

Gatsby Benchmarks

How does Beauchamps High School work in line with the Gatsby Benchmarks?

The Gatsby Charitable Foundation has brought together the best national and international research to set out eight benchmarks with which to measure good careers guidance.

1. A stable Careers Programme	Beauchamps High School has an in house Careers Leader who implements and delivers our careers programme. All students, parents and staff are encouraged to provide feedback on any aspect of our careers policy and this can be found on our website.
2. Learning From Career and Labour Market Information	Our School has a Local Enterprise Partnership, via the Enterprise Adviser Network who match us to a Senior Business Volunteer working closely with our school to not only provide current and up to date labour market information but also support and influence our careers strategy casting a friendly but critical eye over how we work from a business perspective. We also network with the JobCentre Plus who provide tailored sessions to our students such as "Discovering my Local Labour Market". Our annual events see employers visit our school with up to date LMI that students can use to inform the decisions they are making about their future careers and/or course options.
3. Addressing the Needs of Each Pupil	Every student at our school has the opportunity to meet with Mrs Emmerson, our impartial careers leader to discuss their individual circumstances. Each student is actively encouraged to consider their next steps regardless of their background.
4. Linking Curriculum Learning to Careers	Our in house careers leader links directly with tutors to advise and implement curriculum learning to careers. Students are aware of the value of English and Maths and the diverse range of careers available within the Science, Technology, Engineering and Maths (STEM) industries. Students are guided through their journey here to understand the links between post 16 options and further study or employment.
5. Encounters with Employers and Employees	We actively celebrate National Careers Week, and this year (2019) we will be working closely with Career Ready and leading business women and men to run our "Date with Success" event. Throughout the year students are visited by numerous external businesses and they attend talks and workshops promoting opportunities outside of school/Sixth Form.
6. Experiences of workplaces	The workplace is a rich resource for learning about careers and although our school does not currently run a work experience programme, we encourage all students to seek out opportunities to work shadow in their own time and our careers leader supports those students with finding these opportunities. We also facilitate trips to external events where students can engage with employers from a variety of professions seeking out information first hand. In addition to

	<p>this we work with external providers to visit our school and support students with understanding the world of work, for example interactive workshops delivered by Think Logistics.</p>
<p>7. Encounters with further and higher education</p>	<p>Our students are able to hear from and have direct experience of providers of future study options both in school and externally. Annually we participate in an event called Eyes On The Prize where we visit Anglia Ruskin University to participate in taster sessions with the aim to encourage those year 9 students who may not have considered HE as an option. We are also visited by ASK apprenticeships, AIM apprenticeships and the Essex County Council Apprenticeship hub staff to deliver up to date information to our students. As a school, we welcome talks from any further education provider and this is a key component of our careers programme.</p>
<p>8. Personal guidance</p>	<p>All our students are able to make an appointment to see our Careers Leader when they need to. Each interview is tailored to the student's individual needs and interests. Our careers leader works with all staff across the school to identify students who might benefit from access to guidance.</p>