being and progress and attached to the year group is a member of the SLT, who is there to support the year group. In addition, we have a Strategic Lead for Behaviour who co-ordinates the Raising Standards Team which consists of Year Leaders and SLT, alongside a Transition Lead. We firmly believe in rewarding students for their achievements and celebrating their success. This is done through a range of reward systems.

When students do not meet the school expectations, whether academic or through their behaviour, our response is consistent and in proportion to the concerns raised. Consequences (as detailed in the Behaviour Policy) will be applied when inappropriate behaviour is observed.

“Staff identify pupils’ specific needs and put in place effective, well-matched support” (Ofsted 2025)

Safeguarding and Child Protection

Safeguarding children is the responsibility of all Staff and Governors at Beauchamps High School.

The Governing Body ensures that effective policies, practices and procedures are in place to promote and protect the healthy development of our students.

The school strictly adheres to procedures laid down by the Local Authority in its SET Procedures 2026, Keeping Children Safe in Education 2026 and Working Together to Safeguard Children 2026.

For any safeguarding concerns, please contact the designated members of staff (Mr D Windeatt, Mr J Beaumont and Mrs M Allan). A designated Governor for Safeguarding (Mr T Cook) liaises between the Staff and the Governing Body.

“Staff know their pupils very well. This helps to ensure that pupils are kept safe” (Ofsted 2025)

6. School Uniform

At Beauchamps High School we pride ourselves on the tidy appearance of all students at all times.

The only jewellery to be worn is a watch and two studs per ear. The studs must be no larger than the diameter of a standard school pencil. No other form of body piercing is allowed. Earrings must be removed for PE. If ears have recently been pierced, students must cover them securely with tape during the healing period and have a note from parent/carer. Subtle and light make-up, including clear nail varnish, is permitted. Fingernails MUST be kept short to prevent injury to other students. Nails should not be seen from the underside of the finger. Neutral coloured acrylic and gel nails are permitted, providing they are rounded and not sharp in any way. Extreme, unnatural hair styles and colours are not permitted.

Personal property will be the responsibility of the student and should be individually labelled. Students who are not in full school uniform should report to their Year Leader upon arrival in school with a note from their parent/carer stating the reason. A uniform note or appropriate consequence will be issued. Parents/carers may also be contacted.

Uniform

- A black blazer with school badge
- Plain white cotton/polycotton formal traditional blouse/shirt with a collar, buttoned to the neck and worn with school tie, school crest to be fully visible just below the knot
- Beauchamps High School logo skirt which must be worn with plain black tights. No other form of skirt is acceptable. If wearing socks over tights they must be black
- Formal straight legged black trousers so that a shirt can be tucked in, of standard length (plain black belt worn through belt-loops optional) worn with plain black or white socks. Tight trousers and jeans are not permitted
- Plain black formal flat shoes (not boots, trainers/sports shoes or other footwear such as Vans/Converse or similar)
- Plain black knitted 'V' neck pullover or cardigan (not sweatshirt or tracksuit top). Hoodies can be worn over blazer as a coat (not in school)

Sports Kit and Equipment

- Black & red sports top with school logo (with optional base layer in red/black/white)
- Black unbranded loose fitting PE shorts, not cycle/gym/hotpants
- Black football socks
- Trainers (no plimsolls)
- White ankle sports socks (indoor and Summer term)
- Plastic-studded (moulded) footwear suitable for use on 3G pitch
- Shin pads (optional)
- Black sports quarter zip top with school logo (optional)
- Black thermal top/base layer (optional)
- Black Beauchamps branded sports leggings (optional)
- Plain black sport leggings to be worn underneath shorts (optional)
- Plain black track suit bottoms (optional)
- Gum shield (highly recommended)

Please note: the PE uniform rules do not apply to the 6th Form Football Academy

Sixth Form Uniform:

- Tailored trousers
- A suit may be worn should a student wish to do so
- A 'business style' shirt or blouse (or smart top)
- A tie (optional)
- V-neck, fine-knit jumper or cardigan may be worn over the top of shirts
- Smart dresses with an appropriate neckline, of a suitable length and must be worn with black tights
- Skirts, if worn, should be of a suitable length and must be worn with black tights
- Smart leather shoes or boots (no canvas shoes of any style, trainers, UGG boots or flip flops)
- Leather, faux leather, denim garments, shorts, tracksuits, leggings, jersey tight skirts, vest tops, strappy tops, T-shirts, sweatshirts, hoodies and items with logos or slogans are not permitted

Student Property

Students are responsible for the safety of their own possessions and the school cannot be held responsible for loss or damage. We allow phones in school, but in line with recent changes in law, phones must not be accessible during the school day. Therefore, they must be switched off from the moment students arrive on the school site. They must be kept in a school bag and must not be accessed until they have left the school site at the end of the day. It is essential that all students have a robust school bag every day for their school equipment and their phone should they choose to bring it to school. Students who are diabetic and rely on their phones to monitor their sugar levels, will have individual plans for mobile phone use in school. Electronic equipment such as iPods, MP3 players, playstations, cameras etc. are not allowed in school.

Text Books, Exercise Books and Materials

In almost every case, text books, exercise books and other materials used in the teaching of a subject will be provided by the school. However, parents are required to provide: pens, pencils, rubbers, rulers, compasses, protractors and in addition calculators for Mathematics lessons. Please remember that if text books or exercise books are lost, damaged or defaced, your child will be expected to replace them at the current price. Additionally, parents should realise there is a financial commitment involved in Food Technology for materials and ingredients. A wide range of peripatetic music tuition is available; details of the cost of lessons are available on request.

7. Links with Parents

Arrangements for Parents to Visit the School

Close liaison is maintained with contributory primary schools. In the Autumn term, the parents of Year 6 students will have an opportunity to come to the school with their children to see the school in action.

In addition, introductory days are held in the Summer term for the students who will be joining the school in the following September. Parents are informed of the opportunities to purchase school uniform.

Throughout a child's career in the school, parents are invited to attend the school to meet staff to talk about their child's progress. Parents are welcome to make appointments to visit the school and senior staff will endeavour to meet parents to discuss any aspect of their child's education. There are also opportunities for parents to attend Focus Group Meetings to raise issues and discuss the development of the school. Parents are asked to sign a Home School Agreement as their child joins the school.

Throughout the year, various curriculum areas invite parents to come into the school and participate in workshops with their child; this has been demonstrated to improve understanding of children's enthusiasm for learning.

Reports

Reports are issued to parents and students three times a year. Each report is a positive record of the individual student's achievements. It includes information about the individual student's progress in each subject, as well as the effort both in school and with homework. Records of attendance and punctuality are also included in each report.

Staff and Parent/Carer Forum (SPF)

The Staff and Parent/Carer Forum is an opportunity for all parents to attend discussions with senior members of staff where relevant and key topics will be raised. Meetings run termly and all parents are cordially invited to attend.

8. Admission Arrangements

Admission Arrangements for September 2027 - 2028

Students will be admitted at age 11 without reference to ability and aptitude. The number of intended admissions to Year 7 for the year commencing 1 September 2027 will be 270. The National closing date by which parents may express a preference is 31 October 2026. Applications should be made using the Common Application Form supplied by Essex County Council. Parents residing outside of Essex who wish to apply for a place should name the school as one of their preferences on their home Authority's application form. All parents will be notified by Essex County Council of the outcome of their application on 1 March 2027.

Where applications for admission exceed the number of places available, the following criteria will be applied in the given order:

1. Looked after children and previously looked after children#
2. Children of teaching and non-teaching staff who have been directly employed by Beauchamps High School for two or more years at the time of application for admission to the school. Children of staff members who are recruited to fill a vacant post for which there is a demonstrable skill shortage will also receive the same priority
3. Children with a sibling‡ attending the school
4. Children whose registered main home address is in the priority admission area and has a postcode starting with SS11
5. Children whose registered main home address is in the priority admission area and has a postcode starting with SS12
6. Any remaining places will be allocated by straight line distance* from the child's registered main home address to the school

In the event of oversubscription within any of the above criteria, straight line distance* will be used as a tie-breaker, with those living nearest to the school by straight line distance* having highest priority.

Parents who wish for their child(ren) to attend Beauchamps High School must apply following the arrangements set out in the scheme for the co-ordination of student admissions in Essex, by the specified closing date. The overall admissions arrangement will accord with the agreed scheme for the co-ordination of secondary school admissions and the procedures outlined in the Secondary Education in Essex 2027/28 booklet (including the scheme timetable, late applications, change of preference, offers and withdrawal of places, maintenance of the waiting list and determination of residence procedures etc).

Looked After and Previously Looked After Children: A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order will be given first priority in oversubscription criteria ahead of all other applicants in accordance with the School Admissions Code 2021. This also includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (as defined in Section 22(1) of the Children Act 1989).

‡ Siblings: For applications made in the normal admission round a relevant sibling is defined as a child who has a brother, sister, adopted brother or adopted sister or stepbrother or stepsister living in the same family unit in the same family household and address, who attends the preferred school in years 7-11 in the year of admission. Biological and adopted siblings who attend the preferred school in years 7-11 in the year of admission will also be treated as siblings, irrespective of place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

*** Straight line distance:** This is measured from the address point of the home address to address point of the school. Distances are reported in miles to three decimal places and are provided by the Local Authority using data from Ordnance Survey. The home address is defined as the address where the child lives with a parent or legal guardian (proof of guardianship will be requested) If a child's time is split equally between two parents or legal guardians, the address at which the child resides for the majority of the school week will be used. Proof of address will be required during the admission process, eg council tax bill or utility bill. The school reserves the right to seek verification of the information the applicant has given on the application form, and to withdraw the offer of a place if false information has been given.

Late Applications: Applications for Year 7 received after the closing date will be treated as late applications unless there is evidence to show that the application could not have reasonably been made on time. Late applications will be handled in accordance with the co-ordinated admissions scheme operated by Essex County Council and published in the Secondary Education in Essex 2027/28 booklet. Non-Essex residents should refer to the co-ordinated scheme published by their home local authority.

Waiting List: Unsuccessful Year 7 applicants will be placed onto a waiting list, which will be maintained by Essex County Council until the end of August 2027, and thereafter by the school until the end of the Autumn Term 2027.

Right of appeal: For parents/carers wishing to appeal the decision not to offer their Year 6 child a place for entry to Beauchamps High School in September 2027, appeals must be lodged directly to the school. Please complete the Notice of Appeal Form on the link below or email admissions@beauchamps.essex.sch.uk to request a printed form. Deadline for receipt of the completed Appeal Form and any supporting documentation is Friday 23 April 2027. Admission Appeals will be held virtually, dates tbc.

In-Year Applications: In-year applications are to be made directly to the school in accordance with the operational arrangements published by Essex LA and using the LA's standard application form. The school criteria will apply as for new intake admissions, with the only variation being that the sibling should be attending, or has been offered a place at, the preferred school at the time of application and determination, with a reasonable expectation that the sibling will be attending at the time of admission. Biological siblings who attend the preferred school will be treated as siblings irrespective of their place of residence. The school will hold a continuous waiting list for up to one month from the time of application. Applicants may renew their interest regularly to remain on the waiting list thereafter.

Right of appeal for In-Year Applications: Unsuccessful applicants will have the right of appeal to an independent Appeals Committee, which will meet on a specified date. Parents must lodge their appeal directly to the school within 21 days of the date on the refusal letter, by completing the Notice of Appeal Form on the link below or email admissions@beauchamps.essex.sch.uk to request a printed form.

Admissions to the Sixth Form: Admissions to the Sixth Form Year 12 students will be admitted to study only if they meet the entry requirements which are set out in our Sixth Form prospectus.

Oversubscription Criteria where the Sixth Form is oversubscribed: Existing Year 11 students applying for a Sixth Form place and external students applying to be admitted for the first time will be offered a place according to the school's existing Admission Arrangements.

Admission Arrangements for Students with Disabilities

Students will be admitted at age 11 without reference to ability and aptitude. For those students who experience difficulty with learning or those with physical or mental impairment, the school is committed to the philosophy that each student has entitlement of access to the National Curriculum. We undertake to work in close partnership with parents in order to provide an education which is appropriate to the needs of each student.

Appeal Procedures (Admissions & Permanent Exclusions)

- a) An appeal shall be by notice in writing to the clerk of the appeal committee, setting out the grounds on which it is made.
 - b) On receiving notice of an appeal by a parent or student the appeal committee:
 - (i) shall afford the appellant the opportunity of appearing and making oral representations;
 - (ii) may allow the appellant to be accompanied by a friend or to be represented; and
 - (iii) shall allow the Headteacher, Governing Body, or any committee of the Governing Body to make written or oral representations.
 - c) In considering any appeal, the appeal committee shall take into account (amongst other things) any representations made to it by any of the persons or bodies to whom it is required to afford an opportunity to make representations.
 - d) In the event of a disagreement between the members of an appeal committee, the appeal under consideration shall be decided by a simple majority of the votes cast and in the case of an equality of votes the chairman of the committee shall have a second or casting vote.
 - e) The decision of an appeal committee and the grounds on which it was made shall be communicated by the committee in writing to the appellant and to the Governing Body and Headteacher.
 - f) All appeals shall be heard in private except when otherwise directed by the Governing Body but any member of the Council on Tribunals may attend as an observer any meeting of an appeal committee at which an appeal is considered.
- Subject to paragraphs (a) to (f) above, all matters relating to the procedure on appeals, including the time within which they are to be brought, shall be determined by the Governing Body in accordance with the current statutory requirements.

“Pupils build positive relationships with each other. They rightly describe the school as ‘like a family’.” (Ofsted 2025)



9. Beauchamps School Term Dates

Academic Year 2027-2028

September 2027							October 2027							November 2027							December 2027						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
											1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
		1	2	3	4	5	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
6	7	8	9	10	11	12	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
13	14	15	16	17	18	19	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
20	21	22	23	24	25	26	25	26	27	28	29	30	31	29	30						27	28	29	31	31		
27	28	29	30																								

January 2028							February 2028							March 2028							April 2028						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2		1	2	3	4	5	6			1	2	3	4	5						1	2
3	4	5	6	7	8	9	7	8	9	10	11	12	13	6	7	8	9	10	11	12	3	4	5	6	7	8	9
10	11	12	13	14	15	16	14	15	16	17	18	19	20	13	14	15	16	17	18	19	10	11	12	13	14	15	16
17	18	19	20	21	22	23	21	22	23	24	25	26	27	20	21	22	23	24	25	26	17	18	19	20	21	22	23
24	25	26	27	28	29	30	28	29						27	28	29	30	31			24	25	26	27	28	29	30
31																											

May 2028							June 2028							July 2028							August 2028						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7				1	2	3	4						1	2							
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9		1	2	3	4	5	6
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	7	8	9	10	11	12	13
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	14	15	16	17	18	19	20
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	21	22	23	24	25	26	27
														31							28	29	30	31			

 = Schooldays

 = School holidays

 = Bank holidays

 = Weekends

 = INSET days

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

Autumn Term:	Wednesday 1 September 2027 – Friday 17 December 2027 <i>Half Term 25 October – 29 October</i>	73 days
Spring Term:	Tuesday 4 January 2028 – Friday 31 March 2028 <i>Half Term 14 February - 18 February</i>	59 days
Summer Term:	Tuesday 18 April 2028 – Friday 21 July 2028 <i>Half Term 29 May – 2 June, and May Bank Holiday - 1 May</i>	63 days
		<u>195 days</u>



**The Beauchamps community is a family,
in which everyone aspires to achieve
their best and beyond.**

The information in the booklet was correct at the time of publication but it should not be assumed that there will be no changes affecting the arrangements or matters described before the start of or during the year, or in relation to subsequent school years.

The information in the document represents the normal school hours.

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Executive Headteacher: Mr M Harper B.A. Hons NPQH
Head of School: Miss I Matthews
Chair of Governors: Mr T Cook