



# BEAUCHAMPS HIGH SCHOOL

Beauchamps Drive, Wickford, SS11 8LY  
Headteacher: Mathew Harper BA Hons, NPQH



## Careers Education, Information, Advice and Guidance Policy

**School Policy/Procedure No: 46**

*Last Reviewed: November 2019 Last Amended: November 2019 Next Review: November 2020*

### **Intention:**

Our aim is to enable students to access an inspirational careers education programme that challenges career stereotypes, promotes equality of opportunity and encourages students to develop their resilience, confidence and independence whilst enhancing their education. By focusing on the development of skills learning, as well as acquisition of knowledge, we intend to provide our students with a powerful tool for successful transitions in their future beyond Beauchamps High School.

### **Core Values:**

The Careers Education Information Advice and Guidance Programme at Beauchamps High School is guided by the foundations of the National Careers Strategy and underpinned by the recommended Eight Gatsby Benchmarks. We have used these benchmarks to review and evaluate our current provision.

- 1. A stable Careers Programme:** All students access a comprehensive, interactive and impartial programme of careers and employability related learning. We focus on equipping students with essential skills, knowledge and attitudes as a foundation for making an informed decision regarding their next steps.
- 2. Learning from Career and Labour Market Information:** Employers visit our school throughout the academic year with up to date labour market information that students use to inform their next steps. We prepare our students for the changing landscape of the labour market through three aspects:
  - Academic success
  - Development of employability skills
  - Careers and Personal Development

3. **Addressing the needs of each student:** Our careers strategy aims to promote positive well-being in all our students, enabling them to recognise their individual strengths and focus on the future. By using the KUDOS programme students understand how to access information necessary to underpin informed choices.
4. **Linking Curriculum Learning to Careers:** We take a strategic approach to encourage students to understand the relevance of what they are studying, and how the subject-based skills are applied in Further Education, Volunteering and Employment. Each curriculum area has a display indicating the link between the learning and the real world.
5. **Encounters with Employers and Employees:** Throughout the year, external businesses visit our school to support our Speed Networking Event, Interactive Careers Events, Classroom talks and Inspiring Assemblies.
6. **Experience of workplaces:** Our Careers Leader supports students to seek out work shadowing opportunities as well as encouraging them to undertake part time employment and volunteering opportunities to understand the workplace and identify their own employability skills. We continue to build strong and sustainable relationships with our local contacts to support students in this area.
7. **Encounters with Further and Higher Education:** We explore a range of different routes and opportunities within our programme including academic and vocational routes, in college and university. Students are encouraged to visit further Education colleges and we run external trips to local Higher Education institutions to participate in taster days.
8. **Personal Guidance:** We offer independent, impartial 1-1 careers guidance that supports students to develop as autonomous individuals. Through our careers provision, our students understand the options within FE, HE and gain knowledge of Technical Qualifications and Apprenticeships.

### **Careers in the Curriculum:**

Our careers strategy aims to support teachers to build essential career related skills into the foundations of their teaching. We work closely with Enabling Enterprise to use the Skills Builder framework in PSHE, form time and drop down days as well as during classroom activities.

We perform an annual careers audit to ensure that we are developing our provision in line with the recommended Gatsby Benchmarks. We also ensure that we are integrating essential employability skills into the curriculum, which can be used in the context of education, employment and entrepreneurship.

## Approaches

The curriculum includes planned learning, which is undertaken through:

Years 7 and 8	Year 9 (Options)	Years 10 and 11
<ul style="list-style-type: none"> <li>○ Careers information in library</li> <li>○ Tutor time activities</li> <li>○ PSHE programme</li> <li>○ Futures centre – Wembley Arena</li> <li>○ Visits by staff from different careers</li> </ul>	<ul style="list-style-type: none"> <li>○ Kudos career planning programme</li> <li>○ Student enterprise sessions</li> <li>○ Parliament trips</li> <li>○ Futures centre – Wembley Arena</li> <li>○ Student interviews</li> <li>○ Vocational – ASDAN courses</li> <li>○ Hair &amp; Beauty, Construction, Food &amp; Nutrition</li> <li>○ Visits by staff from different careers</li> <li>○ NEC challenge</li> </ul>	<ul style="list-style-type: none"> <li>○ Careers advice</li> <li>○ Motivational speak-out challenge – Action Jackson</li> <li>○ SLT interviews/mentor scheme</li> <li>○ Target setting</li> <li>○ Vocational Level 2 courses</li> <li>○ WJEC Retail</li> <li>○ City &amp; Guilds Construction</li> <li>○ VTCT Hair &amp; Beauty</li> <li>○ Other vocational courses</li> <li>○ Visits by staff from different careers</li> <li>○ Student Investor challenge</li> </ul>

### Baker Clause:

In accordance with paragraphs 71 to 78 under section 42 of the Education Act 1997, the school must publish information about access to providers of technical education and apprenticeships. For Beauchamps High School this information can be found at <http://www.beauchamps.essex.sch.uk/wp-content/uploads/2019/01/DFE-Careers-guidance-and-access.pdf>

### Management Structure:

SLT Link Teacher – Mr Darren Windeatt

Associate Senior Leader – KS5 Transition – Mr Martin Leslie

Careers Leader – Mrs Kiren Emmerson

**Note:** All data on the Careers Education, Information, Advice and Guidance Policy stored in school is only shared in accordance with the school's Privacy Notice (eg other educational establishments, healthcare professionals, Local Authority, DfE)